

ACT Preparation For Future Success

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Millions of students in America seek to achieve a higher education by attending college. One of the traditional requirements of most universities is a standardized test such as the ACT. However, many high schools do not offer classes or services pertaining to proper study for success on these tests. Typically, the student is left on their own. In an effort to help future students in this process, I founded a free ACT tutoring program, which will encourage underclassmen to reach their full potential. I was able to apply the Rotary Four-Way Test to the mission of this program. This group teaches strategic standardized test preparation by offering fair opportunities for academic advising instructed out of goodwill for the infinite benefits of participants.

The honest curriculum of the ACT tutor group fulfills the first aspect of the Rotary Four-Way Test, "Is it true?" For many juniors, studying for standardized tests is difficult. From my personal experience, I know that I was very confused. I went in search of studying methods only to find an infinite number of strategic and academic opinions. I had no tutor to converse with, so I attempted to decipher a multitude of resources by myself. The truth was hidden, and I struggled to find it. By instituting this program, I aspired to assist underclassmen so that they would not experience the same confusion. I gathered together some of my peers, who also performed well on the test, and compared strategies with them to compile honest advice for taking the ACT. We found the greatest degree of truth in each subject area and crafted lessons to

teach underclassmen. Through these lessons, I hope that the students will take away skills to reach their full potential on every standardized test and continue seeking truth through education.

This ACT tutor group also satisfies the second question of the Rotary Four-Way Test which asks, "Is it fair to all concerned?" To properly answer this question, the definition of *fair* must first be discussed. Merriam Webster defines fair as "marked by impartiality and honesty: free from self-interest, prejudice, or favoritism." In founding this tutor group, I did so purely out of my desire to provide underclassmen with resources for success. I aspired to spare them from spending time studying unnecessary content so that they could focus on what is most pertinent. In addition, I created this tutor group to be free of charge, so that all underclassmen could attend, regardless of their financial situation. From my experience, I did not want to burden my parents with hiring an expensive tutor, despite the valuable resources they could provide. This tutor group has no financial barriers and offers all students an opportunity for growth. My honest intentions also provide fairness in competition with other ACT tutor businesses. I was straightforward about what my group would do, and I did not aim to steal others' customers by misrepresenting myself or claiming to be associated with them. Through truthful intentions and equal access to the program, this tutor group is fair to all concerned.

The interactions that occur within this tutor group also foster goodwill and friendship within my school community, which fulfills the third aspect of the Rotary Four-Way Test. By coming to tutoring sessions, underclassmen see the friendly, cooperative attitude of the seniors who volunteer their time to teach. This goodwill will compound upon itself with every session and also lead to the development of friendships within the program. Whenever people work together to accomplish a common goal, rapport is often found. The close age proximity of the

volunteers and the students also lends itself to friendship. The unique part about the relationships that are cultivated during this program is that students will always feel supported in their future endeavors because of the initial goodwill presented in the group.

This program accomplishes the fourth question of the Rotary Four-Way Test, which asks, “Will it be beneficial to all concerned?” The value of this ACT tutor group is infinite. It teaches students everything from standardized test strategy to study skills to academic concepts. By learning these skills, students gain the capability to reach their highest potential on all of their tests, both standardized and in school. These strategies will help underclassmen to attend great colleges, secure impressive internships, and work as great employees. The value of the ACT tutoring education will not only better the students' life but also the community as a whole. For example, the students' success on standardized tests might allow them to gain direct admittance to a nursing program and then give back to their community through that rewarding career. This program also provides value to parents and teachers, who do not have to worry as much about students learning the necessary academic material. Lastly, this program also benefits me. I have always had a passion for education and a love for tutoring. I find that helping peers is rewarding in a special way. Tutoring allows me to see others reach their potential while giving me the opportunity to strengthen my passion. I am excited about this program and the meaningful change that it will bring.

Standardized tests like the ACT are the beginning of a great future for many students if approached properly. Unfortunately, many high-schoolers do not have access to the necessary resources for success, which prompted my founding of a tutoring group. Programs like this provide a fair opportunity for students to learn the truth about strategic test-taking and

academics. This education is a stepping stone for supportive friendships and goodwill which translates into benefits for all involved. Academic tutoring programs like this can easily be adopted in schools throughout America. Their great potential for community betterment cannot be ignored.