

ROTARY DISTRICT 5580

WORLD COMMUNITY SERVICE FINAL REPORT

PART A – PROJECT

D5580 Project #: WCS 13.1.06 Rotary Club Name: Duluth Harbortown & North Shore Clubs

Project Location: Lougou Haiti Phase 2 Water, Power and School Project

Brief Project Description and Objectives: The primary purpose of this WCS grant application was to provide matching funds for this Phase 2 pure water and power project for Lougou. During the planning for this Phase 2 project it was learned that several thousand dollars could be saved by the staging the early completion of the final 6th grade classroom for the LaPetite Academy of Lougou along with the 5th grade classroom already under construction followed by the Phase 2 water cistern and mechanical building to house the water pumps, water filters, diesel generator, batteries, etc. This cost saving is realized by improved workforce and equipment rental and supplies efficiencies, future avoided delivery costs associated with the rental materials and equipment, etc. The DGS agreed to expand the scope to include the 6th grade classroom and new roof by matching donated funds provided by the NGO, COFHED.

PART B – FINAL REPORT PREPARATION

Preparer's Name: Stephen D Sherner

Mailing Address: 6890 S Fitch Ave., Lake Nebagamon, WI 54849

Phone (include Area Code): 218-343-9159

Email Address: ssherner@centurytel.net

PART C – ACTIVITIES

List of Activities	Who Did It? (Name)	When?
Completion of classrooms and new roof) Fully functional in 2014	Villagers/COFHED	2013
Install water pipeline, water stations, and cistern	Villagers/COFHED	2014/2015
Research, cost estimates on electricity improvements *grant extended through 2016 to allow completion	S Sherner/Village Committee	2013 until now*

PART D – DIFFICULTIES

What difficulties were encountered during the project? Interim report detailed initial difficulties regarding doing projects in Haiti and the work stoppage caused by Hurricane Sandy. Ultimately in early 2014 the classrooms were completed, furnished and fully functional. While digging the ditches for the water pipeline, torrential rains washed out or filled in much of the manually dug trenches and masonry framing which had to be redone. COFHED went through period of reorganization, evaluating a possible merger, and ultimately decided to refocus their own organization on community engagement and development and get out of the project management/ hosting role. During this period the Field Directors were not allowed to be involved in projects and this stalled our efforts for at least a year.

PART E – CHANGES OCCURING

What changes have occurred in the lives of the recipients (target population) as a result of this project outcome? The school was completed and over 300 students from the village and surrounding area attend. The building is also used for community leadership and development meetings, and church services in Sunday. The pipeline brought better quality water from springs in the mountains (Sawyer filter systems still used) to multiple water stations that reduce the time and effort to haul water from greater distances on steep, muddy paths. The pipeline and cistern allow pressurized water supply to the school and clinic without the need for electric pumps.

PART F – EXPERIENCE ACQUIRED

What new experience, skills and understanding have been acquired by District 5580 Rotarians as a result of this project? How the COFHED community engagement and development process works. It has

become recognized for its success and the Field Directors have been asked by several organizations to develop a training manual so that this model can be utilized elsewhere. Learning to offer and provide options so the villagers can decide for themselves which is the best for their situation. Patience and perseverance, both by myself and of the villagers!! The HNWP Phase 1 project has shown me the value of engagement of local Rotarians in projects in Haiti. We did not have this for this project and I can now see it would have helped. Communications in Haiti is sporadic and unreliable so can go long periods without contact which makes it difficult to project manage remotely.

PART G – ENHANCED PARTNERSHIP AND FELLOWSHIP

How has this project enhanced partnership and international fellowship among Rotarians? Working on this project and also the Haiti National Water Project (HNWP) brought D5580 Rotarians into contact with the local Cayes Rotary Club, The Leogone Haiti Rotary Club and the District 7020 leadership. D7020 invited Rotarian Sherner to their District conference to discuss the projects and plan for their successful implementation. I now have close contacts with D7020 leaders including PDG and DGE as well as several very successful Haiti Rotary business folks who have good contacts.

PART H – ENVIRONMENTAL IMPACT

How has this project impacted the environment (physically, socially and/or culturally)? Educating the youth in Lougou was a top priority of the village and is being done successfully. Having a school within the community, rather than several miles away, has enabled many more village youth to attend. The water pipeline and water stations have made life easier especially for the women and allowed them time for other family activities. The manual labor for the project was done by the villagers (men, women, children) and the Village Leadership Team lead the project efforts – this was a community wide volunteer effort and has further brought the community together.

PART I – LESSONS LEARNED

What lessons have been learned with the completion of this project? See Part F above. One teachable moment for the Village and School leaders was their decision to follow the mason contracts suggestion for 3 instead of 2 classrooms and a kitchen. While the structural portion was complete there was not sufficient funds for doors, windows, electric wiring, and furnishings. They developed an estimate of nearly \$8000 to complete the school. It took several months to raise the funds for completion. I believe some of the funds came from saving realized with the water pipeline redesign. Don't take on a project like this in Haiti without local Rotary involvement—they can be your eyes and ears on the ground and also better understand the culture!!!!

PART J – PUBLICITY

How did you publicize this project? (Attach copies of newspaper articles or other media reports. You may also attach photos or submit them with this report for attachment by the District office.) Minimal, this was supposed to be part of the role of my cosponsor from North Shore Club, who has left Rotary.

COFHED publicized in their newsletter. Am willing to do a presentation to D5580 on the trials and tribulations as I intend to do this to my club , Duluth Harbortown and will offer the same to North Shore Club as well as address the current need for disaster relief.

PART K – FINANCIAL REPORT

Convert foreign currencies to US\$

Itemized Expenditures

Item Description	Actual	Budget (*)
See attached Excel spreadsheet on the accounting for the \$20000 that was sent for the school portion. COFHED fell short on its goal to raise \$11000 and actually raised \$9462. The Excel spreadsheets on how these funds were expended is also attached. The estimate to complete the school was \$7941 (attached) and while I don't know what it ultimately took to complete the school I toured it and know it was complete as of mid-2014.	\$37K?	\$32K

The COFHED return of \$6000 was part of the \$20000 wire transferred to COFHED so only \$14000 of WCS was utilized on the school. The original budget had us using \$19.7K of WCS on the school and \$16.3K for the electricity improvements. The balance in the account is around \$22.7K so there is a valid argument that we still owe COFHED their \$6K match.

In all COFHED was to provide \$11K for the school and \$21K for the water system portion. The water portion was outside the WCS grant and managed by COFHED BOD member, Ron Moore and COFHED so I have no accounting related to it.

No funds have been expended on the electricity portion of the project to date.

Total

(*) From originally submitted WCS Application

Receipt of Funds **Convert foreign currencies to US\$.**

Funding Source	This Period	Actual	Budget (*)
District 5580 Rotary Club Funds		\$7000	\$15000
District 5580 WCS Funds		\$13000	\$21000

Host Country Rotary Club Funds

List Other Funding Sources in Rows Below
COFHED (WHC Water Match \$s)

\$0 \$6000

	\$26000	\$26000
COFHED other Donations		

TOTALS

\$46000 \$68000

Amount of SURPLUS/DEFICIT	+\$22000*
) COFHED is entitled to \$6000 refund of monies DGS matched	
) DGS surplus is \$8000 and each club's is \$4000.	

Foreign Exchange Rates Used: Haitian Dollars and Gouds

UNSPENT FUNDS ARE DEPOSITED AT: North Shore Club Project Account

(*) From originally submitted WCS Application

Dated: 11/10/2016

Name of Preparer (from Part B): Stephen D Sherner

STEPHEN D. SHERNER
 PRINCIPAL
 SHERNER POWER CONSULTING LLC
 6890 Fitch Avenue
 Lake Nebagamon, WI 54849
 Phone: 715-374-3286
 Fax: 715-374-3282
 Cell: 218-343-9159
 Email: ssherner@centurytel.net

Signature of Preparer *Steve Sherner*