## District Number - 7090

District grants give Rotarians freedom in determining how to best spend funds donated to The Rotary Foundation in their district. Each Rotary year, districts may apply for one district grant, which can be used to support one or more projects, based on that district's interests and needs.

The Rotary Foundation funds district grants with District Designated Funds (DDF). Each year, your district may request up to half of your available DDF, which in turn represents half of your district's Annual Fund donations from three years earlier. This system, known as SHARE, enables Rotarians to benefit from the short-term investment of their donation dollars.

Applying for a district grant is an easy, online process. Note, however, that the application requires specific information about your spending plan, bank account, and account signatories, so it's best to have this information available before you begin.

Also note that district grant applications must be authorized by the district governor, district Rotary Foundation committee chair, and district grants subcommittee chair. Before starting this application, please ensure that your district governor has identified these officers and that the officers have registered with Member Access.

Sper	Spending Plan Details							
No.	District/Club	Activity type	Activity description	Activity location	Planned amount (USD)	Distributed amount (USD)		
1:	7090	Contingency fund			10200	0		
2:	7090	Administrative expenses fund			2270	25		
3:	7090	Education: volunteer services	Grant Management Seminar costs, including printed materials, resource takeaways (binders, booklets) and light meal and beverages. To be hosted in fall of 2014 with expected attendance of minimum 2 people per club from our slate of 70 clubs located in South Western Ontario, Canada and Western New York, USA.	United States	7500	6072		
4:	Batavia	Community development: general	Provide variety of suitable plantings (shrubs etc.) in local urban Rotary Park which enjoys visibilty and utilization within high traffic area in downtown Batavia.	United States	2000	769		
5:	Welland	Education: general	Provide technological equipment, such as White Boards, Document Cameras, video camaras plus active speakers, etc. to advance the learning skills of students in under-privileged elementary school in Welland, Ontario.	Canada	2000	2000		
6:	Ancaster A.M.	Health: general	Provision and distribution of 50 wheelchairs to persons in need of mobility as a tool for a better life with more independence, freedom, opportunity and dignity.	Dominican Republic	2000	2000		
			Outreach to disabled youth and young adults in Chatauqua County to					

7:	Dunkirk	Health: general	provide bike parts, gears and adaptive parts for 8 bikes to gain mobility which in turn will allow enhanced social interaction with peers and family.	United States	2000	2000
8:	St. Catharines South	Food/agriculture: general	Supply Breadfruit trees to the basic schools of Jamaica to provide primary school children a hot delicious meal daily. Results envisioned include reliable source of nutrition to enhance learning capacity and community engagement through the ownership of the trees, including cultivation and harvest.	Jamaica	2000	2000
9:	Dunnville	Education: general	Pilot a Water Festival for 350-400 students in Haldimand County to educate and empower youth to consider changes to water and its usage. Concepts to be explored include water protection and conservation, water technology, and water science.	Canada	2000	1835
10:	Westfield- Mayville	Education: literacy	Purchase textbooks specific to instruction in basic literacy for primary school children in 18 schools located in villages near capital city of Niamey, Niger. Benefits forecast include increasing the overall percentage of literacy (current appx 27%), enhanced achivement levels, and providing increased access to instruction and participation for girls.	Niger	1000	1000
11:	Brantford- Sunrise	Health: disease	Provide medications for field missions and public health programs including de-worming program and Jiggers treatment and eradication program.	Kenya	2000	1653
12:	Jamestown	Community development: general	Provide small loans to allow core group (some 25 women trained in entrepreneurial skills and weaving)seed monies (\$80-\$100 range) for business start up or expansion. Product forecast as mats and other fiber products woven from indigenous fibrous plant leaves.	Nepal	800	800
13:	Dundas Valley Sunrise	Community development: construction/renovation	Transformation of former industrial site in Dundas into a community ECOPARK with specific tasks as restoring soil, planting trees and laying pathways. Colloboration with Hamilton Conservation Authority who will be the overall project manager.	Canada	2000	0

14:	Fonthill	Health: general	Purchase cold storage cooler and upright freezer to allow increased storage capacity and capitalize on purchasing opportunities for healthy fresh produce throughout the year.	Canada	1960	1651
15:	Buffalo- Sunrise	Water: sanitation	Facilitate the building of stand-alone latrines at a new secondary school for girls in Kitenga, Tanzania.	Tanzania, United Republic of	2000	0
16:	East Aurora	Food/agriculture: general	Assist in the establishment of a campus orchard for instruction in responsible agricultural practices plus food supply for the Kitenga School for Girls and local community.	Tanzania, United Republic of	2000	1200
17:	Lockport	Education: scholarship	Assist in the funding of scholarships to graduating seniors of 3 area high schools, and regional private schools. Recognize scholastic attitude, intellect, character and leadership in extra-curricular school and community activities.	United States	2000	2000
18:	Waterdown	Education: general	Provide school uniforms, shoes and school supplies to 80 poverty-striken street children on the island of Cebu, Philippines to attend school and assist in funding the school programs that will benefit these students.	Philippines	2000	2000
19:	Simcoe	Health: general	Outfit a Snoezelen Room in local school to assist with autistic children and others with behavioural problems.	Canada	2000	2000
20:	Grand Island	Education: literacy	Provide essential non-fiction resources to enhance students from 2 local Grammar Schools in Niagara Falls, NY to build on grade level academic vocabulary.	United States	1597	1562
21:	Amherst	Education: general	2 part program to support vulnerable population in Tanzania. 1) provide 10 new sewing machines and scholarships to develop a trade/skill. 2) Outfit Kitenga village school with 2 class tables, bookshelves, cupboard and teacher Chairs.	Tanzania, United Republic of	2000	1395
22:	Buffalo	Health: general	Funding to purchase bicycles plus associated equipment/accessories for homeless shelter for boys, ages 16 to 20 years old, victims of abuse, and homelessness. Proposed mode of transportation will dispel current limiting factor in their indenpendance and ability to be employed after	United States	1500	1500

			school, leading to better chances of a more productive future.			
23:	Niagara-on- the-Lake	Community development: general	To provide lights for bicycles to the migrant farm workers in Niagara which will serve to create safer riding conditions for the workers, and improve road safety for all vehicle drivers in the Niagara area	Canada	2000	1658
24:	Albion	Education: literacy	Outfit a library for largest populated school in the province of Rizal in the Philippines. Proposed purchases include computers, printers, books, and bookshelves etc.	Philippines	2000	2000
25:	St. Catharines- Lakeshore	Education: literacy	Increase literacy level of elementary students in underprivileged areas of local community through the purchase of books (Kindergarten to Grade 3) for home reading, along with accessories for transporting back and forth, and storage containers in school.	Canada	2000	1600
26:	7090	Education: scholarship	Activity Location may be either United States or Canada as we are an International District. Awarded to a student whose permanent address is within the boundaries of District 7090. A general scholarship awarded to a student who at the time of application is in their first year of post-secondary education. The scholarship will be based on the following criteria: 1. academic merit 2. a demonstration of "Service Above Self"; 3. an essay about the ideals of Rotary. The scholarship is open to any area of study. The scholarship must be used towards full time post-secondary study at a University, College, or Community College. The student must have their permanent address within the boundaries of District 7090. Rotary's conflict of interest policy does apply to this scholarship.	United States	5000	5000
			Area of focus: Education/Literacy- The contribution of the VTT would be based on sport education and literacy for children, by working with one or more Rotary Clubs of District 7020, as St Maarten and area, public schools, local sport organizations, teams, coaches, and volunteers.			

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27: 7090	Group exchange	<ul> <li>The goal would be to educate coaches, volunteers, and teachers in coaching methodologies when working with children and introducing them to playing sports, in order to lead healthy active lifestyles, make healthy choices, reduce childhood obesity, provide achievable goals, and to learn and educate through sport.</li> <li>In addition, provide sport specific educational camp(s) to children, teachers, parents, volunteers, and coaches, in order to: Introduce them to leading healthy active lives</li> <li>Give them hope for further education and literacy</li> <li>Reduce gender disparity and demonstrate all inclusiveness</li> <li>Expose them to the values of commitment, discipline, fair play, and sportsmanship through recreation and sport.</li> <li>Team composition: Team leader (Rotarian) and up to 4 Team members composed of Rotarians/Non Rotarians dependant upon our ability to source out qualified candidates. Time: second half of March 2015.</li> </ul>	Sint Maarten	10000	6819
		Spen	ding plan total:	75827	50539

#### **District Grant Agreement**

District Grant Agreement

This District Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the District. In consideration of receiving this Rotary Foundation District Grant (Grant) from TRF, the District agrees that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.

2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants (Terms and Conditions) and will adhere to all policies therein.

3. The District shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from the activities undertaken in this Grant.

4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the District shall refund to TRF all unexpended Grant funds within 30 days of termination.

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5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this Grant.

6. TRF reserves the right to cancel the Grant and/or this Agreement without notice upon the failure of the District to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the District of any Grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against the District and/or individuals traveling on Grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. The District may not assign any of its rights under this Agreement except with the prior written consent of TRF. The District may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of the District's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the District's prior written consent is void.

13. The District will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that the District does not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in The Rotarian, in Rotary Leader, on rotary.org, and on social media. For any and all photographs submitted with any application or follow-up report, the District hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The District represents and warrants that a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the District to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the District to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the District the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data your District shares with Rotary will only be used for official Rotary business. The District should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data you share will be used to enable your District's participation in this Grant process, to facilitate your District's Grant experience and for reporting purposes. Personal data you provide when applying for a Grant may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, your District may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact rotarysupportcenter@rotary.org. Personal data collected on this form is subject to Rotary's Privacy Policy.

17. The District agrees to share information on best practices when asked, and Rotary may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

18. The District will ensure that all individuals traveling on Grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

Current District Officers						
Role	Name	Authorization Status	Date Authorized			
District Rotary Foundation Chair (DRFC)	Karen Oakes	Approved	02/07/2014			

District Governor (DG)	Samuel Amico	Approved	01/07/2014		
District Grants Subcommittee Chair	John Teibert	Approved	02/07/2014		
Report					
Funds being returned 25288					
Certified By:	Certified By: John TeibertJohn Teibert				
Certified Date: 16/07/201516/07/2015					