RYLA

**Session 1**

The Best RYLA Ever: What is your RYLA like?

 *Good RYLAs borrow, the best RYLAs steal from other RYLAs. Let’s take a look at the behind-the-scenes action and answer some pressing questions that may help potential RYLAs begin and current RYLAs thrive.*

* During this session, we will share all our best sessions, routines, and structures.
* What makes your RYLA tick?
* What happens during your committee meetings?
* How do you organize communications between clubs and committee?
* What are the general objectives of RYLA? How long is your RYLA and how is this time used?

**Session 2**

Empowering Youth

 *The reason we are here is to improve these programs for young people. What does your RYLA do to include and empower students, facilitators, and alumni?*

* How do you empower your young people?
* How do you involve your alumni?Some clubs invite past RYLAns to return for meetings, others involve them in community service activities.
* Who do you accept as participants and what is this process like? Who is getting chosen to come to RYLA and why are they the ones who get this opportunity?
* How does your RYLA define the roles of Facilitators? What responsibilities do these facilitators have?
* How do your volunteers interact with the students?

**Session 3**

Curriculum Discussion

 *Let’s dig into the curriculum, both specific sessions and overarching themes. We will focus on The Four-Way Test, Service above Self, and Personality Types.*

* The Four-Way Test: Conveying these essential values to our young people can be difficult. How do you incorporate the four-way test during RYLA?
* Service above Self: What is a *good* service project? How do we teach our students to actively create service projects?
* Personality Types: What sessions do you do to support and encourage different types of students?
* Any other pressing curriculum concerns?