



# Rotary's Six Areas of Focus (Policy Statements) and Elements of a Successful Global Grant Scholarship Application

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## PEACE AND CONFLICT PREVENTION/RESOLUTION

Rotary supports the training, education, and practice of peace and conflict prevention and resolution.

### **Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of peace and conflict prevention/resolution;
2. Academic program alignment with peace and conflict prevention/resolution.
  - a. Examples of preferred academic programs include conflict prevention/resolution, peace and justice studies, and international relations or law with a specialization in peace and conflict;
  - b. Programs that will be considered favorably include those that focus directly on peace and conflict issues;
  - c. Programs that will not be considered favorably include those that relate to general international relations or law.
3. The applicant's career plans as they relate to peace and conflict prevention/resolution.

## **DISEASE PREVENTION AND TREATMENT**

Rotary supports activities and training that reduce the cause and effect of disease.

### **Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of disease prevention and treatment;
2. Academic program alignment with disease prevention and treatment. Examples of academic programs include public health, advanced degrees in nursing and medicine;
3. The applicant's career plans as they relate to disease prevention and treatment.

## **WATER AND SANITATION**

Rotary supports activities and training to provide access to safe drinking water and basic sanitation.

### **Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of water and sanitation;
2. Academic program alignment with water and sanitation. Examples of academic programs include water science/engineering, water management, environmental science, epidemiology, and parasitology;
3. The applicant's career plans as they relate to water and sanitation.

## **MATERNAL AND CHILD HEALTH**

Rotary supports activities and training to improve maternal health and reduce child mortality for children under five.

### **Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of maternal and child health;
2. Academic program alignment with maternal and child health. Examples of academic programs include epidemiology, nutrition, global health, public health, and health promotion and degrees in nursing and medicine;
3. The applicant's career plans as they relate to maternal and child health.

## **BASIC EDUCATION AND LITERACY**

Rotary supports activities and training to improve education for all children and literacy for children and adults.

### **Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals. TRF considers the following when evaluating global grant scholarship applications:

1. The applicant's previous work experience in the field of basic education and literacy;
2. Academic program alignment with basic education and literacy. Examples of academic programs include education, literacy, curriculum development, special education, and school administration;
3. The applicant's future career plans as they relate to basic education and literacy.

## **ECONOMIC AND COMMUNITY DEVELOPMENT**

Rotary supports investments in people to create measurable and enduring economic improvement in their lives and communities.

### **Elements of Successful Scholarships**

Global grants support graduate-level scholarships for career-minded professionals whose goal is to improve the economic and social well-being of those in poverty (poor, low-income or underserved communities). TRF considers the linkages among the applicant experience, the academic program and the applicant career plans when evaluating global grant scholarship applications.

1. The applicant's previous work experience in the field of economic and community development. Applicants are expected to demonstrate how their work contributed to the economic well-being of poor, low-income or underserved communities at the local, regional or national level.
2. Academic program alignment with economic and community development:
  - a. Examples of preferred academic programs include social science degrees with a specific focus on economic and community development, and business degrees tailored for social business, micro entrepreneurship or microcredit;
  - b. Programs that will be favorably considered include those that
    - i. Focus on local, regional or national economic development strategies; ii. Focus on addressing economic issues of poor, low-income and underserved communities;
    - iii. Support social business development, such as a tailored track within a Masters of Business Administration program; iv. Provide a business degree to teach entrepreneurial skills or startups at the local, regional or national level;
    - v. Include "community development" in the name of the program or tailored track;
    - vi. Improve the coaching or advising capability of an individual working with small businesses or entrepreneurs.

- c. Programs that will not be favorably considered include those that
  - i. Focus on purely theoretical, macro-level economics, politics or finance;
  - ii. Support general private business development, such as a Masters of Business Administration for non-social professions;
- 3. The applicant's career plans as they relate to economic and community development.
  - a. Careers that will be considered favorably include at least one of the following:
    - i. Focus on issues to improve the economic and social well-being of poor, low income and underserved communities at the local, regional and national level; ii. Are in a non-profit or social enterprise environment; iii. Are related to advocacy for economic and social well-being, e.g. for the poor, low income, youth, women, underserved and indigenous peoples.
  - b. Careers that will not be considered favorably include those that focus on general business activities, general administration in a private or corporate environment or general social work.