



Human Trafficking Prevention Education and Training

PROGRAM OVERVIEW

2018

TABLE OF CONTENTS

PROTECT Introduction	3
Program Overview	4
Human Trafficking Training	5
Curriculum Overview	6
Research & Technology	7
California Legislation	8
Human Trafficking Fact Sheet	9
The Importance of Human Trafficking Prevention Education	10

AN EDUCATED CHILD.



A PROTECTED CHILD.

Human Trafficking Prevention Education & Training

Required beginning January 1st, 2018 due to AB 1227

As part of comprehensive sexual health education, California public schools are now required to teach students about the prevalence, nature and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance. School district personnel must also learn about new developments in the understanding of human trafficking.

"In my 26 years of teaching, this is the first of its kind that I've ever encountered as an educator. I feel I'm now more empowered as an educator and a protector of children."

– Ed M, Teacher,
Vallejo City Unified School District

Human Trafficking in California

California has the highest number of incidents of human trafficking in the U.S. Since the National Human Trafficking Hotline began in 2012, over 5,200 cases have been reported in California - but as this is a hidden crime, many cases go unreported.

Youth with life experiences that make them especially vulnerable to exploitation are foster youth, homeless youth, runaway youth, and youth who have been sexually abused or bullied. However, *all children are vulnerable*.

Teachers know their students best, and vulnerable children are in the classroom every day. We believe that by providing our teachers with the awareness and knowledge they need, they will be well positioned to identify students who are victimized and connect them with the services they need.

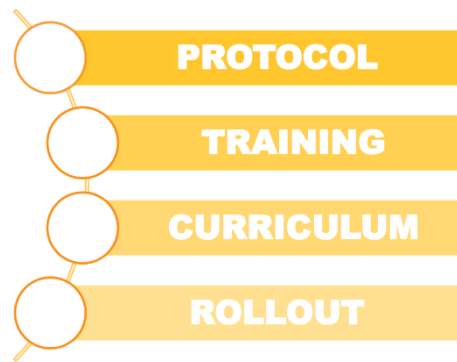


Reported Cases of Human
Trafficking in California
(Polaris Project, 2016)

PREvention Organized To Educate Children on Trafficking

PROTECT is a human trafficking prevention education program that was developed in 2015 through a coalition of three nonprofits (3Strands Global Foundation, Love Never Fails, and Frederick Douglass Family Initiatives), in partnership with the Office of the Attorney General for the State of California, the California Department of Education, Cisco Systems, and the Institute for Social Research at Sacramento State University. Through this program, teachers and students are learning about red flags, protocols, and ways to prevent exploitation through an online curriculum that provides all classroom materials necessary.





PROTOCOL

PROTECT works alongside county stakeholders to ensure that in the event a student is identified or self-identifies as a victim of human trafficking, **coordinated, agreed-upon interagency response protocols and procedures are in place.**

PROTECT informs teachers that commercial sexual exploitation of children (CSEC) falls under mandated reporting, as of 2016 under SB 794. Therefore, teachers should follow their district's mandated reporting protocol if they identify or reasonably suspect, that a student is a victim of commercial sexual exploitation.

TRAINING

PROTECT provides human trafficking training to county stakeholders and school personnel. Participants learn about why human trafficking is the fastest-growing criminal enterprise in the world and how they can play an active role in protecting children from being trafficked.

The training can be completed online or in-person and takes 2 hours to complete:

HT 101 – An Introduction to Human Trafficking

HT 102 – Complex Trauma Impacts of CSEC

HT 103 – Red Flags and Protocols

**A Certificate of Completion is provided to all participants*

CURRICULUM

After completing Human Trafficking 101, 102, and 103, teachers will be able to access their **grade-specific learning plan**. This contains a video that will teach them how to deliver the curriculum directly to their students, and then prompts them to download PPT slides, narratives and handouts that are ready to use in their classroom. CEUs available through CSU, Sacramento.

5th Grade – Safe People, Safe Places, Safe Choices

7th Grade – Protecting a Masterpiece

9th Grade – Understand & Recognize Human Trafficking

11th Grade – Linking Historical & Modern-Day Slavery

ROLLOUT

There will be a designated "Human Trafficking Liaison" in every county that oversees the implementation of the protocol, training, and curriculum. The protocol will be assessed and revised as necessary on an annual basis.

The Institute for Social Research at Sacramento State University will be **analyzing results from online pre- and post-surveys** given to all county stakeholders, school personnel and students who receive PROTECT.

Every year, the Institute for Social Research will report out on to what extent PROTECT is enhancing student protective factors in every county it is implemented in.

Visit <https://vimeo.com/protectnow/introvideo> to watch a short introductory video about PROTECT.

PROTECT'S MISSION

To reduce the vulnerability of children by identifying and preventing human trafficking using a standardized, trauma-informed curriculum and systematic delivery methodology.

HUMAN TRAFFICKING TRAINING

PROTECT Training Modules for Educators & County Stakeholders

DID YOU KNOW? By completing the three modules listed below, educators meet the training requirement set forth by AB 1227 (2017).

HUMAN TRAFFICKING 101 – An Introduction to Human Trafficking

Participants will learn about the types of sex and labor trafficking in the United States, common recruiting tactics of traffickers, legal aspects of trafficking, how to identify and report situations where someone is at risk of or currently being trafficked, and how PROTECT is designed to reduce the vulnerability of children.

TIME REQUIRED: 45 minutes



HUMAN TRAFFICKING 102 – Complex Trauma Impacts of CSEC



Participants will be able to describe the mental health considerations and trauma impacts of the commercial sexual exploitation of children (CSEC) and be able to respond to incidents of CSEC appropriately.

- Delivered by West Coast Children's Clinic

TIME REQUIRED: 25 minutes

HUMAN TRAFFICKING 103 – Red Flags & Protocols

Participants will be able to learn more about the warning signs and red flags of sex and labor trafficking in the United States and how PROTECT collaborates with counties to establish response protocols and coordinate community stakeholders, resulting in more trafficking-free communities.

TIME REQUIRED: 10 minutes

Human Trafficking
Awareness &
Prevention Tips



An educated child
is a protected child

RESOURCES

Emergencies	911
National Center for Missing & Exploited Children	1.800.843.5678 (1.800.THELOST)
Homeland Security U.S., Canada and Mexico	866.347.2423
All other locations	802.872.6199

TRAFFICKING HOTLINE

24-Hour Confidential Help

Call **1.888.373.7888**
Or text **HELP** or **INFO** to
BeFree (233733)

protectnow.org



CURRICULUM OVERVIEW

PROTECT Prevention Education for Elementary, Middle, and High School Students

DID YOU KNOW? By delivering PROTECT at least once in middle school and once in high school, districts meet the prevention education requirement set forth by AB 1227 (2017).

5th Grade

Safe People, Safe Places, Safe Choices

*Education Code: Growth, Development, and Sexual Health;
Personal and Community Health*

Students learn about safe people, safe places, and safe choices, are equipped with tools to listen to their “inner voice” when a situation feels uncomfortable, and learn to develop personal and online boundaries that will help keep them physically and emotionally safe.



Teacher Training Video:
30 minutes

Classroom Curriculum Time:
Five 30-minute lessons

7th Grade

Protecting a Masterpiece

*Education Code: Growth, Development, and Sexual Health;
Injury Prevention and Safety; Mental, Emotional and Social Health*

Through the context of masterpieces of art, students are given the opportunity to see themselves as unique masterpieces worthy of respect, love and care. Students learn about the types of child abuse, ways to develop personal boundaries, and how to report any situations of abuse or human trafficking to a safe and trusted adult.



Teacher Training Video:
45 minutes

Classroom Curriculum Time:
Three 45-minute lessons

9th Grade

Understand and Recognize Human Trafficking

*Education Code: Growth, Development, and Sexual Health;
Injury Prevention and Safety*

Students receive an overview of human trafficking including warning signs and recruiting tactics, the legal consequences of trafficking under state and federal law, and how the media can influence and desensitize people toward exploitation. They will learn about vulnerabilities, and be equipped with practical tools to keep themselves and their communities safe.



Teacher Training Video:
1 hour, 10 minutes

Classroom Curriculum Time:
One 90-minute lesson

11th Grade

Linking Historical and Modern-Day Slavery

Education Code: United States History and Geography

Students learn about the connections and differences between historical and modern slavery in the U.S. by breaking human exploitation down to its most basic elements. They are given the opportunity to turn what they have learned about the human trafficking into action-oriented community service projects in collaboration with other students and teachers.



Teacher Training Video:
1 hour, 10 minutes

Classroom Curriculum Time:
Three 40-minute lessons

RESEARCH



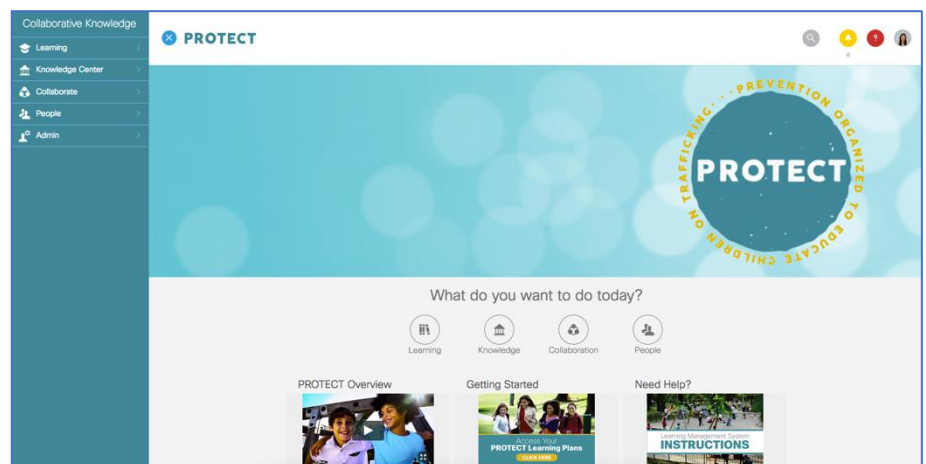
The PROTECT team has partnered with The Institute for Social Research, or ISR, at California State University, Sacramento. Together we will be tracking data about the impact of human trafficking prevention education that has never been tracked before. We spent months working with ISR to develop our logic model for PROTECT, which informed the pre-and post-survey questions that were developed for the three training modules, as well as for each grade level PROTECT is taught in.

Through quantitative and qualitative research methods, ISR will aggregate and report the classroom impact of the curricula and training modules. We believe PROTECT will have lasting impact and change, and that tracking its effectiveness through the administration and evaluation of the Qualtrics student surveys will only enhance its impact.

TECHNOLOGY

Learning Management System

PROTECT has worked with Cisco to develop a user-friendly, comprehensive learning management system (LMS) where the PROTECT human trafficking training modules and grade-level curriculum can be accessed 24-hours a day. The PROTECT LMS has the ability to deliver human trafficking prevention training videos and downloadable lesson plans in a systematic, scalable manner. Teachers can also access additional resources on the 'Knowledge Library' and communicate with others through the 'Collaborate' feature of the PROTECT LMS.



County Stakeholders and Educators can login PROTECT's Cisco LMS to access PROTECT training videos and curriculum at any time.

CALIFORNIA LEGISLATION

PRIOR LAW

As part of the California Healthy Youth Act (AB 329 - Weber, Chapter 398, Statutes of 2015), students in grades 7-12 must receive comprehensive sexual health education at least once in middle school and once in high school (Section 51934 of the Education Code).

- This instruction shall include information on:
 - Sex trafficking
 - HIV prevention
 - Sexual harassment
 - Sexual assault
 - Adolescent relationship abuse
 - Intimate partner violence



Supervising Deputy Attorney General, Maggy Krell (Left) and CEO/Co-Founder of 3SFG, Ashlie Bryant (Right)

School districts can contract with outside consultants or guest speakers that have been trained in the appropriate courses or train school district personnel how to provide such instruction (Section 51934 of the Education Code).

2018

3Strands Global Foundation sponsored [AB 1227](#) by Assemblyman Bonta (D-18), which was signed by Governor Brown on October 7, 2017. Because of this critical piece of legislation, California public schools will now be required to teach California's school-age population how to avoid becoming victims of exploitation, help them understand the problem of human exploitation and learn ways to address the problem through service initiatives.

Beginning January 1, 2018, the following is required:

- Instruction on all forms of human trafficking (both labor and sex trafficking) in comprehensive sexual education at least once in middle school and once in high school (Section 51934 of the Education Code).
- Continuation training to be available and conducted periodically to enable school district personnel to learn about new developments in the understanding of abuse, including sexual abuse, and human trafficking, and to receive instruction on current prevention efforts and methods. School districts are encouraged to include training on early identification of abuse, including sexual abuse, and human trafficking of pupils and other minors (Section 51950 of the Education Code).
- Counties that opt into the Commercially Sexually Exploited Children (CSEC) Program must include representatives from the county office of education and county sheriff's department on the team that develops the county interagency protocol used to serve sexually exploited children (Section 16524.8 of the Welfare and Institutions Code). This team currently is led by the county human services department and requires representatives from the county probation department, county mental health department, county public health department, and the juvenile court in the county.



HUMAN TRAFFICKING FACT SHEET

Human trafficking impacts cities all over the world. It does not discriminate on the basis of geography, race, color, age, economics, gender, or religion. We are often asked how far-reaching this issue is globally.

Here the key facts:

\$150 BILLION

Human trafficking is a \$150 billion global industry annually.
International Labour Organization (2014)

10 MILLION CHILDREN

There are ten million children worldwide exploited in the global sex trade. Each year, at least 100,000 Americans are trafficked in the United States.
International Labour Organization (2017)

25 MILLION VICTIMS

Forced labor, which includes labor and sex trafficking, is the biggest sector of human trafficking in the world.
International Labour Organization (2017)

40 MILLION VICTIMS

There are approximately 40 million victims held in modern slavery globally. This includes forced labor and forced marriage.
International Labour Organization (2017)



THE IMPORTANCE OF PREVENTION EDUCATION

"The only real way to prevent human trafficking is to arm our children with the knowledge and tools necessary to avoid becoming victims in the first place."

–Summer Stephan, District Attorney, San Diego County

"It is absolutely necessary to have programs such as PROTECT help us recognize signs of human trafficking and, most importantly, remind students how to love themselves. PROTECT encourages students to view themselves as precious masterpieces and use techniques they've learned in class to leave toxic relationships."

–Veronica A., Teacher, Alameda County

"Schools have the power to protect and inform children of the dangers that exist in terms of sex trafficking. No one thinks it can happen to them, but this training helps illustrate the dangers that exist for children in our community."

–Nicole A., Teacher, Shasta County

"This training reinforced the responsibilities of teachers and the importance of building relationships and trust with our students. We are protectors of our children, as well as their teachers."

–Chrisma, Teacher, Vallejo City Unified School District

"Human Trafficking is a global issue that has not only made its way to our state and region, but also to our public schools. This initiative brings awareness about human trafficking directly to the classroom, and educates school staff about how to identify victims of trafficking. These resources can help a child who is being trafficked and hopefully, prevent a child from falling victim to human trafficking."

–Tom Torlakson, State Superintendent of Public Instruction

"Great to see aligned curriculum that does not need to be stand alone, but can be integrated. I really see the need to have the HT 101-103 be part of the Mandated Reporter training that teachers are required to do each year."

–Scott E., School Administrator, Madera County

"In my 26 years of teaching, this is the first of its kind that I've ever encountered as an educator. I feel I'm now more empowered as an educator and a protector of children."

–Ed M., Teacher, Vallejo City Unified School District