The HIP CIRCLE

Understanding the Past. Moving Forward Together.

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PARTICIPATING ROTARY DISTRICTS

Rotary 7070

To add your district number, please have your District Governor send us a letter acknowledging support & authorization for HIP to include your district.
RC of Whitby Sunrise hosted HIP Executive Director, John Currie, for a HIP Talk on June 12. John provided an overview of HIP as a Canada-wide joint Rotary and Indigenous Peoples initiative. President Charles Bridle thanked John for an informative presentation.

RC of Whitby Sunrise meet Wednesdays at 7:00 AM at the Royal Oak Pub, Whitby Shores, 617 Victoria St. W., Whitby.

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**Goodminds.com**

**Recommended Reading**

**Kayanerenko:wa The Great Law of Peace**

*by Kayanesenh Paul Williams*

Kayanerenko:wa The Great Law of Peace written by Kayanesenh Paul Williams is an important addition to the literature about the Haudenosaunee and their founding principles of governance carried within the Great Law of Peace. Legal scholar, negotiator and historian, Paul Williams brings his personal experiences and legal knowledge and skills to the presentation of the Great Law in a highly accessible written text.

[Click Here to Purchase]

**ABOUT GOODMINDS.COM:** Goodminds.com is a First Nations-owned family business, and located on the Six Nations of the Grand River (Brantford) in Southwestern Ontario. They stock over 3,000 Indigenous titles from Preschool to Adult and are the leading source for purchasing bias-free teaching and educational resources related to Native American, First Nations, Indigenous and Aboriginal studies.
RC of WINNIPEG

The Rotary Club of Winnipeg will host an Annual Ribfest this August and a portion of the funds raised will be donated to HIP locally. In Sept. they will lead in Peace Days Sept. 10-21 with multiple Indigenous events. On Oct. 16th, the Rotary Club of Winnipeg will host a noon hour fundraiser for HIP with guest Brett Shelton, a Native American Peace Builder lawyer. Plans are underway to have a HIP breakout at the Rotary World Peace Conference 2020 as an ask from the convenor.

RC of TORONTO

RC of Toronto hosted guest speaker Chief Stacey LaForme, the Mississaugas of the Credit. Chief LaForme provided wisdom on being true to oneself and making room for everyone to be themselves.

Picture includes, from left to right, HIP Chairman, Chris Snyder, RC of Toronto President, Jeff Dobson, Chief Stacey LaForme and Steve Wilkinson.

Championed by Prince Kumar, along with other RC of Toronto Rotarians and Robins (Robin Hood Army of Canada), the team assembled 175 Welcome Boxes that are enroute to Dennis Franklin Cromarty High School in Thunder Bay.

Welcome Boxes are presented to Indigenous students from fly-in communities who will be attending high school in Thunder Bay (Dennis Franklin Cromarty High School). These Welcome Boxes provide necessary products to remove barriers to education including pillows and blankets to ensure proper sleep, school supplies to achieve grades and hygiene products that enable social acceptance.

Picture includes Robin Hood Army.

RC of Toronto meets weekly for lunch on Fridays.
**RC of TORONTO WEST**

*RC of Toronto West* hosted HIP Executive Director, John Currie, for a HIP Talk on June 20th.

RC of Toronto West meets most Thursday mornings from 7:30 to 8:30 in Etobicoke’s historic Montgomery’s Inn, located at 4709 Dundas St. W, Toronto.

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**RC of WINNIPEG WEST**

*RC of Winnipeg West* hosted speaker John Melnick on August 15. John spoke about “How Can HIP Help the RC of Winnipeg West?”

RC of Winnipeg West meet Thursdays at 12:15 PM at Canad Inn Polo Park, 1405 St. Matthews Ave., Winnipeg, MB, R3G 0K5, Canada.

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**RC of ETOBICOKE**

Gill Dugas reports that *RC of Etobicoke* has expanded its relationship with all the children in Anduhyaun and Nekenaan Women’s Shelters, along with mothers returning to school, over the last 6 years by providing backpacks for school.

Hundreds of backpacks are filled by the club each year. Additionally, the RC annually provides Halloween Bags, Thanksgiving/Solstice Goodie Bags and if possible gifts at Christmas. Over the last 6 years, the club has also been honoured to direct cheque funding for Anduhyaun’s Winter Campaign to purchase new mattresses, clothing, household items and food. Visits to Anduhyaun and Nekenaan are scheduled once or twice a month and the club always attends their Strawberry Moon Fundraiser, AGM and special events. Nekenaan is a second stage residence in Etobicoke and Anduhyaun is an Emergency Shelter.

The RC of Etobicoke meet 3 times a month: 2nd and 4th Wednesday of the month at The Old Mill at 12pm, 3rd Wednesday of the month is an evening meeting held at various locations, please consult the calendar for details.
The MIGIZI TRAIL

Canada is proud to be the home of the greatest recreational trail in the world. A 24,000 km trail of land and water that stretches across 10 provinces and three territories. The Great Trail (formerly known as the Trans Canada Trail) is a project that started in 1992 and with the help of various donors and volunteers working together across the nation has become one of the greatest trails in the world. The trail offers a variety of outdoor recreation activities and scenery throughout Canada’s urban, rural and wilderness areas.

Water trail sections include the Maukinak Trail (Ojibway for “turtle”) from Dryden to the Manitoba border which is popular for canoeing, kayaking, boating and fishing. When travelling in this area, be sure to visit the historic White Otter Castle on White Otter Lake built over a 100 years ago, single handily by Jimmy McQuat.

The Migizi Trail (Ojibway for “bald eagle”) is a mix of rivers, lakes and creeks through lakes west of the City of Dryden that predate European arrival and connect the network of indigenous communities.

SUPPORT ORANGE SHIRT DAY

The orange shirt, once associated with a loss of belonging and self-worth, has become a symbol of defiance against bullying and racism, and of our commitment to ensuring that “Every Child Matters” from here on. The movement is growing across Canada and in the US, as well as parts of Europe.

Check local listings for Orange shirt events being held in your community on September 30th.
FIRST CONTACT - SEASON 2

The highly anticipated television series is coming back to APTN this fall with a new season and new participants! Don’t miss the 3-Night Television Event September 17-19, 2019 on APTN (Please check local listings for broadcast times).

FIRST CONTACT takes six Canadians on a 28-day journey intended to challenge negative attitudes and shed light on the true Indigenous experience. The travelers, all with ignorant views about Indigenous Peoples, have been invited to leave their everyday lives behind and embark on a unique journey, travelling deep into communities throughout Canada, including the nation’s capital, unceded Algonquin Anishanabek Territory, Labrador, Saskatchewan, and the Yukon.

It is a journey that will challenge their perceptions and confront their prejudices about a world they never imagined they would see. This exploration of the true Indigenous experience in Canada will change the participants’ lives forever. #FirstContactCanada #Reconciliation #OneHeartAtATime

CLICK HERE TO WATCH THE TRAILER!

RC of GUELPH

On Sept. 27th, the RC of Guelph will be acknowledging Orange Shirt Day at their lunch meeting. Their guest speaker will be Edmund Metatawabin. He is a residential school survivor and has worked to help the healing in many ways. RSVP to dancedianne@hotmail.com

RC of Guelph meet Fridays at 12:15 PM at the Italian Canadian Club, 135 Ferguson Street, Guelph, ON, N1E 1L4, Canada
HIP is excited to work in partnership with RC of Toronto Eglington, John Polanyi Collegiate Institute and Moose Cree FN to launch Operation Otôtêmimâw (Friend) - a Student to Student engagement program.

4 out of 10 on-reserve youth graduate Grade 12 compared to 9 out of 10 for non-Indigenous youth. This program is focused on closing that gap by inspiring education participation through the building of relationships between Indigenous youth (male, female, two-spirited, & disabled) grades 9 - 12 located in isolated rural Indigenous communities with urban non-Indigenous youth (male, female, two-spirited & disabled) grades 9-12.

HIP will connect Indigenous and non-indigenous students together to build relationships, share and exchange cultural experiences and develop leadership skills and STEM knowledge. The program utilizes the "First Robotics Canada" format where students are challenged to design, build, program, and operate robots to compete in a head-to-head challenge in an alliance format. Participants call it “the hardest fun you’ll ever have!” Guided by adult Coaches and Mentors, students will team up to develop STEM skills and practice engineering principles (like keeping an engineering notebook), while realizing the value of hard work, innovation, and sharing ideas. The robot kit is reusable from year-to-year and can be programmed using a variety of languages, including Java. (https://www.firstroboticscanada.org/frc/)

HIP has set up an online “Study Buddy” portal that will enable students to continue to communicate and collaborate together. The portal provides features such as document sharing, chat and video conferencing.

In preparation of an in-person meeting, non-Indigenous students will attend cultural awareness and sensitivity training and Indigenous students will participate in ISWO’s Standing Bear leadership program. Standing Bear utilizes sports to build a strong foundation for leadership and wellness and prepare students to represent Indigenous ways of knowing, learning, and doing.

HIP is happy to announce the launch of the program will include students from John Polanyi Collegiate Institute and Moose Cree FN. The RC of Toronto Eglinton has graciously agreed to sponsor funds to cover the cost of the robotics supplies and non-Indigenous students to travel to Moose Cree FN.

HIP is seeking sponsors to cover the costs of Indigenous students to travel from Moose Factory to Toronto in December. If you can help, please contact HIP Executive Director, John Currie.
RC of WHITBY

Joan Littleford from the RC of Whitby co-ordinated the transfer of urgently needed classroom tables from Trafalgar Castle School in Whitby to the Peterborough Native Learning Centre. Jason Gilbert from the Peterborough Native Learning Centre, pictured here, explained that despite numerous grant requests, the school has been unable to secure funds for critically needed classroom table.

Special THANKS goes to HIP Director, John Andras, for arranging transportation.

The RC of Whitby meets the 1st & 3rd Tuesday at 7:00 AM at the Whitby Public Library, 405 Dundas St. W., Whitby, ON, L1N 5S1, Canada.

THE POWER STRUCTURE OF THE INDIAN ACT

Indian agents were the Canadian government’s representatives on First Nations reserves from the 1830s to the 1960s. Often working in isolated locations far from settler communities, Indian agents implemented government policy, enforced and administered the provisions of the Indian Act, and managed the day-to-day affairs of Status Indians.

The Indian Agent was one of the most despised and powerful persons in the hierarchy of government officials. The agent lived on the reserve and controlled every aspect of the lives of the Indigenous people. This included keeping records, administering finances, presiding over meetings, negotiating land surrenders and acting as the justice of the peace. Agents gave permission for much of what Indigenous people were allowed to do and how they could behave. Among other things, they refused the right to hire lawyers and outlawed dancing and ceremonies, including the potlatch, a cultural gift-giving ceremony. For Indigenous People, it was necessary to appease the Indian Agent or you might not be given permission to do even the most basic of things. For example, any Indigenous person wanting to leave the reserve was required to receive approval by the Indian Agent who would issue a pass. This practice was later copied by South Africa during their Apartheid regime.

What is frequently overlooked when housing, education, health, social services, infrastructure, water and waste management and taxes are discussed from the current perspective is that the terms negotiated in historic treaties are still in effect. When the chiefs negotiated historic treaties they realized that their formerly self-sustaining, self-governing world was changing and they needed certain provisions to ensure the survival and continuation of their people. The treaty articles they negotiated included education, economic assistance, health care, livestock, agriculture tools, and agricultural training.
They were negotiating with a government, led by John A. Macdonald, that had the goals of removing Indigenous Peoples from their land, gaining access to natural resources, opening up the country for settlers, and constructing a railway from Upper Canada to the Pacific Ocean.

While the Indian Act has undergone numerous amendments since it was first passed in 1876, today it largely retains its original form.

“**The Indian Act** is a Canadian federal law that governs in matters pertaining to Indian status, bands, and Indian reserves. Throughout history it has been highly invasive and paternalistic, as it authorizes the Canadian federal government to regulate and administer in the affairs and day-to-day lives of registered Indians and reserve communities. This authority has ranged from overarching political control, such as imposing governing structures on Aboriginal communities in the form of band councils, to control over the rights of Indians to practice their culture and traditions. **The Indian Act has also enabled the government to determine the land base of these groups in the form of reserves, and even to define who qualifies as Indian in the form of Indian status.**” ([https://indigenousfoundations.arts.ubc.ca/the_indian_act/](https://indigenousfoundations.arts.ubc.ca/the_indian_act/))

- Parliament - passed the Indian Act and its various amendments
- Cabinet - set Indian policy under the Act
- Minister of Indian Affairs - had ultimate responsibility for carrying out policy under the Act
- Deputy Minister of Indian Affairs - was given direct responsibility for for Indian Affairs and issued departmental directives to the Indian agents
- Indian Agents - lived on the reserves and ensured band councils complied with directives from Indian Affairs
- Band Councils - forced to comply with orders from Indian agents and submit virtually all their council decisions for review by the minister or deputy minister

What is frequently overlooked when housing, education, health, social services, infrastructure, water and waste management and taxes are discussed from the current perspective is that the terms negotiated in historic treaties are still in effect. When the chiefs negotiated historic treaties they realized that their formerly self-sustaining, self-governing world was changing and they needed certain provisions to ensure the survival and continuation of their people. The treaty articles they negotiated included education, economic assistance, health care, livestock, agriculture tools, and agricultural training.

For the reserves that are still under the Indian Act, the federal government is responsible for providing programs and services that most non-Indigenous communities in Canada receive from provincial and municipal levels of government. In other words, the same services are provided but just through different levels of government.

By 2020, there is estimated to be a shortfall of one million workers in Canada, mostly in high skilled and knowledge-oriented occupations. In Canada, the Aboriginal population is the fastest growing demographic in Canada. It’s growing at roughly twice the annual rate of the general population. In the next 15 years, more than 400,000 Aboriginal young people will reach labour-market age. Unfortunately, many of these youth particularly those who are growing up on reservations don’t have access to standard educational opportunities. The issue with the majority of these schools is that they are grossly under-funded. Paul Martin has stated to the Toronto Star that the per capita funding for a First Nations child going to elementary or high school is anywhere from 20 to 40 percent lower than what non-native kids get on a per capita basis.

While Indian Agents were eliminated in the 1960’s, the impact of the hurt and damage they caused will exist for many generations.
Follow John Currie’s journey on Facebook @john.w.currie & Twitter @jwcurrie

One of the greatest things about my role is the privilege of meeting new people. Recently I travelled to FNTI (First Nations Technical Institute) and spoke with management, staff and students. FNTI is an Indigenous owned and controlled post-secondary institution. Indigenous institutes partner with colleges and universities to offer students degree programs, apprenticeships, certificate programs and diploma programs.

FNTI offers a community-driven approach coupled with an intense program delivery method that allows Indigenous learners to maintain connections to family and community while they study and prepare for their future careers. In 2017/2018 they achieved an 86% student success rate with an employment rate of 93%.

FNTI spends a great deal of time working with their learners to identify real and perceived barriers to their success. Some of the more tangible barriers have to do with technology and specifically, not having access to a reliable laptop computers.
Although not exclusive, typical learners are between the ages of 30 and 34, female, and usually have family commitments. This group, and those coming from fly-in communities, most often have trouble finding access to a laptop.

HIP believes every student in Canada should have access to digital learning and that access to today’s technology is an equity issue. Together with Siemens, CFCC and Donner Canadian Foundation, HIP was able to provide the school with fifty laptops. Some will be used as student loaners and others will be earned by part-time and full-time students.

Thank you to FNTI management, staff and students for taking the time to show me around and talk to me about the FNTI programs and the positive impact they are having.
MESSAGE FROM THE CHAIR

Follow Chris’s journey on Facebook @70YearVolunteer & Twitter @70YearVolunteer

Every summer, Pat and I like to visit one or two First Nations reserves. For a number of reasons, we have not been able to do so this summer. What we have both done though is read several books by Indigenous writers. We have in this country some fabulous Indigenous writers. At the top of the list in our opinion is the late Richard Wagamese an Anishinabew writer from Wabaseemoong in North Western Ontario. He is best known for his book/movie Indian Horse and has written many other books including Ragged Company, the book we read this summer.

The main characters are several homeless people all with a tragic past 2 of whom were indigenous. They became loyal and supporting friends of each other. By chance one of them finds a lottery ticket which turned out to be a winner for a huge amount of money. Instead of keeping the money the person who found it shared it with his friends. The book tells the story of what happened to them as a result of their new found wealth (The result will surprise you), Ragged Company is one of the most sensitive and insightful books I have ever read. This insight and sensitivity probably comes from Wagamese own experience and understanding of being homeless learned from being a homeless alcoholic on the streets himself. Wagamese beautifully portrays the humanity of these people and the loyalty and support they gave to each other, particularly since they all had endured tragedy to a depth that is hard to comprehend. I almost put the book down early on because of what they had to endure. I am glad I persevered. The book also gives life to Louis Riel's comment “My people will sleep for 100 years but when they awake, it will be the artists who gave them their spirit back.”

The other book, though not a literary masterpiece, is written by an artist/musician Tom Wilson. It is his autobiography. Tom Wilson is best known as the lead of the singing group Lee Harvey Osmond and a very accomplished artist. Brought up by two very poor people (one of them had been blinded in WW11) in a rough neighbourhood in east end Hamilton, he always questioned his background. He recognized he was not like his parents but it was not until the age of 53 he discovered his real parents were First Nations peoples from Kahnawake. Meeting his real family and discovering where he came from opened up his life and filled a void he knew was there but could never understand. Like so many other Indigenous Peoples, knowing who you really are is the first step in the reconciliation process. This book affirms this.

While not the same as visiting a reserve, both books gave us a greater understanding and respect for Indigenous Peoples. We recommend both. We have a new feature in the HIP Circle where our friends, Jeff Burnham and Goodminds.com will begin recommending books each month. Goodminds.com are the leading source for purchasing bias-free teaching and educational resources related to Native American, First Nations, Indigenous and Aboriginal studies. With over 3,000 Indigenous titles from Preschool to Adult in stock, I am sure you will find something of interest.

Till next time, Migwetch (Thank You)

Chris Snyder
HIP Chairperson | Rotary Club of Toronto

ABOUT CHRIS: Chris is the author of Creating Opportunities: A Volunteer’s Memoir and an active member of the Rotary Club of Toronto. Chris is currently Chair of HIP (Honouring Indigenous Peoples) and Past Chair of the Canadian Landmine Foundation. He has sat on a number of not-for-profit boards, including currently serving on the board of CUSO and the Trudeau Centre of Peace, Conflict and Justice at the Munk Centre (University of Toronto). He is the recipient of many volunteer and community service awards, among them the Paul Harris Fellowship Award, both the Queen’s Gold and Diamond Jubilee Awards, the Rotary Service-Above-Self Award and the Governor General’s Sovereign Award for Volunteering. He is married to Pat. They have three children and four grandchildren.
UPCOMING EVENTS

HIP TALKS
Understanding the Past. Moving Forward Together.

★ September 17: RC of Scarborough Bluffs - HIP ED John Currie provides and shares knowledge about HIP’s education programs
★ October 10: University Lodge - HIP ED John Currie shares knowledge regarding “Canada’s Relationship with Indigenous Peoples.”
★ November 17: RHUC HIP Talk

UPCOMING
Events & Activities

★ September - City of Barrie, Life Festival
★ September 14: Dennis Franklin Cromarty School - Wake the Giant, Thunder Bay.
★ September 17 - 19: FIRST CONTACT - SEASON 2 The highly anticipated television series is coming back to APTN this fall with a new season and new participants. Don’t miss the 3-Night Television Event on APTN (Please check local listings for broadcast times). FIRST CONTACT takes six Canadians on a 28-day journey intended to challenge negative attitudes and shed light on the true Indigenous experience. The travelers, all with ignorant views about Indigenous Peoples, have been invited to leave their everyday lives behind and embark on a unique journey, travelling deep into communities throughout Canada, including the nation’s capital, unceded Algonquin Anishanabek Territory, Labrador, Saskatchewan, and the Yukon. It is a journey that will challenge their perceptions and confront their prejudices about a world they never imagined they would see. This exploration of the true Indigenous experience in Canada will change the participants’ lives forever.
★ September 27th: Rotary Club of Guelph Guest speaker - Edmund Metatawabin.
★ September 29th: Native Child & Family Services of Toronto Pow Wow - Dufferin Grove Park, Toronto
★ September 30th: ORANGE SHIRT DAY
★ November 23rd: East York Rotary Live Auction- bid for items online to support the club and the local organizations it supports. Volunteers needed Nov. 22 - Nov. 24. Items to donate - $100+ value - sports/concert tickets, gift certificates etc. Fundraising for your group - if you have 10 or more items, you can have your own auction block - your organization keeps 60% of the proceeds collected during your block

GOT AN EVENT OR LOCAL STORY? Send It To Us! If you have an event or news related to HIP’s mission that you would like published, please email Julie Dunaiskis at: julie@eccgroup.ca
JOIN THE MOVEMENT

Please join us! Imagine what is possible when all 720 Rotary Clubs across Canada, and others, work together with First Nations, Inuit and Métis Peoples!

While we have a strong connection to Rotary, HIP includes a diverse membership comprised of schools, faith groups, businesses and other service organizations.

Individuals, Rotary Clubs and other groups can become a HIP Ally or helper by visiting HIP’s website and submitting the online application. The 2019 rates are as follows:

**Type Annual Fee**

- Indigenous Organizations (helpers) No Fee
- Students (& youth under 21) $25
- Individual $100
- Rotary Club with less than 75 members $250
- Schools & Education Institutes $250
- Rotary Club with greater than 75 members, Other Service Clubs, Partners & Corporations $500

Join the 200+ Rotary Clubs already working collaboratively with Indigenous peoples to “Change the Narrative!” and address education challenges.

- Credible recognition as an Ally
- Participation in a nation-wide movement
- A like-minded community to exchange ideas
- The opportunity to connect with other leaders who are changing Canada
- Awareness of active reconciliation activities
- Access to “Ally” video conference meetings
- Access to resources (Education, speakers, promotional material, etc.)
- Access to partners (Transportation, Indigenous organizations, etc.)
- Discounts and special offers (10% discount with Goodminds.com, etc.)

CLICK HERE TO JOIN NOW!
Contact us to find out how you can become a sponsor.