

## Last Quarterly Meeting 24-25 District International Service & Foundation Committees May 31, 2025



# Increasing Our Impact Expand Our Reach Enhance Participant Engagement Increase Our Ability to Adapt



## Increasing Our Capacity by Learning More

Goals for 24-25 for the District International Service Committee

- Club ISC/Foundation Chairs using Service Project Center (min. 6)
- Club ISC/Foundation Chairs using Myrotaryprojects.org (min.12)
- Club ISC/Foundation Chairs joining Rotary Action Groups/Fellowships (+12)
- Attendance at Project Fairs (min. 15 Rotary members)
- Club ISC/Foundation Chairs completing more *Learning Center* courses (min. 8)
- Club articles in District Newsletters with photos (min.6)
- Develop capacity to understand INCREASE OUR IMPACT & Building Blocks of a Project



## Learning Center Updates

#### Courses in the Learning plan

4 E-learning | 1h average time





Planning Your Service Efforts Mandatory | EN | E-learning | 15m 00s







## Evaluating Your Project Mandatory | EN | E-learning | 15m 00s



## Learning Center Updates

- To get started:
- Download Rotary Learning Center from your App Store
- Open the App and enter your *My* Rotary username and password
- Find your courses



## Increasing Our Capacity by Learning More

SUCCESSFUL PROJECT PLANNING BEGINS HERE: CONDUCTING COMMUNITY ASSESSMENTS AND ROTARY IMPACT HANDBOOK





## **Club Questions to Answer**

Consider these questions as you and your club discuss new or upcoming service projects:

- 1. What impact has your club made with your current projects?
- 2. When did you last evaluate your service projects?
- 3. How does your club determine what service projects to complete in your community?
- 4. What community organizations or leaders have you engaged with to determine local priorities?
- 5. Who in your club or district and what partners in the community (like your district resource network) can provide guidance on planning and implementing your service project?

## 2025-2026 Project Fairs

• In-person Colombia





## International Service: Rotary Friendship Exchanges

Updates for 25-26



## Learning by Query



## Understanding IMPACT and the Building Blocks Concept ACTIVITY



## **OVERVIEW OF IMPACT**

**Rotary's Vision Statement** 



## TOGETHER WE SEE A WORLD WHERE PEOPLE UNITE AND TAKE ACTION TO CREATE LASTING CHANGE ACROSS THE GLOBE IN OUR COMMUNITIES AND IN OURSELVES

## **ROTARY'S ACTION PLAN**

## ROTARY'S STRATEGIC PRIORITIES AND OBJECTIVES

#### INCREASE OUR IMPACT

- Eradicate polio and leverage the legacy
- Focus our programs
   and offerings
- Improve our ability to achieve and measure impact

#### EXPAND OUR REACH

- Grow and diversify our membership and participation
- Create new channels into Rotary
- Increase Rotary's openness and appeal
- Build awareness of our impact and brand

#### ENHANCE PARTICIPANT ENGAGEMENT

- Support clubs to better engage their members
- Develop a participant-centered approach to deliver value
- Offer new opportunities for personal and professional connection
- Provide leadership development and skills training

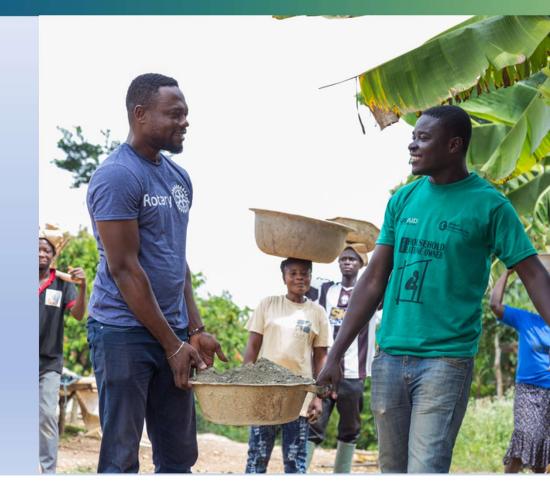
#### INCREASE OUR ABILITY TO ADAPT

- Build a culture of research, innovation, and willingness to take risks
- Streamline governance, structure, and processes
- Review governance to foster more diverse perspectives in decision-making

## IMPACT

The positive, <u>long-term</u> change resulting from our actions

- Initiated by the community:
  - NEW Community Assessment
- Sustainable: Community owned
- Measurable Indicators



## What Impact Looks Like

## **Building Blocks**

#### **INPUT**

The resources we invest in a project

#### **Example:**

Time, money, funding, materials

#### OUTPUT

The immediate results of activities that have taken place

#### **Example:**

Number of people trained, amount of materials delivered

### OUTCOME

The intermediate results of our actions

#### **Example:**

Changes in behavior or attitude, adoption of systems or practices encouraged by project

#### **IMPACT**

The positive, longterm change resulting from our actions

#### **Example:**

Measurable improvements that would not have occurred otherwise

## WHY MEASURE?

- We measure to:
  - Understand whether the project is on track to meet its goals
  - To adjust the project plan
  - Determine if the project met it's intended outcomes
  - Learn and share knowledge from the project



# The building blocks can be used as a common language with partners

- Center the discussion
- Remind everyone of the roadmap to success
- Help capture lessons learned



# Think about the building blocks as a journey



# BUILDING BLOCKS ACTIVITY



## **Learning Objectives**

## By the end of this exercise, you should:

- 1. Understand the building blocks to **Impact** by building a logic model
- 2. Understand how the building blocks of a logic model (inputs, activities, outputs, outcomes) can help you to assess whether Impact will likely be achieved
- 3. Understand how measurement is used to assess project outputs and outcomes successes and challenges



## **Game Instructions**

- Referencing the "Building Blocks to Impact" Logic Model, locate the four building block category titles and place the titles horizontally across your table: input →output → outcome → impact
- 2. Read the project description
  - a. Sort cards into input, output, outcome, impact, or indicator piles. Place the card under the corresponding building block category.
     b.Indicators can be placed alongside the corresponding "output" or
    - "outcome".
- 3. Make sure that **your logic model shows a logical horizontal connection** among inputs, outputs, outcomes, and impact.
- 4. Once you have completed placing all cards into the logic model, please ask for the answer key and compare your results
- 5. Go through the reflection questions together as a group



## **Discussion Questions**

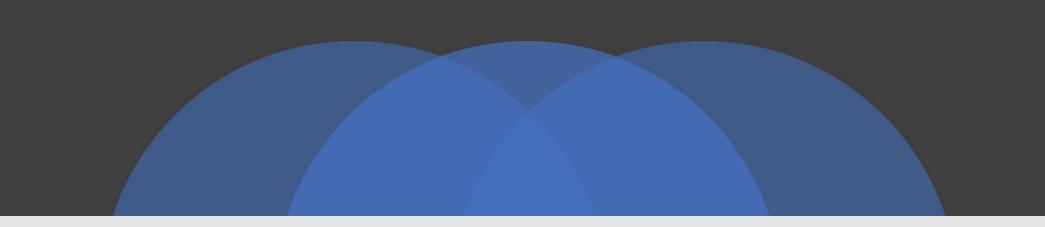
- How has your understanding of Impact changed after participating in this activity?
- When you review project proposals or final reports, what type of data do you usually see?
   *Why do you think this is?*
- What assumptions are built in when we only measure outputs, and think we have made the impact we are seeking?



## **Ethical Dilemma**







# Next Meeting - August 16<sup>th</sup>

