

Last Quarterly Meeting 24-25 District International Service & Foundation Committees May 31, 2025



Increasing Our Impact Expand Our Reach Enhance Participant Engagement Increase Our Ability to Adapt



Increasing Our Capacity by Learning More

Goals for 24-25 for the District International Service Committee

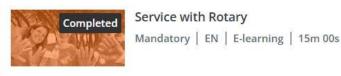
- Club ISC/Foundation Chairs using Service Project Center (min. 6)
- Club ISC/Foundation Chairs using Myrotaryprojects.org (min.12)
- Club ISC/Foundation Chairs joining Rotary Action Groups/Fellowships (+12)
- Attendance at Project Fairs (min. 15 Rotary members)
- Club ISC/Foundation Chairs completing more *Learning Center* courses (min. 8)
- Club articles in District Newsletters with photos (min.6)
- Develop capacity to understand INCREASE OUR IMPACT & Building Blocks of a Project



Learning Center Updates

Courses in the Learning plan

4 E-learning | 1h average time





Planning Your Service Efforts Mandatory | EN | E-learning | 15m 00s







Evaluating Your Project Mandatory | EN | E-learning | 15m 00s



Learning Center Updates

- To get started:
- Download Rotary Learning Center from your App Store
- Open the App and enter your *My* Rotary username and password
- Find your courses



Increasing Our Capacity by Learning More

SUCCESSFUL PROJECT PLANNING BEGINS HERE: CONDUCTING COMMUNITY ASSESSMENTS AND ROTARY IMPACT HANDBOOK





Club Questions to Answer

Consider these questions as you and your club discuss new or upcoming service projects:

- 1. What impact has your club made with your current projects?
- 2. When did you last evaluate your service projects?
- 3. How does your club determine what service projects to complete in your community?
- 4. What community organizations or leaders have you engaged with to determine local priorities?
- 5. Who in your club or district and what partners in the community (like your district resource network) can provide guidance on planning and implementing your service project?

2025-2026 Project Fairs

• In-person Colombia





International Service: Rotary Friendship Exchanges

Updates for 25-26



Learning by Query



Understanding IMPACT and the Building Blocks Concept ACTIVITY



OVERVIEW OF IMPACT

Rotary's Vision Statement



TOGETHER WE SEE A WORLD WHERE PEOPLE UNITE AND TAKE ACTION TO CREATE LASTING CHANGE ACROSS THE GLOBE IN OUR COMMUNITIES AND IN OURSELVES

ROTARY'S ACTION PLAN

ROTARY'S STRATEGIC PRIORITIES AND OBJECTIVES

INCREASE OUR IMPACT

- Eradicate polio and leverage the legacy
- Focus our programs
 and offerings
- Improve our ability to achieve and measure impact

EXPAND OUR REACH

- Grow and diversify our membership and participation
- Create new channels into Rotary
- Increase Rotary's openness and appeal
- Build awareness of our impact and brand

ENHANCE PARTICIPANT ENGAGEMENT

- Support clubs to better engage their members
- Develop a participant-centered approach to deliver value
- Offer new opportunities for personal and professional connection
- Provide leadership development and skills training

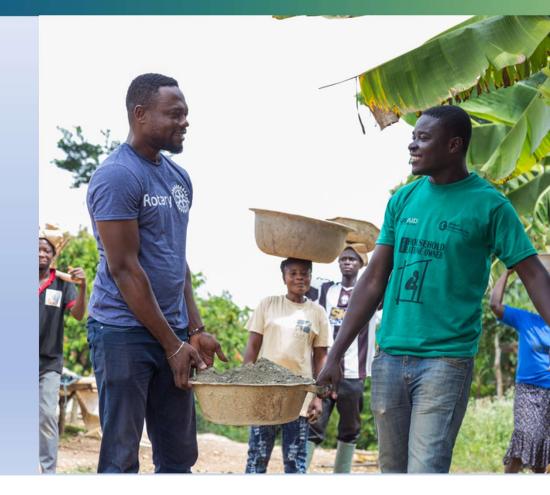
INCREASE OUR ABILITY TO ADAPT

- Build a culture of research, innovation, and willingness to take risks
- Streamline governance, structure, and processes
- Review governance to foster more diverse perspectives in decision-making

IMPACT

The positive, <u>long-term</u> change resulting from our actions

- Initiated by the community:
 - NEW Community Assessment
- Sustainable: Community owned
- Measurable Indicators



What Impact Looks Like

Building Blocks

INPUT

The resources we invest in a project

Example:

Time, money, funding, materials

OUTPUT

The immediate results of activities that have taken place

Example:

Number of people trained, amount of materials delivered

OUTCOME

The intermediate results of our actions

Example:

Changes in behavior or attitude, adoption of systems or practices encouraged by project

IMPACT

The positive, longterm change resulting from our actions

Example:

Measurable improvements that would not have occurred otherwise

WHY MEASURE?

- We measure to:
 - Understand whether the project is on track to meet its goals
 - To adjust the project plan
 - Determine if the project met it's intended outcomes
 - Learn and share knowledge from the project



The building blocks can be used as a common language with partners

- Center the discussion
- Remind everyone of the roadmap to success
- Help capture lessons learned



Think about the building blocks as a journey



BUILDING BLOCKS ACTIVITY



Learning Objectives

By the end of this exercise, you should:

- 1. Understand the building blocks to **Impact** by building a logic model
- 2. Understand how the building blocks of a logic model (inputs, activities, outputs, outcomes) can help you to assess whether Impact will likely be achieved
- 3. Understand how measurement is used to assess project outputs and outcomes successes and challenges



Game Instructions

- Referencing the "Building Blocks to Impact" Logic Model, locate the four building block category titles and place the titles horizontally across your table: input →output → outcome → impact
- 2. Read the project description
 - a. Sort cards into input, output, outcome, impact, or indicator piles. Place the card under the corresponding building block category.
 b.Indicators can be placed alongside the corresponding "output" or
 - "outcome".
- 3. Make sure that **your logic model shows a logical horizontal connection** among inputs, outputs, outcomes, and impact.
- 4. Once you have completed placing all cards into the logic model, please ask for the answer key and compare your results
- 5. Go through the reflection questions together as a group



Discussion Questions

- How has your understanding of Impact changed after participating in this activity?
- When you review project proposals or final reports, what type of data do you usually see?
 Why do you think this is?
- What assumptions are built in when we only measure outputs, and think we have made the impact we are seeking?



Ethical Dilemma







Next Meeting - August 16th

