

Rotary

District 9800



2023- 2024

ROTARY PROGRAMS FOR SCHOOLS



A Summary of Rotary
Programs for Schools
that may be offered by
Local Rotary Clubs

Rotary Programs for Schools*

Overview

Foreword

It is my pleasure to be able to provide the foreword to a publication that I believe has potential to make a difference in the lives of many in our communities. As an educator, I have seen the impact good teachers and purposeful programs can make on children and their families.

Within Rotary we see and experience the challenge that poverty, disadvantage and underprivilege brings around the globe. Education, however, provides a way forward that can make a difference to any child, no matter their background. The well-known quote:

“Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime”– Maimonides.

very much underpins Rotary’s approach in our work assisting children and families. The importance we place on ‘Basic Education and Literacy’ as one of Rotary’s 7 Areas of Focus recognises education as a key influence on a person’s quality of life.

The programs summarised within this publication provide a wonderful tapestry of opportunity and experience. They have been developed over time by dedicated practitioners and people willing to give whatever their capacity to enrich the lives and create opportunity for our future family and society leaders.

I wish to extend thanks to the dedicated School Leaders, Teachers, Rotaractors and Rotarians involved in planning and delivering ‘Rotary Programs for Schools’ and for the ongoing support that will be necessary in maintaining and growing the quality of educational and social development we provide leadership and support in.

My particular congratulations and thanks to Bryan Goodwin and his team for this outstanding initiative.

Ron Payne

District Governor, D9800

2023-24

*This document may be downloaded from the Rotary District 9800 Website:

<https://rotarydistrict9800.org.au/sitepage/vocational> or,

<https://rotarydistrict9800.org.au/sitepage/youth>

*Rotary club list: (<https://rotarydistrict9800.org.au/ClubDirectory>).

Continued on next page

Overview, Continued

Endorsements

Josephine Falzarano (Rotary Youth Service Chair):

Students who complete our Rotary programs often say that it was one of the best experiences of their life, they feel more confident in themselves and motivated to take more risks to achieve their goals.

One RYPEN student said “This camp wasn’t like one I’d previously been on. It wasn’t just a fun weekend to do a bunch of crazy and daring activities, but was a leadership, team building and problem-solving camp with interesting and interactive workshops.”

Warwick Cavell (Rotary Vocational Service Chair):

In the past, many Rotary clubs have had a fragmented approach to schools which made it difficult for schools to understand how Rotary can help them. It is anticipated that preparing this summary of Rotary Programs for Schools will make it easier for Schools to tap into Rotary, and easier for Rotary clubs to develop partnerships with their local schools.

Julie Mason AM (Rotary Learning and Development Chair & School Principal- retired):

There is no doubt that Education and Rotary share common values and the notion of humanitarian service to peers, youth, and families. It seems that, “It takes a village to raise a child”, is even more relevant now and in the future. It must be understood that schools are busy environments with multiple challenges, driven by meeting targets and creating a culture of teamwork and support for students and families. Rotary can provide resources both financial and human to support the needs in a school and this opportunity can be such a life changing moment for students and offer a scaffold for disadvantaged students.

I have been so fortunate to have been involved in Education for over fifty years and of that time over twenty-eight years in Rotary. During that time students have attended camps and excursions thanks to Rotary funds. A special literacy program was established for students and families to enable preschool children to develop a love of reading. EarlyAct and Interact student leadership development programs became a feature of the school. Students honed skills in project management, public speaking, teamwork, fundraising, writing grant applications and marketing. Families talk with pride about the impact Rotary had on the development of their children.

Rotary can support and enhance the opportunities for children to reach their full potential and see themselves as truly global citizens.

Overview, Continued

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Programs for Schools at a Glance

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Rotary Awards for Schools	Citizenship, Community Service, STEM	As determined by School	21
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Core Rotary District 9800 Programs for Schools

Overview

Introduction

These Core Programs are typically run by “District Committees” and often involve multiple Rotary Clubs.

EarlyAct (Leadership Development- Primary)

Description EarlyAct is a service Club for primary school students and is sponsored by a local Rotary Club.

Its mission and operation are closely linked to the ideals of Rotary. EarlyAct Clubs strive to promote goodwill, understanding and peace through the active participation of their student members, so that with committed citizenship and effective leadership they may improve the quality of life of their school, local and global communities.

Involvement in an EarlyAct Club teaches values such as caring, respect, responsibility, tolerance, compassion, friendship and leadership.

Years Year 5 & 6.

Dates Ongoing

Costs Supported by a local Rotary Club

Benefits Involvement in the EarlyAct Student Leadership Program provides the following benefits for students:

- Learning the value of teamwork both as leaders and members of a team.
- Developing skills and confidence in public speaking.
- Use knowledge in technology to enhance and demonstrate marketing skills.
- Develop and refine skills in project management, including publishing goals and strategies, prioritising actions, setting, and adhering to deadlines and agreeing on role expectations.
- Experiencing satisfaction upon success and dealing with challenges.
- Teachers and parents do notice a higher level in engagement in the power of persuasion through writing and seeking support for projects. Rotary mentors often help create opportunities at local and international level that support student ideas for projects.

Contact PDG Julie Mason (Rotary Wyndham)
E: julie.mason@wyndhamrotary.org

Interact (Leadership Development- Senior)

Description	<p>Interact is Rotary International’s service Club for secondary students.</p> <p>Interact Clubs are sponsored by individual Rotary Clubs, which provide support and guidance, but they are self-governing and self-supporting. As one of the most significant and fastest-growing programs of Rotary service, with more than 20,372 Clubs in 139 countries and geographical areas, Interact has become a worldwide phenomenon.</p> <p>Club membership is non gender specific and can draw from a single school or from two or more schools in the same community.</p> <p>Each year, Interact Clubs complete at least two community service projects, one of which furthers international understanding and goodwill. Through these efforts, Interactors develop a network of friendships with local and overseas Clubs and learn the importance of:</p> <ul style="list-style-type: none">• Developing leadership skills and personal integrity.• Demonstrating helpfulness and respect for others.• Understanding the value of individual responsibility and hard work.• Experience of participating in committees of management.• Advancing international understanding and goodwill.
Ages	12 to 18 (Years 7-12).
Dates	Ongoing.
Cost	Supported by a local Rotary Club.
Contact	<p>Interact Chair: Des O’Shanassy (Rotary Hoppers Crossing) Email: desoshanassy@hotmail.com</p> <p>Interact Deputy Chair: Jane Watters (Rotary Woodend) Email: brenjanewatters@gmail.com</p>

Mock Job Interviews

Introduction

Mock Job Interviews for high school students are a common Vocational Service project to assist students prepare for the real thing. They are generally organized by Careers Staff at each school. Examples below showcase some of the programs at different schools.

Rotary Hawthorn

The annual mock job interview program, conducted with Auburn High School Year 9 students, includes the following steps:

- In the school's "Education for Life" program, students prepare a written application for a position selected from one of 15 job advertisements. Students receive a booklet to guide them through the application and interview process.
 - These documents are forwarded to the two Rotary interviewers scheduled to interview that applicant.
 - Interviews are conducted for 10 minutes, followed by discussion of feedback on what the student did well, and where they can improve.
 - The Rotarians and Partners who participate feel the experience enhances students' confidence, job readiness, and career planning.
-

Rotary Brighton

- At Brighton Secondary College, mock job interview volunteers come from Rotary and other organisations like Lions.
 - Students are scheduled for 15 min. mock interviews. The volunteer then has 5 minutes for writing feedback.
-

Rotary Richmond (20 years experience with Mock Job Interviews)

- Melbourne Girls' College provides a student booklet covering how to prepare Resumes and cover letters for 1 of 18 Mock Job Advertisements, and how to prepare for an interview.
 - Interview packs are sent to the interviewers 1 week before interviews.
 - Paired interviewers interview students in the school library commencing at 30 min. intervals. Where practical, interviewers are paired according to profession. E.g., Medical professionals would interview students interested in nursing.
 - An important part of the process is giving students feedback on both their applications and interview.
 - Students also complete a feedback sheet, provided later to interviewers.
-

References

Rotary Richmond has prepared a Handbook for schools.

Model United Nations Assembly (MUNA)

Description



This international youth program simulates the workings of the United Nations Assembly by having two senior students from a number of schools represent a particular UN country.

The assembly aims to build goodwill, world peace and understanding through the experience of tackling issues from the viewpoint of the team's "adopted" country, even where this may be completely contrary to their own views.

The students debate on matters of world political and social concern. Students use research, debating and public speaking skills to address a wide range of contemporary and world-focussed issues.

The program extends over a weekend and it is chaired and judged by Rotarians. MUNA is held in May each year.

Ages Student in years 10 and 11.

Dates Late May.

Costs The sponsoring Rotary Club pays the full cost (\$660 per team of 2 plus \$25 for bus ticket per person to camp, as at 2023).

Contact **MUNA Co-chair:** Adriaan Adolph (Rotary Woodend)
Email: adriaanadolph@bigpond.com

MUNA Co-Chair: Sally Armstrong (Macedon Ranges Cocktail Club)
Email: sallyarmstrong1968@gmail.com

Youth Public Speaking Competitions

Introduction



- WYNSPEAK, and the AINGER PECK AWARD are both longstanding successful D9800 Rotary Youth Speaking Competitions that involve 70 secondary schools annually. BAYSPEAK commenced in 2021 for Secondary students around the Bayside region of Victoria.
 - Meets the second aspect of Vocational Service: “Empowering others through training and skill development.”
 - Costs: Free entry- no fees.
-

Objectives

- To provide a vehicle for young people to grow their self-confidence, build their creativity, critical thinking, and leadership skills via Public Speaking opportunities, as well as improve poise and professionalism.
 - Assist students to develop and grow both personally and professionally by developing traits which are invaluable in everyday life.
-

Competition Options

Junior (years 7-9) & Senior (years 10-12).

Speeches

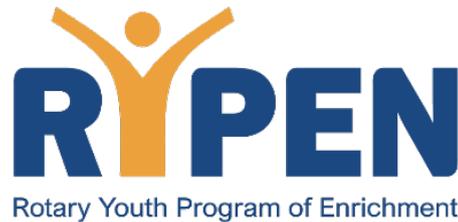
- **Main Speech:** typically 4-5-min speech on stage in front of an audience on a topic of their choice (excluding controversial topics).
 - **Short Notice Speech:** impromptu 2-min speech. Topic selected from choice of 3 given to students.
 - **Adjudication:** by experienced adjudicators, using defined criteria.
-

Resources

- Flyer and Template: refer D9800 Website, Vocational menu.
 - WYNSPEAK: Des O’Shanassy, M: 0401 287 050. www.wynspeak.org
 - AINGER PECK AWARD: Ben Hosking, E: bhosking@bigpond.net.au
 - BAYSPEAK: Arthur Hubbard. <https://bayspeak.com.au>
 - Balwyn Four Way Test Competition: <https://balwynrotary.org.au>
-

Rotary Youth Program of Enrichment (RYPEN)

Description



The Rotary Youth Program of Enrichment (RYPEN) is a weekend camp for young people where participants develop their potential through a mixture of lecture-style sessions and adventure-based learning.

RYPEN is designed for those students who are seen as upcoming leaders in your school and who just need a bit of a push and a confidence boost to start achieving their full potential.

During the weekend students are encouraged to learn to understand themselves and others and manage their relationships, lives, work, and learning more effectively.

RYPEN provides an experience of ideas, problems, and social experiences which will assist them in forming their own values and moral standards and allow them to broaden their horizons culturally, socially and academically.

Challenge by choice is an important aspect of the program experience.

Student Testimonial

“This camp wasn’t like one I’d previously been on. It wasn’t just a fun weekend to do a bunch of crazy and daring activities, but was a leadership, team building and problem-solving camp with interesting and interactive workshops.”

Ages

15 to 17 years, Years 9, 10, 11.

Dates

April and October

Cost

Paid by sponsoring Rotary Club. (\$297 pp).

Contact

RYPEN Chair: Suzanne Zammit (Rotary Footscray)

Email: suz.zammit@gmail.com

Rotary Youth Exchange

Description



A reciprocal 12-month secondary exchange between students sponsored by Rotary Clubs in District 9800 and Rotary Clubs in other Districts overseas.

Through Rotary youth exchange you will spend a year studying abroad living with Rotary volunteer host families who will introduce you to a new culture, language and lifestyle in one of the countries we exchange with.

Countries

We exchange with Brazil, Denmark, Czech and Slovakia, Sweden, Finland, Spain, Italy, France, Germany, Austria and Norway.

Ages

You must be under 17 yrs and 6 months on the 1st January.

Dates

- Outbound: Depart January and return January following year.
 - Inbound: Arrive in July and depart in July following year.
-

Costs

- The full cost is payable by the parents of the outgoing student.
 - Approximately \$8000 plus the cost of the Eurotour or equivalent.
-

Contact

Chair: Samantha Dunne
Email: sam.dunne@hotmail.com

Deputy Chair: Garry Gunnell

Science Programs

Introduction

The Rotary District 9800 Youth Committee promotes the selection and/or sponsorship of students by Rotary Clubs for two programs:

- National Youth Science Forum (NYSF), and
 - Science Experience.
-

National Youth Science Forum (NYSF)



- A program for students commencing Year 12 considering a science, engineering or technology-based career.
- Arrangements in 2024 progressing for residential sessions, two in Canberra and one in Brisbane each run over 12 days in January as well as state hubs in April.
- This program spans two Rotary years which includes further short programs during year 12.
- The cost of the residential program is \$2850 which does not include travel to the venue.
- NYSF also advised that D9800 will be allocated 36 places with applications to close at end of July and no extensions available.
- D9800 arranging for interviews for the last weekend of August.
- Further information about the program is available: www.nysf.edu.au

NYSF Co-Chair: Chris Richardson (Rotary Essendon North)

Email: d9800nysf@gmail.com

NYSF Co-Chair: Bronwyn Fanning (Rotary Altona City)

Email: d9800nysf@gmail.com

Web: <https://www.rotarydistrict9800.org.au/sitepage/youth/science-programs>

Science Experience

- Several programs of 3-4 days are offered for years 9 and 10 students to have a fun experience with science.
 - For more information: www.scienceexperience.com.au
 - **Co-Chairs:** Chris Richardson (Rotary Essendon North) and Bronwyn Fanning (Rotary Altona City):
Email: d9800nysf@gmail.com
Web: <https://www.rotarydistrict9800.org.au/sitepage/youth/science-programs>
-

Year 11-12 Scholarship Guidelines for 2024-2025

Purpose To encourage talented and motivated young people, currently in Year 10 and facing financial barriers to success, to complete Year 11 and 12.

Candidates The scholarship is to be awarded to a student (or two students) who, in the assessment of the school, is talented and motivated, but is hampered by financial disadvantage.

Applications Schools may apply through their local Rotary Club. Numbers of scholarships available are limited.

Disclosure Whilst welcomed by Rotary, disclosure of the recipient's name is not reqd.

Scholarship Expenditure

- The scholarship will be paid directly to the school to hold on behalf of the scholarship recipient. The school is to provide a receipt to the sponsor Rotary club for the scholarship funds received.
- Scholarship funds are not to be paid to the beneficiary or to the family of the beneficiary. All expenditure is to be managed by the school on behalf of the beneficiary. Where the scholarship recipient makes expenditure directly, it is to be reimbursed by the school on presentation of receipts.

Coverage Textbooks and stationery, uniforms, camps, excursions, computers, Myki tickets, musical instruments, tuition costs and other course related costs.

Payment timing to school

- Instalment one: \$1500 in support of Year 11: prior to 2024 school year.
- Instalment two: \$1000 in support of Year 12: prior to 2025 school year.

Scholarship Acquittal

- School to provide an interim report on a form provided by Rotary at the end of the school year 2024.
- If the student(s) continues to Year 12 studies, your school is required to provide a second and final report to the Rotary club at the end of 2025.
- The reports must provide a full account of how the scholarship funds were spent.
- Schools are strongly encouraged to fully spend the scholarship funds. Underspent funds are to be returned to the sponsoring Rotary club.
- Refer to the report forms to be provided by the sponsor Rotary club.

Club-Specific Programs for Schools

Overview

Introduction

These programs have proven to be successful by one or more Rotary Clubs, and may be run by one or more Clubs.

Be Your Own Boss

Introduction

“Be Your Own Boss” is a collaboration between the Rotary Brighton (RB), Bayside City Council, and Young Change Agents (YCA).

The pilot initiative aimed to inspire the next generation of social entrepreneurs and change makers in the local community and received a District 9800 Vocational Service Recognition at D9800 Changeover. It has also inspired a D9820 Club (Rotary Rosebud Rye) and YCA to use this model attracting \$135k in Victorian Government grant funding.

General Approach

- The program launched in July 2021, focusing on young people aged 12-25 with diverse backgrounds, experiences and skill sets.
 - Participants started with a YCA Explorer program, where they developed enterprise skills through identifying a community problem and reframing it as an opportunity in the form of a social enterprise.
 - Programs were run with secondary students through a range of high schools (252 students from 4 high schools), as well as 18 people aged 18-25, who participated in a separate program.
 - The next stage was a “Youth Incubator” where young people worked with mentors to grow, test and build their idea.
 - The workshops culminated in a Community Showcase, where the program participants presented their solutions to a prominent panel of industry and community members for further support.
 - The model used was supported through grant funding (Rotary, Bendigo Bank and Council) and was also attractive to corporate sponsors/State Government, and fostered greater connection with schools, local councils, and the entrepreneurial community.
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YCA Introduction

- YCA empowers young people to identify problems, reframe these as opportunities and develop solutions with an entrepreneurial lens.
 - YCA delivers a range of education programs that develop the entrepreneurial mindset, skillset and tool set of young people aged 10-25 to help prepare for their future.
-

Video Link

<https://www.youtube.com/watch?v=P5a-VN0UFBk>

Contacts

- Jo Kwok (Rotary Brighton, Director, Youth & Vocational Services):
E: jo.kwok@brightonrotary.com.au
 - Rotary Brighton: www.rotarybrighton.com.au
-

Early Years Literacy Development

Introduction

- Baden Powell College (BPC) (City of Wyndham) has students from Prep to Year 9 from over 60 different language groups from 40 different countries.
 - Significant levels of poverty prevent many families from providing reading material at home.
 - Many parents have English as their second language and are not confident or literate in the English language.
-

Background

- When BPC tried to purchase reading material in dual languages, it found such material difficult to source.
 - It had also been difficult to engage parents, especially women from refugee backgrounds, in activities held at school.
-

General Approach

- Wyndham Rotarians worked with BPC teachers, senior students, and parents from refugee backgrounds to purchase, translate and prepare picture storybooks in languages that support Early Years Literacy Development in students.
 - Picture storybooks were translated into Dinka (a Nilotic dialect cluster spoken by the Dinka people, the major ethnic group of South Sudan).
 - Rotary Wyndham also obtained a District Grant to replicate this project and translate picture storybooks into the other five major languages that prevail across the College.
-

Outcomes

- The project has seen parents engage positively with a school activity, building trust with teachers.
 - A bond has also been formed across the various cultures, and now a Library of Languages is available for parents to borrow books so that they can read short stories to pre-school children at home, as well as support their children already attending school.
 - Parents have connected to Rotary and are able to see how best Rotary can support marginalised families in our community.
 - Supporting early literacy development in young children in local communities could be a wonderful opportunity for Rotary and beneficial for other schools.
-

Contacts

- PDG Julie Mason:
 - E: julie.mason@wyndhamrotary.org
-

Brighton Primary Reading Volunteers Program

Introduction

- Rotary Brighton North commenced the Reading Coaches program in 2012 and maintains a team of reading coaches.
 - The program targets students identified by the school literacy coordinator as needing extra help with reading, particularly reading aloud.
 - The program may include students who are dyslexic, suffer from ADHD or those with English as a second language.
 - A recent addition to the program is the sponsorship of a story dog who also listens to the students read. Many students open up to these canine companions and look forward to pats and cuddles as part of their session.
 - It is a simple project, requires no budget, just volunteer time and a willingness to help young people with reading skills.
-

Objectives

The program assists students to:

- Read aloud.
 - Have conversations about the deeper meaning behind stories.
 - See reading as a lifelong joy.
-

General Approach

- Rotary administers the program, selects & trains coaches.
 - Schools nominate a contact person, select and liaise with students, choose books for coaching sessions.
 - Coaching sessions: generally, 1 hour per week/fortnight/Rotarian, held in a public area. Rotarians may share coaching time with the students over alternate weeks- if agreed with the school.
 - Rotary nominated coaches must comply with Rotary Policies for working with children including WWCC and Rotary Youth Volunteer Declaration.
-

Key Success Factors

- Commitment of School Principals and nominated school contacts.
 - Open communication between Rotary and participating school.
 - Respecting confidentiality.
 - Promotion of Reading Coaches program in relevant school media.
 - Observing improved reading level of participating students.
 - Positive feedback from students and parents.
-

Reference

Refer Template available on District 9800 website:
<https://rotarydistrict9800.org.au/sitepage/vocational>

Primary School Peace Writing Competition

Introduction

- This project was initiated in 2020 and was inspired by a United Nations Theme “Shaping Peace Together.”
 - The project also draws on a quote attributed to Lao Tzu:
– ***“If there is to be peace in the world, there must be peace in the nations. If there is to be peace in the nations, there must be peace in the cities. If there is to be peace in the cities, there must be peace between neighbours. If there is to be peace between neighbours, there must be peace in the home. If there is to be peace in the home, there must be peace in the heart.”***
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Aims & Objectives

- To inspire primary school children to think about peace, by looking within themselves, their surroundings, home, school and community to find and develop peace concepts that could be extended outwards.
 - The competition theme is varied for each year.
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General Approach

- Years 5 and 6 primary school students.
 - Essay length: 500 words maximum.
 - No entry fee.
 - Theme: varied for each year.
 - Dates: an ongoing, annual competition.
 - Student Prizes: ~\$500 total for 1st, 2nd, 3rd with personalized certificates for prize winners and highly commended entries.
 - Teacher recognition awards included.
 - Judging: by a panel of Rotarians, Rotary Peace Fellows, and selected citizens.
 - Competition Terms and Conditions: available to other Rotary Clubs on request.
 - Interstate entries welcomed.
-

Awards

- Usually in early December.
 - May be conducted on ZOOM if there are interstate entries.
-

Contact

- Peace Projects Coordinator, Swati Baidur, Rotary Wyndham Harbour.
 - Email: sbainhud@yahoo.com
-

Primary School General Writing Competitions

Introduction This program was initiated by Rotary North Balwyn during 2020 with 60 students and five schools participating in the first year. The schools unanimously supported continuing in the following year.

Objectives To encourage imaginative thinking and help to improve writing skills for year 6 students.

General Approach

Rotary:

- Invites schools to participate, runs the competition and essay judging.
- Recommended judging panel is 3 people with appropriate skills.
- May select age-appropriate topics in consultation with School contact.

School:

- Nominates a school contact person.
- Contact person advertises the program, liaises with students, provides the essays to Rotary for judging.

Prizes:

- Determined by individual Rotary Clubs.
- Rotary North Balwyn 2020 prizes were:
 - Eight awards in total (1st, 2nd, 3rd plus 5 encouragement awards).
 - Prizes were Officeworks vouchers plus framed certificates.
 - First prize was a \$500 voucher each to winning student and school.

Awarding of Prizes:

- Typically, at either a Rotary meeting or a School Event organized by the School.
-

Key Success Factors

- Commitment of School Principal, Contact person and Year 6 teachers.
 - Relevant prizes to encourage student participation.
 - Open communication between Rotary and Schools at all times.
 - Confidentiality of sensitive information.
 - Appropriately skilled judging panel.
-

References

- Refer Template available on District 9800 website: <https://rotarydistrict9800.org.au/sitepage/vocational>
 - The template includes examples of “Competition Overview, Timing & Judging, Prizes,” an Invitation Letter, and an Essay.
-

Rotary Awards for Schools

Introduction

Rotary Clubs offer a variety of Student awards to Schools.

Common elements typically include:

- Rotary Club offers an award to a school.
 - Award criteria agreed between School and Rotary.
 - Award typically includes a certificate and a voucher.
 - School selects awardee.
 - School or Rotary arranges Award presentation at a Rotary meeting or a School Event. E.g., Annual School Presentation Ceremony.
 - Invitation for student to visit and speak at a Rotary club meeting.
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Citizenship Award

- Name: "Rotary Altona City Citizenship Award"
 - Criteria and Student Selection: by School
 - Value: \$500.00.
 - Presentation by Rotary President/delegate at a School Event.
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Community Service Award

- Initiated by Rotary Melbourne (2007) then transferred to Rotary Richmond.
 - 2 Awards (senior and middle school).
 - Certificates and cheque prizes.
 - Service examples: hospital visiting, volunteering, fund raising, unpaid assistance to members of the wider community.
-

STEM Award

- Rotary Richmond.
 - For innovation in Science, Technology, Engineering or Maths.
 - For a year 10, 11, or 12 student.
-

Rotary Teacher Awards

Introduction



First Year Teacher Awardees with Hobsons Bay Mayor & Rotarian

- Rotary Teacher Awards were proposed by PDG Julie Mason, a Victorian Principal, and initiated by Rotary Altona City in 2018.
 - A Rotary Teacher Awards Program meets the 3rd aspect of Vocational Service: “Inspire Others to act with integrity by following Rotary’s guiding principles.”
-

Objectives

- Recognise and honour outstanding performance in local schools.
 - Encourage early career stage teachers, experienced teachers, and outstanding teamwork in schools.
 - Open opportunities for increased collaboration between Rotary and Schools, increase Rotary visibility, attract new members.
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Award Categories

- Encouragement Awards: for early career stage teachers.
 - Achievement Awards: for more experienced teachers.
 - Team Awards: where a group of teachers (or support staff) have collaborated effectively to address an important challenge or new development for a school.
-

General Approach

- Invite local schools to submit nominations, which include citations and for Team Awards, may include a 1-3 min video showcasing the Team’s achievements.
 - Rotary Vocational Service Award Certificates to be presented to successful nominees at an Event organized and hosted by Rotary.
 - Event to be promoted to local Media, Club Newsletters & website.
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Resources

Template: Refer D9800 Website.
(<https://rotarydistrict9800.org.au/sitepage/vocational>)

Slade Literary Award

Introduction The Slade Literary Awards, run by Rotary Richmond, are named in honour of the late Henry Slade who founded the competition in 1993 and sponsored it until his death in 2005.

Purpose These awards aim to encourage the literary skills and offer the opportunity to showcase the creative talents of secondary students from the City of Yarra and neighbouring municipalities.

Categories

- **Junior Students (Year 7 & 8):** Submit a piece of original writing up to 600 words on the topic “Be the Inspiration.”
- **Senior Students (Years 9, 10, 11):** Submit a piece of original writing up to 1000 words.
- An “English as an Alternative Language (EAL)” category.

Prize Pool A Prize pool of \$2000 split evenly between Junior and Senior students.

Slade Criteria

- **Creativity:** Subject treated in a fresh, lively and interesting way? (The subject itself does not need to be novel).
- **Originality:** Subject novelty? Is the work about a new idea or unusual subject?
- **Fluency:** How well was the English Language handled? How well was the piece structured? (A good writer has to have a grasp of grammar and vocabulary that raises the text above the tedious, jumbled and mundane. The author must also have a good grasp of the importance of structure and variety of style).
- **Conviction:** Did it sound convincing? Did the author make the reader believe in them? If the author is talking about their emotions, the reader needs to be convinced the emotion is genuine to be swept along.
- **Appeal:** more than an enjoyable experience: did it hook the judges? Did we want to keep reading? We don't mean just a feel-good experience: the writer has to keep us wanting to know what is coming next. This is the most difficult criterion to deal with as it is so subjective for the individual reader.
- **Grammar/Punctuation:** the student crafts grammar, spelling and sentence structure to achieve clarity of meaning.

Contact E: rotaryclubrichmond@gmail.com

Pilot Projects

Overview

Introduction

- Many of the established programs in this publication started out as pilot projects. E.g., the Wyncspeak Youth Public Speaking Competition started as a Pilot Program in 2003 with 12 students from two schools. It has since grown to involve over 120 students from 43 secondary schools in the Western Suburbs of Melbourne in 2023.
 - Rotary is open to exploring potential new projects, expanding current programs, and welcomes recommendations and feedback.
 - Innovating through Pilot Projects provides an important opportunity to trial and develop new programs and improve existing ones.
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2024 Rotary Poster Design Competition

Flyer

The Flyer below is designed to promote an online Poster competition to Students. Contact B. Goodwin (E: bgoodwin@bigpond.com) for further details.

2024 Rotary Poster Design Competition



Expand your creative portfolio and flex your visual communications skills by responding to a real-world brief. Competition open to students from years 10 – 12.

Poster Theme

CREATING A BETTER FUTURE

How you explore the theme is up to you. Examples include climate change, conflict resolution, social issues and recognition of First Nations peoples.

Prizes:

\$250 Officeworks voucher for the winner
\$150 Officeworks voucher for the runner-up
\$250 Officeworks voucher for the winning school

How to enter

Your teacher will provide the competition details and submit the poster on your behalf

Due date: 26 April 2024

Post-Secondary Rotary Programs for Youth

Overview

Introduction

These programs typically involve students who have turned 18 or who have completed Year 12.

Rotaract

Description



Rotaract is a Rotary sponsored service Club for young men and women aged 18 to 30, which makes them true 'partners in service' and key members of the Family of Rotary.

There are more than 8,400 Rotaract Clubs in about 170 countries and geographical areas.

All Rotaract efforts begin at the local, grassroots level, with members addressing their communities' physical and social needs while promoting international understanding and peace through a framework of friendship and service.

Mentoring is provided by the sponsoring Club to enable vocational and professional development for individuals and assist in leadership growth. Rotaract Clubs in D9800 undertake fundraising and humanitarian projects of their own, as well as assisting with RYPEN and MUNA programs and other Rotary projects.

Ages 18 to 30 years.

Dates Ongoing

Costs Sponsored by a local Rotary Club.

Contact **Chair:** Bronwyn Fanning (Altona City)
Email: bronwyn.fanning@gmail.com

District Rotaract Representative: TBC
Email: drr@rotaract9800.org.au

<http://rotaract9800.org.au> which contains details for all clubs.

Rotary Youth Alumni Hub

Description

Rotary District 9800 Youth Alumni Hub is being developed to maintain contact with all past participants of Rotary District Youth Programs allowing them to stay in touch with Rotary and to tap into and promote to their networks the ongoing youth programs of Rotary (such as those above).

As each Rotary youth program concludes, participants are invited to join the alumni by a program leader who facilitates their membership.

The Committee is also looking at new ways to engage former participants in Rotary ideals and projects.

The team are always looking for new members, new ideas and opportunities to promote Rotary activities.

Ages

Past participants in any District 9800 youth program.

Dates

Ongoing.

Contact

Chair: Chris Richardson (Essendon North)

Email: cdrichardson@bigpond.com

Deputy Chair: Bronwyn Fanning (Altona City)

Email: Bronwyn.fanning@gmail.com

Rotary Youth Leadership Award (RYLA)

Description

rotary youth leadership awards

RYLA is a residential camp unlike any other. Over seven days, participants are immersed in a program centred around three key themes: Challenge by choice, diversity, and time out.

RYLA encourages emerging and experienced leaders to reflect on their own skills and personal strengths to effectively contribute to their communities in a practical manner.

RYLA provides opportunities to share leadership experiences within a diverse group to understand the unique qualities, abilities, and skills of others and how this diversity can empower and encourage participants to facilitate teamwork and greater understanding.

Rotary clubs are invited to nominate, sponsor or part-sponsor a young leader and provide practical support and encouragement.

During the RYLA program there is a formal dinner to which all Rotarians are invited.

Ages

18 to 25.

- Some Clubs (e.g., Rotary Richmond, E: rotaryclubrichmond@gmail.com) offer the program to eligible year 12 students at the end of their school year.
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Dates

Early December

Cost

Sponsored by a local Rotary Club (\$810).

Contact

RYLA Chair: Jessica Wheeler (Rotary Social Impact Network)

Email: ryladistrict9800committee@gmail.com

RYLA Treasurer: Wayne Hunter (Rotary Yarraville).

Building Partnerships with Schools

Overview

Introduction

This section aims to highlight some of the measures that local Rotary Clubs have adopted to help build their partnerships with local schools.

Examples and Tips from Clubs

introduction

This section aims to highlight some of the measures that local Rotary Clubs have adopted to help build their partnerships with local schools.

Examples and Tips

- Invite School Principals (or Deputy/Vice Principals) as guest speakers.
 - Allocate a Club member to act as the contact point for a School.
 - Rotary Richmond has been allocated a “Rotary Liaison” staff member from two schools, who are their contact points and aims to have some school staff members as Rotary Club members.
 - Offer a Rotary presentation to School Council on “Rotary Programs for Schools.”
 - The Early Years Literacy Development Project (p. 17) describes an example of Rotarians, Teachers, Parents and Students working together on a joint project.
 - Maintain contact with a liaison person in the school and establish at the end of each year if that person is still available to work with Rotary and if not, who might be the new person in the school.
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