

DICTIONARY LESSON PLAN – Grade 3

Objective: The students will be able to define dictionary-related vocabulary words and complete a wordsearch. They will also be able to correctly use a dictionary.

“I Can” Statement: “I can define library vocabulary words. I can use a dictionary.”

Common Core Standards

CC.3.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

AASL Standards

1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Procedures

1. The teacher will present to the students words on the board reviewing some common vocabulary words.
2. Split the students into 6 groups. Give each group one vocabulary word and have them look up the definition in a dictionary. Have each group share with the class.
3. Once finished, allow groups to work together completing a Wordsearch.
4. If time read aloud “Library Mouse “by Daniel Kirk or any other book about the library.
5. Students complete exit slips.

Assessment Students will complete an exit slip to show understanding of vocabulary words.

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