Rubric for Rotary Peace in Our World Poster/Essay Project

The essay is expected to be typed using word processing software and printed. Teams are expected to staple their poster on top of their essay. The poster serves as the cover sheet for the essay. Teams are expected to write their names on the bottom of their poster and to type their names under the title of their essay on the top of page 1 of their essay.

A team of Rotarians will judge the posters and their accompanying essays. The winning team will be announced and the team's poster will be turned into a greeting card, with one copy given to all participants with our thanks to all teams that participated in this Poster/Essay Contest.

In addition, all the posters with their essays attached will be put on display at the conclusion of the contest at the students' school.

Rubric

CRITERIA	EXCELLENT 3 points	GOOD 2 points	NEEDS IMPROVEMENT 1 point	SCORE
Poster - Illustrations/drawings capture the theme for each of the three sections: We can create peace in: Our classroom community, Our home community, and Our world community.	Elaborate attention to detail in the illustrations. Each section of the poster contains a sentence to describe the illustration. All 3 team members' names appear on the bottom of the poster.	Some detail in the illustrations. Two of the three sections of the poster contains a sentence to describe the illustration. Two of the three team members' names appear on the bottom of the poster.	Little detail in the illustrations. One or less sections of the poster contain a sentence to describe the illustration. One or fewer of the team members' names appear on the bottom of the poster.	
Essay – Begins with a title to the essay and the names of the students on the team.	A title is used and all 3 team members' names appear under the title.	A title is used and 2 of the team members' names appear under the title.	There is no title used. One or fewer members' names appear on the first page of the essay.	
Essay – Begins with an opening sentence that sets the tone for the essay.	A strong opening sentence is used to clearly set the tone for the essay.	An opening sentence is used that somewhat sets the tone for the essay.	No opening sentence is used, or what is written is so vague that it does not clearly set the tone for the essay.	

Essay – Body contains three paragraphs to share about what the team illustrated/drew on their poster.	The body of the essay contains 3 robust paragraphs that enthusiastically demonstrate what the illustrations of the poster are about. It is extremely clear to the reader what the writers have in mind about creating peace.	The body of the essay contains 3 skimpy paragraphs that somewhat demonstrate what the illustrations of the poster are about. It is somewhat clear to the reader what the writers have in mind about creating peace.	The body of the essay contain 2 or less paragraphs that attempt to describe what the illustrations of the poster are about. It is not clear to the reader what the writers have in mind about creating peace.	
Essay – Ends with a closing sentence that summarizes what the team learned about creating peace.	A strong closing sentence is used to clearly summarize the team's views on creating peace.	A closing sentence is used that somewhat summarizes the team's views on creating peace.	No closing sentence is used at all to summarize the team's views on creating peace.	
Mechanics – Spelling and Grammar. Sentence readability.	Zero to one spelling/grammar error. Zero to 1 sentence readability problems.	Two to three spelling/grammar errors. A maximum of two sentence readability problems.	Four or more spelling/grammar errors. A maximum of three sentence readability problems.	