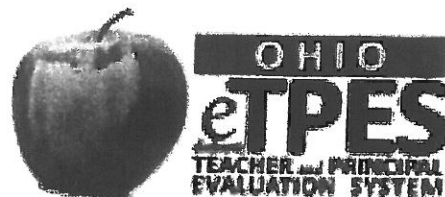# Convert and Calculate Examples

Example One: Category A1 Teacher. Ms. Smith is a category A1 teacher exclusively instructing grade 8 English language arts. Her district uses the **original framework** for evaluation. Ms. Smith has earned a value-added score of 3 and a "Developing" rating on the Performance Standards.

Example Two: Category A2 Teacher.
Mr. Day is a category A2 teacher. His district is using the **original evaluation framework**. The district has weighted Value-Added for A2 teachers at 30%. The remaining 20% is attributed to district measures of which 10% is a student learning objective and 10% is shared attribution. Here are his scores:
- VA= 1
- SLO= 3
- Shared Attribution = 3
- Performance on Standards = Skilled

Example Three: Category B Teacher.
Mr. Reeves is a Category B teacher. His district is using the **alternative framework** for evaluation. The district has weighted vendor assessments at 30% (of which he has 3 scores). The remaining 12.5% was attributed to district measures, which are two student learning objectives. Here are his scores:
- Vendor 1= 5
- Vendor 2= 4
- Vendor 3= 4
- SLO 1= 4
- SLO 2= 3
- Alternative Component = 3
- Performance on Standards = Skilled

Example Four: Category C Teacher.
Miss Franklin is a Category C teacher. Her district is using the **alternative framework** for evaluation. The district has weighted student learning objectives as 30%. The remaining was attributed to Shared Attribution at 12.5%. Here are her scores:
- SLO 1= 3
- SLO 2= 1
- SLO 3= 2
- Shared Attribution = 3
- Performance on Standards = Skilled
- Alternative Component = 3

Example One: Category A1 Teacher. Ms. Smith is a category A1 teacher exclusively instructing grade 8 English language arts. Her district uses the **original framework** for evaluation. Ms. Smith has earned a value-added score of 3 and a "Developing" rating on the Performance Standards.

		Scores (examples only)	Rating Points	* Applied Weight	Points Earned
Student Growth Measures 50%	A1 Value-Added	3	300	50%	150/1= 150
	Student Growth Measures Total				150
Performance on Standards 50%	**Developing**	2	200	50%	100
Final Summative Rating					250 Developing

Example Two: Category A2 Teacher.

Mr. Day is a category A2 teacher. His district is using the **original evaluation framework**. The district has weighted Value-Added for A2 teachers at 30%. The remaining 20% is attributed to district measures of which 10% is a student learning objective and 10% is shared attribution.

		Scores (examples only)	Rating Points	* Applied Weight	Points Earned
Student Growth Measures 50%	A2 Value-Added	1	0	30%	0/1= 0
	Student Learning Objective	3	300	10%	30/1=30
	Shared Attribution	3	300	10%	30/1=30
	Student Growth Measures Total				60
Performance on Standards 50%	**Skilled**	3	400	50%	200
Final Summative Rating					260 Developing

Convert and Calculate Examples: Answer Document

Example Three: Category B Teacher.

Mr. Reeves is a Category B teacher. His district is using the **alternative framework** for evaluation. The district has weighted vendor assessments at 30%. The remaining 12.5% was attributed to district measures, which are two student learning objectives.

			Scores (examples only)	Rating Points	Weight	Points Earned
Student Growth Measures 42.5%	Vendor 1	Total Weight 30%	5	600	30%	180/3= 60
	Vendor 2		4	400	30%	120/3= 40
	Vendor 3		4	400	30%	120/3= 40
	Student Learning Objective 1	Total Weight 12.5%	4	400	12.5%	50/2= 25
	Student Learning Objective 2		3	300	12.5%	37.5/2 =18.75
Student Growth Measures Total						184
Performance on Standards 42.5%	**Skilled**	Total Weight 42.5%	3	400	42.5%	170
Alternative Component			3	400	15%	60
Final Summative Rating						414 Skilled

Example Four: Category C Teacher.

Miss Franklin is a Category C teacher. Her district is using the **alternative framework** for evaluation. The district has weighted student learning objectives as 30%. The remaining was attributed to Shared Attribution at 12.5%.

		Total Weight	Scores (examples only)	Rating Points	Weight	Points Earned
Student Growth Measures 42.5%	Student Learning Objective 1	Total Weight 30%	3	300	30%	90/3= 30
	Student Learning Objective 2		1	0	30%	0
	Student Learning Objective 3		2	200	30%	60/3= 20
	Shared Attribution	Total Weight 12.5%	3	300	12.5%	37.5/1= 37.5
Student Growth Measures Total						88
Performance on Standards 42.5%	**Skilled**	Total Weight 42.5%	3	400	42.5%	170
Alternative Component		Total Weight 15%	3	400	15%	60
Final Summative Rating						318 Skilled

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