

William J. DeMeo, Ph.D.
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Dr. William DeMeo is a Developmental School Psychologist who serves a consultant for the Mayerson Academy. In addition, he also has a private practice that specializes in serving children and families that other agencies are not able to serve in the Greater Cincinnati Area. William had coordinated the mental health services for Cincinnati Public Schools' Early Childhood Program for the past 25 years. A former teacher, he has taught at all levels, from elementary through the university. Finally, William is a National Certified Olweus Trainer, National Association of School Psychologist Approved Provider and a National Consultant for the Office of Juvenile Justice Delinquency Prevention.

William has presented workshops and symposia at the national meetings for early childhood professional at the National Head Start Association (NHS), National Association for the Education of Young Children (NAEYC), Society for Developmental Education (SDE) and the Association for Childhood Education International (ACEI). In addition, he has also presented numerous workshops for administrators, mental health professionals and educators at the National School Psychologist Association (NASP), Association for Supervision and Curriculum Development (ASCD), National Association of Elementary School Principals (NAESP), Council of Exceptional Children (CEC), National Title I Conference, American Montessori Society (AMS), Association of Middle Level Education (AMLE), Global Summit on Childhood, Office of Juvenile Justice and Delinquency Prevention (OJJDP) and International Behavioral Institute for Children and Adolescents.

William continues to be one of the most sought after national and international trainers for educators in the areas of mental health and brain-based learning, utilizing his extensive experience to present practical and entertaining workshops. He has authored several books, including his latest publication; *When Nothing Else Works: What Early Childhood Professionals Can Do to Reduce Challenging Behaviors (2013)*.