

Slide 1



---

---

---

---

---

---

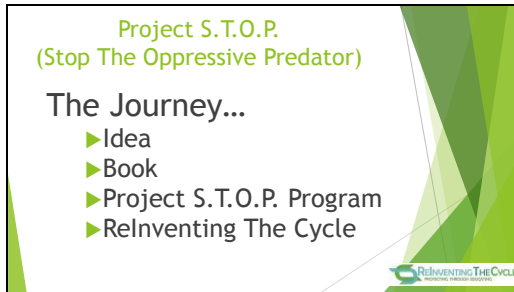
---

---

---

---

Slide 2



---

---

---

---

---

---

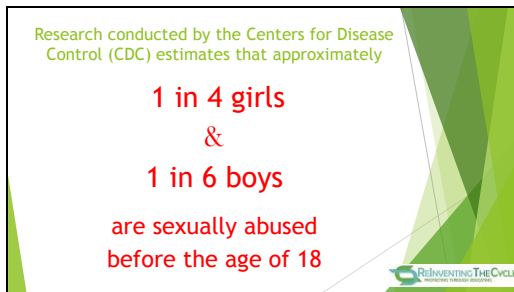
---

---

---

---

Slide 3



---

---

---

---

---

---

---

---

---

---

Slide 4

Project S.T.O.P  
(Stop The Oppressive Predator)



REINVENTING THE CYCLE  
CHILDREN'S ADVOCATE CENTER

---

---

---

---

---

---

---


---

---

---

Slide 5

NEOLA "The Source For Board Policy Services"



Board Policies often Mandate...

In grades kindergarten through six, annual age-appropriate instruction in child sexual abuse prevention, including information on available counseling and resources for children who are sexually abused;

REINVENTING THE CYCLE  
CHILDREN'S ADVOCATE CENTER

---

---

---

---

---

---


---

---

---

---

Slide 6



School Professionals have a central role in abuse identification

public schools report more cases of child abuse and neglect than any other institution (52%)

Victims are conditioned to believe that no one can help

school professionals may be their only hope

REINVENTING THE CYCLE  
CHILDREN'S ADVOCATE CENTER

---

---

---

---

---

---

---


---

---

---


Slide 7

Learning is negatively effected



Sexual assault causes serious barriers to learning for young people  
**the impact can be profound**

**Self:** depression, substance use, post-traumatic stress disorder, hyper-vigilance, self-injurious behaviors and suicide, substance abuse  
**Others:** aggressive, abusive and violent



---

---

---

---

---

---

---


---

---

---

Slide 8

**School professionals can interrupt the destructive cycle of violence through **EDUCATION** and proactive referrals**



---

---

---

---

---

---

---

---

---

---

Slide 9

**Mike Pistorino**  
His story...



---

---

---

---

---

---

---

---

---

---

Slide 10




---



---



---



---



---

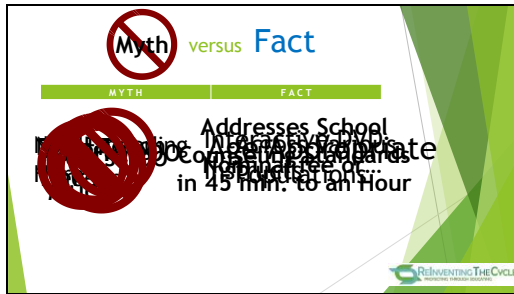


---



---

Slide 11




---



---



---



---



---

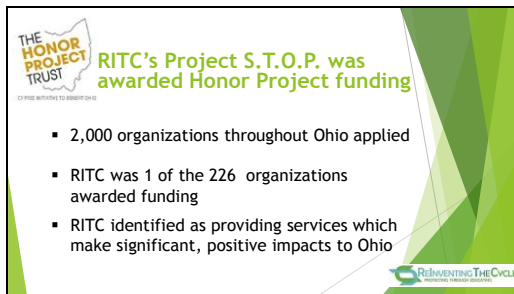


---



---

Slide 12




---



---



---



---



---

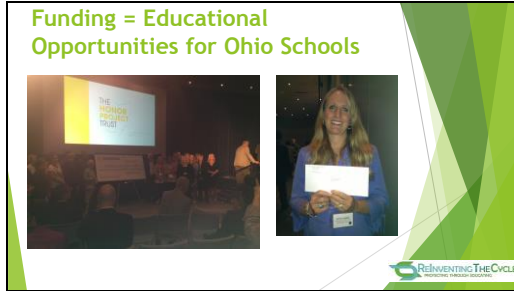


---



---

Slide 13



---

---

---

---

---

---

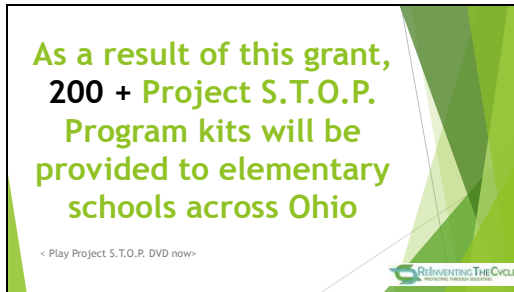
---

---

---

---

Slide 14



---

---

---

---

---

---

---

---

---

---

Slide 15



---

---

---

---

---

---

---

---

---

---

Slide 16

You may have an opportunity to receive your free kit today....

1. Complete Application for Project S.T.O.P. Program Scholarship
2. Return completed application to a RITC representative
3. If contacted, stop by and pick up your Project S.T.O.P. Program kit before you leave today




---

---

---

---

---

---

---

---


Slide 17

Application for Project S.T.O.P. Program Scholarship

Name of School District:  
Address:  
County:

Name & Title:  
Work Phone:  
Cell Phone:  
Email:

Approximate # of students served in your district:  
Referrals:




---

---

---

---

---

---

---

---


Slide 18

I, \_\_\_\_\_, acting as my school district representative, in good faith agree to implement the donated program Project S.T.O.P. during the 2014-2015 school year.

I also agree to:

- \*Complete the program registration found at [ReinventingTheCycle.org](http://ReinventingTheCycle.org)
- \*Have the program facilitator complete and return the facilitator survey
- \*Mail completed pre/post-tests to:

Signature: \_\_\_\_\_




---

---

---

---

---

---

---

---

Slide 19

Questions... 

For additional information visit:  
**ReInventingTheCycle.org**  
Or contact Cathy DuBois at:  
**Cathy.DuBois@ReInventingTheCycle.org**



---

---

---

---

---

---

---

---

---

---

Slide 20

Appendix



---

---

---

---

---

---

---

---

---


---

Slide 21

**Definition**

The National Center on Child Abuse and Neglect defines child **sexual assault** as "contacts or interactions between a child and an adult when the child is **used for the perpetrator's sexual stimulation or another person when the perpetrator or another person is in a position of control over the victim.**" Sexual abuse not only includes inappropriate contact, but also exposing one's genitals to a child or making a child view pornographic materials.

Molestation is the crime of sexual acts with children up to the age of 18, including touching of private parts, exposure of genitalia, taking of pornographic pictures, rape, and various sexual acts with the molester or with other children. Incest by a relative with a minor family member and any unwanted sexual acts with adults short of rape may also constitute molestation.



---

---

---

---

---

---

---

---

---

---










Slide 31

**Do:**

- Listen and stay calm.
- Respect the child's privacy and potential fear or uncertainty about telling.
- Support the child and the decision to tell, no matter what he or she says.
- Express love and support with words and gestures.
- Explain to the child that he or she has done nothing wrong.
- Help the child understand it was the offender's fault, not the child's.
- Remember that children seldom lie about acts of sexual exploitation.
- Assure the child that he or she can come to you at any time and tell you anything.
- Seek appropriate medical care for the child.
- Notify law enforcement (and other key adults in the child's life not involved directly with the offense).
- Alert the child-protection, youth-services, child-abuse, or other appropriate social-services organizations in cooperation with law enforcement.
- Seek out counseling or therapy for the child and the entire family.

Often children do not disclose incidents of sexual exploitation. Children may even test an adult's reaction before full disclosure.




---

---

---

---

---

---

---

---

---

---

---

---

Slide 32


**How Adults Can Help Recognize What Youth Need after Victimization**

**Safety:** Youth need to be protected from further victimization and need to know what adults can do to help them be safe.

**Support:** Youth need to know they are not alone after victimization and that there are people in their support network, as well as professional helpers, who will listen, understand, encourage, and care.

**Non-pressuring environment:** Adolescents need time to build rapport and trust with adults, and disclosing details about victimization is often a gradual process for youth victims. Youth need reassurance that adults are ready to listen when they are ready to communicate.

**Information:** Youth need age-appropriate information about types of crimes against youth, normal reactions to trauma, how to heal, and victims' rights and choices after victimization is disclosed.




---

---

---

---

---

---

---

---

---

---

---

---

Slide 33


**Privacy:** Youth need adults to respect their privacy concerns but also to provide honest information about mandated reporting of certain crimes against youth, such as child abuse and neglect, and what to expect when a report to authorities is made.<sup>5</sup>

**Respect and empowerment:** Youth who have been victims of crime need to know that adults will listen to them, hear their concerns, help them weigh their options, and support them through making choices in the aftermath of crime.

**Hope:** Like all victims of crime, youth victims need hope that they can recover from their victimization and rebuild their lives.

Youth victims' needs vary significantly. Some victims will want to see offenders brought to justice; others will resist confronting the abuser. Adults need to support youth victims wherever they are in the process of addressing the crimes against them.

<http://www.victimsofcrime.org/help-for-crime-victims/get-help-bulletins-for-crime-victims/when-a-youth-is-victimised>




---

---

---

---

---

---

---

---

---

---

---

---






Slide 40

The person who fails to report is guilty of a misdemeanor of the first degree if the child suffers or faces the threat of suffering the physical or mental wound, injury, disability, or condition that would be the basis of the required report when the child is under the direct care or supervision of another person over whom the offender has supervisory control.

<http://www.meritcd.com/childabuse/penalties.php?state=OH&submit=View+This+State%27s+Penalties>




---

---

---

---

---

---


---

---

Slide 41

**Warning Signs:**

- Changes in eating or sleeping habits
- Aggressive or inappropriate behavior
- Mood swings
- Attention-seeking behavior
- Increased risk-taking
- Difficulty concentrating
- School absences
- Declining school performance
- Withdrawal from friends
- Physical distress (e.g., headache or stomachache)
- Nightmares or insomnia
- Feelings of helplessness or hopelessness
- Depression or anxiety
- Awareness of sexuality that is not appropriate for their age
- Sexualized behaviors that are not developmentally or socially appropriate




---

---

---

---

---

---


---

---

Slide 42

One or more of these behaviors doesn't necessarily mean a youth has been victimized, but rapid changes in personality or temperament may indicate an underlying trauma or victimization. If you feel that something may be wrong, it's important to check in with youth and communicate that you are available to talk.

<http://www.victimsofcrime.org/help-for-crime-victims/get-help-bulletins-for-crime-victims/when-a-youth-is-victimized>




---

---

---

---

---

---

---

---


Slide 43

Resources:

The National Child Abuse Hotline can be reached at 1-800-4-A-CHILD.

National Sexual Assault Hotline at (800) 656-HOPE—your call is free and is anonymous and confidential.

Cleveland Rape Crisis Center | 24 Hour Hotline: (216) 619-6192



---

---

---

---

---

---

---

---

---

---

Slide 44

<http://statalaws.findlaw.com/ohio-law/ohio-child-abuse-laws.html>  
<http://statalaws.findlaw.com/ohio-law/ohio-education-laws.html>  
<http://www.mba.org/>  
<http://fcapc.org/fcapc/links/>  
<http://www.nationalcac.org/calio-library/prev-fact-sheet.html>  
<http://codes.ohio.gov/orc/2907>

Srom, I. F., Thoresen, S., Wentzel-Larsen, T., & Dyb, G. (2013). Violence, bullying and academic achievement: A study of 15-year-old adolescents and their school environment. *Child Abuse & Neglect*, 37 (4), 243-251  
<http://www.meritcd.com/childabuse/penalties.php?state=OH&submit=View+This+State%27s+Penalties>  
<http://www.childhelp.org/pages/statistics>  
[www.childwelfare.gov/can/statistics/stat\\_sexAbuse.cfm#top](http://www.childwelfare.gov/can/statistics/stat_sexAbuse.cfm#top)  
[http://www.legislature.state.oh.us/bills.cfm?ID=130\\_HB\\_437](http://www.legislature.state.oh.us/bills.cfm?ID=130_HB_437)  
<http://www.mspw.gov/en/Education/FactsStatistics>  
<http://codes.ohio.gov/orc/2907tp>



---

---

---

---

---

---

---

---

---

---