State Advisory Panel for Exceptional Children Update for OAPSA

Last SAPEC meeting: 3/30/17

Upcoming SAPEC meeting: 5/11/17

Summary Notes from 3/30/17 Meeting:

* OEC Director’s Updates
	+ ESSA
		- Ohio released a draft plan in February 2017. Ohio requested and received feedback. The U.S Department of Education released a revised plan template in March so now Ohio is starting over and releasing new drafts of ESSA applications.
		- “Pause” on ESSA accountability component.
		- Additional Components:
			* Supporting at Risk Youth
			* Addressing Climate
			* Improving School Safety
			* Improving Literacy
			* Supporting Behavior and Mental Health
	+ Revised Special Education Forms
		- In process……should be released soon
	+ Ohio’s Part B IDEA Application Submission
		- Application to website 2/28/17-5/1/17
		- Stakeholder input 3/30/17
		- Opportunity for Public Comment 3/15/17-4/15/17
	+ Dear Colleague Letter regarding preschool and young students with disabilities access to inclusive high quality early childhood programs.
		- Reaffirm commitment to inclusive preschool education programs
		- Reiterate that IDEA section 612(a)(5) applies to the placement of preschool children
		- Reporting educational environments data for preschool
		- Use of IDEA Part B funds to provide special education and related services
		- Placement options clarification
	+ Review of Preschool Special Education; Ratio and Group Size
		- Conflicting requirements in licensing and special education rules
		- Confusion between ratio and caseload rules
			* Preschool Special Education
				+ Maximum group size is 16
				+ Staff to Children ratio 1:6
	+ Graduation Requirements
		- Curriculum Requirement and Testing Requirements to get an Ohio Diploma
			* Curriculum-a minimum of 20 required hours
			* Testing
				+ Ohio State Tests or
				+ College Readiness Tests or
				+ Industry credential and a work readiness score on WorkKeys
	+ Ohio’s Annual Performance Report
		- Based on 15/16 school year data
		- Includes compliance and student outcome indicators, as well as the State Systematic Improvement Plan
		- Indicators with Progress
			* Assessment Participation
			* School aged LRE
			* Preschool LRE
			* Preschool Outcomes
			* Parent Involvement
			* Post-School outcomes
			* Resolution Sessions
			* Mediation agreements
		- Indicators with Slippage
			* Graduation Rates
			* Dropout Rates
			* Discipline discrepancies
	+ Ad Hoc Committee Discussions
		- Dispute Resolution Complaint Form Reviewed
		- Preschool Operating Standards Revision discussed
		- Parent Engagement Efforts to Support Ohio’s Early Literacy Plan