

# Graduation Requirements and High School Redesign Task Force

## Meeting Report for January 27, 2020

### Graduation Requirements Update:

#### Information Presented:

Information was shared on the status of the ODE Guidance Document/FAQ for the Diploma Seals. It is anticipated the information will be available soon. ODE will be working with ESC's on a train the trainer process for the dissemination of information on the Diploma Seals.

The Competency Score for the Algebra I and English Language Arts II is still under review. Am. Sub. H.B. 166 requires ODE, in consultation with the chancellor and the governor's office of workforce transformation, determine a competency score no later than March 1, 2020.

### High School Redesign Update:

#### Information Presented:

Ohio, is partnering with the Everyone Graduates Center at John Hopkins University along with the Council of Chief State School Officers (CCSSO) and six other states (Illinois, New York, Massachusetts, Louisiana, Mississippi and New Mexico) to build a high school redesign collaborative that allows for peer-to-peer networking and sharing research in HS transformation. There are 6 pilot high schools in Ohio participating in the first cohort. The high schools are located in East Cleveland, Kenton, Marion City, Canal Winchester, Zanesville and Cincinnati Public. There will be four areas of focus: Organizing Adults, Teaching and Learning, Students at the Center and Postsecondary Pathways.

### Success Bound Practices Surveys:

#### Small Group Discussion -

A copy of the Success Bound Practices survey was reviewed in small groups. The purpose of the survey is to allow schools/districts to highlight successful practices in categories such as work-based learning, business partnerships, business advisory councils, and/or pathway implementation.

### Exemplar Districts:

#### Small Group Discussion-

Discussion regarding the design principles that replicable and applicable.

# Graduation Requirements and High School Redesign Task Force

## Meeting Report for February 24, 2020

### Graduation Requirements Update:

Introduction of Graham Woods, Program Administrator.

Ohio's Graduation Requirements -Permanent Requirements 2023 and Beyond guidance document and the Competency Score will be released by the deadline March 1, 2020.

Educational Service Centers will provide training to districts on the updated graduation requirements.

Paolo DeMaria provided an update to the State BOE in February on the process to establish the competency score. Discussion points regarding the competency score include:

- 1) Determined by Department of Education in consultation with Department of Higher Education and Office of Workforce Transformation
- 2) Draft working definition of Competency for Algebra I means that a student has a sufficient understanding of, and ability to use mathematics such that he/she can perform or learn most of the required mathematics in a job that generally requires only a high school diploma.
- 3) Draft working definition of competency for ELA II means that the student has a sufficient ability to read, write and use the English language such that he/she can read and understand most documents, clearly communicate or write basic information and continue to learn appropriate vocabulary and communication skills as may be required for a job that generally requires only a high school diploma.

### Task Force Scope of Work – Status Check:

Goal - The Task Force strives to ensure that every high school student has an experience that challenges, prepares and empowers, creates a sense of purpose and hopefulness and kindles passions and aspirations for future success. At the same time, the work recognizes that every high school can, and should be, different and uniquely configured to fit the context and needs of its community and its students.

Phase One: Research, Stakeholder Outreach and Information Gathering

- A. Identify Promising Practices - In process
- B. Review National Research – In process
- C. Stakeholder Focus Groups

Phase Two: Developing a Framework of Attributes of and Engaging and Inspiring High School

- A. Summarize Themes
- B. Share Promising Practices
- C. Develop a List of Attributes

Phase Three: Developing a Recommendation and Actions

Next Meeting –March 30, 2020

Respectfully,

Susan Gunnell

OAPSA Representative