

Graduation Requirements and High School Redesign Task Force

Meeting Report for October 28, 2019

Strategy 10 of the Each Child, Our Future, Ohio's strategic plan seeks to promote successful models of redesigned high schools by identifying and sharing approaches that can be used to inspire transformation.

The goal of the task force is to identify promising instructional practices and attributes of successful high schools.

The scope of work will include:

- 1) Research and information gathering
- 2) Developing a framework of attributes of engaging and inspiring high schools
- 3) Developing recommendations and actions

An overview of high school graduation requirements and seal guidelines was presented.

High School Graduation Requirements Classes of 2023 and Beyond:

- 1) Earn a minimum of 20 credits (Receive instruction in financial literacy and complete at least two semesters of fine arts)
- 2) Show competency on Ohio's high school Algebra I and English II tests
 - a. Additional ways to show competency if testing not a strength: 1) Demonstrate 2 career-focused activities; 2) Enlist in Military; 3) Complete College Coursework
- 3) Show Readiness by earning two of the following seals (at least 1 must be Ohio-designed)
 - a. Ohio-designed diploma seals: Ohio Means Jobs, Industry –Recognized Credential, College-Ready, Military Enlistment, Citizenship, Science, Honors Diploma, Seal of Biliteracy, Technology.
 - b. Local-designed diploma seals: Community Service, Fine and Performing Arts, Student Engagement

Principles and qualities of high school redesign – small group discussion

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Meeting Report for November 25, 2019

Graduation Requirements Update:

Information was presented on the Ohio work-Based Learning Pathway Descriptions and Options. Federal law defines work-based learning as “sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, first-hand engagement with tasks in a given career field, that are aligned to curriculum and instruction.”

Ohio’s Work-Based Learning Pathways include:

- 1) Job Site Placement and Internships
- 2) Apprenticeship and Pre-Apprenticeship
- 3) Remote or Virtual Placement
- 4) Entrepreneurship
- 5) School-based Enterprise
- 6) Simulated Work Environment

Students must accumulate 250 hours in work-based learning experiences. The student must be co-supervised (employer and instructor), have learning outcomes and evaluations.

Additional information is on the ODE website - search Work-Based Learning

Identifying Guiding Principles and Themes – Large group discussion on models and attributes of successful high schools that can be used to inspire transformation.

Next Meeting –January 27, 2020

Respectfully,

Susan Gunnell

OAPSA Representative