





Special Education Rules and Operating Standards Changes

- Rule revisions happening this week
- -Engage stakeholders in discussions around the proposed changes to the Operating Standards for the Education of Children with Disabilities.

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Special Education Rules and Operating Standards Changes

- · Obtain feedback on the rule and the proposed changes from stakeholders.
- Feedback will be reviewed, and revisions will be made before public comment period

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Special Education Rules and Operating Standards Changes

- Public Comment: Scheduled for early April
- Introduction to State Board: Rules will begin to be introduced to board beginning in June
 - -Over the months to follow all rules will be presented then moved to committee vote
 - -* Note: Dates are subject to change

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Disproportionality

- ... is the overrepresentation of distinct student groups by ethnicity or race in special education.
- Some student groups are disproportionately identified with certain disabilities, placed in separate classrooms or schools and often disciplined with removal from the classroom...

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Identification (All students ages 3-21)	Placement (Students with disabilities ages 6-21)	Discipline (Students with disabilities ages 3-21)	
All Disabilities Intellectual Disabilities Specific Learning Disabilities Emotional Disturbance Speech or Language Impairments Other Health Impairments Autism	Inside a regular class less than 40 percent of the day Inside separate schools and residential facilities	Out-of-school suspensions and expulsions of 10 days or fewer 11. Out-of-school suspensions and expulsions of more than 10 days 12. In-school suspensions of 10 days or fewer 13. In-school suspensions of more than 10 days 14. Disciplinary removals in total	

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Improvement Plans for Students with Disabilities and Gifted

- The Plan (aka) Roadmap
- The Gifted section is analyzing equity data for economically disadvantaged and minority students

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Related Services

New dedicated staff focusing on related services:

- Bernadette Laughlin
- Educational Program Specialist
- Bernadette.Laughlin@education.ohio.gov

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Related Services Workgroup January 2018

Mandated by House Bill 49

"To improve the coordination of state, school and provider efforts to address the related services needs of students with disabilities."

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Recommendations

as part of the state funding formula.

Recommendation Two: Adopt and implement methods to improve the recruitment and retention of individuals in all related services professions.

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Recommendations

position at the Department of Education to oversee related services.

Recommendation Four: Conduct a review of the licensure structure currently used by the Department as it applies to related services personnel.

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