

OAPSA COVID OEC Conversation

May 21, 2020



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ODE Guidance

Social Emotional Learning and Safety Needs

- [How to Support Your Child's Health and Well-Being During Ohio's Ordered School-Building Closure](#) to support families with their child's social-emotional needs
- [Student Safety During Coronavirus-Related Ordered School-Building Closure](#) a collaboration with Ohio Department of Job and Family Services to increase awareness of student's safety needs.

Support Documents

- Vulnerable youth:
 - Strategies and recommendations can be found in the [District and State Support for Homeless Students During Ordered School-Building Closure](#) document
 - Strategies and recommendations to support English Learners can be found in [Ohio's Support Guide for Teachers of English Learners.](#)

Support Documents

- Family engagement
 - Details about how families can [stay engaged with remote learning](#) have been posted here as a supplement to the Remote Learning Resource Guide.

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Early Learning Support

This [webpage](#) provides links for educators in supporting parents of young children, as well as program-specific guidance on Preschool Special Education, Early Childhood Education, Licensing and Step Up to Quality, and early childhood assessments.



Exceptional Children Support Documents

Students with disabilities (with abilities)

- Details teachers and principals can use [to provide required supports with remote learning](#) have been posted here as a supplement to the [Remote Learning Resource Guide](#).
- Details about telehealth for related service providers in the [Telehealth guidance](#)

Gifted Education

The state superintendent of public instruction has extended deadlines for various gifted education requirements pursuant to Section 17 (I) of House Bill 197 in the wake of the coronavirus-related ordered school-building closure.

EMIS Reporting

Special Education:

- Report events

Gifted:

- Gifted education data should be reported per the standard process and within the published reporting window.

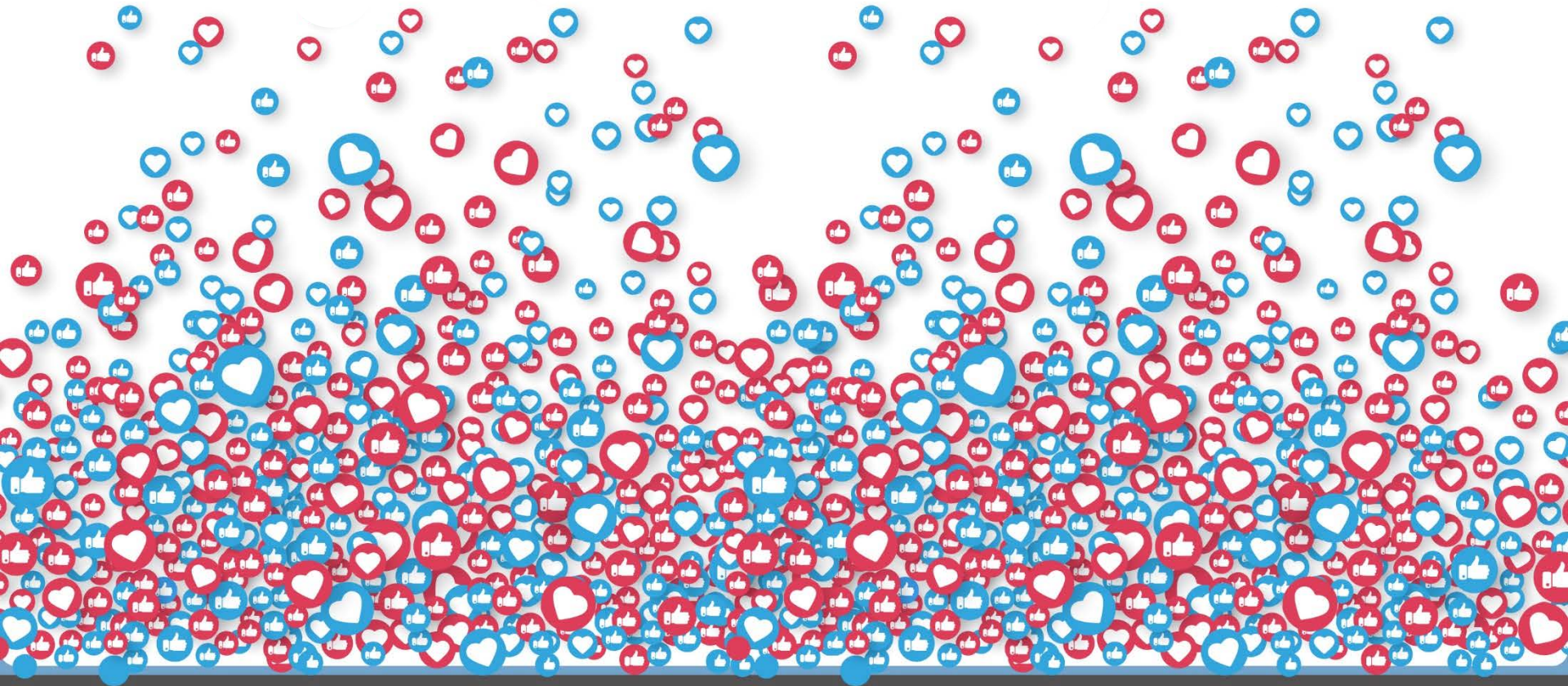
Stay tuned as further clarification will be forthcoming

UPDATES

- ETR/IEP
 - Pre-School
 - Progress Reports
 - Service Delivery
 - Professional Development
 - Comp Ed
 - ESY
 - EMIS
- RULES/
Operating Standards
 - Request for IDEA flexibilities
 - Re-set Re-start



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