

# Assessment Updates



Andrew Hinkle | Sept. 18, 2020

# Topics

Testing

Graduation

Alternate  
Assessment

# Ohio State Tests



Fall  
Testing



Spring  
Testing

# Alternate Assessment

Spring 2020

Spring 2021: Feb. 2 – Mar. 19

# Graduation

Graduation Flexibility: Alternate Assessment

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IEP excusal – 2023

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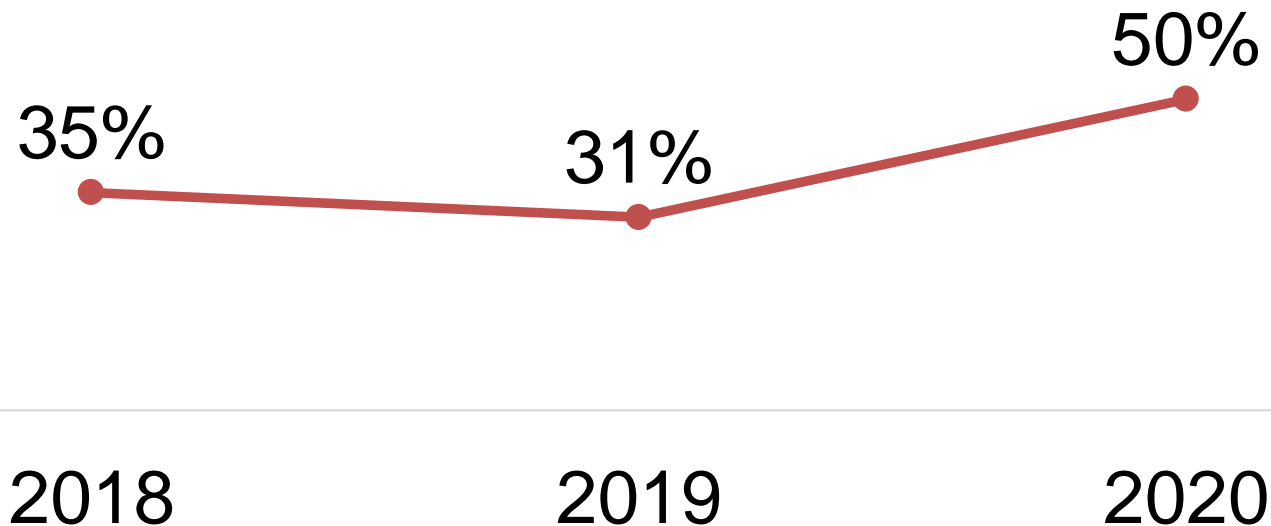
Federal graduation rate

# Graduation

## Students with Disabilities Who Graduated with a Regular High School Diploma 2017-2018

Score	Range
2	$\geq 79\%$
1	70 – 78%
0	$< 70\%$

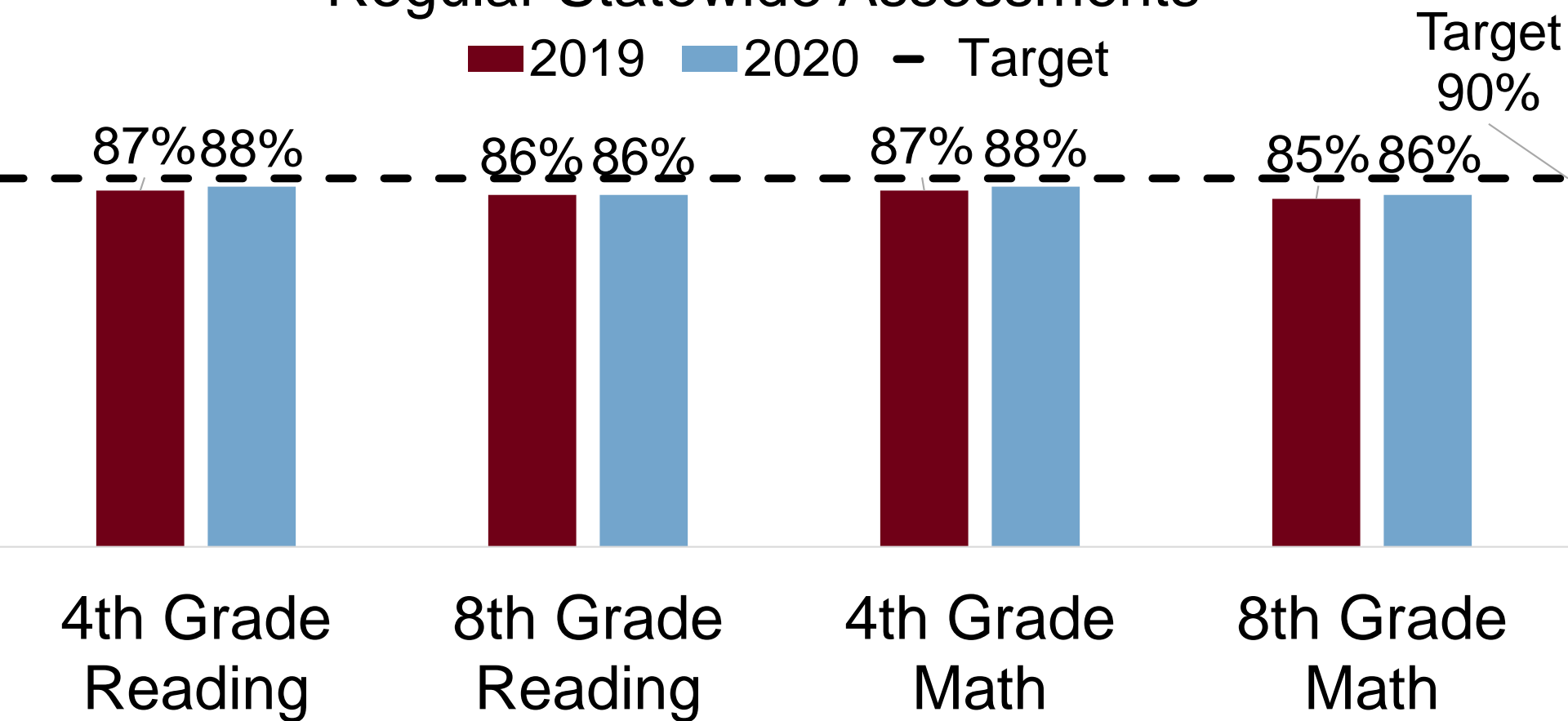
Reflects the additional options provided to all students, not just students with disabilities



# Regular Statewide Assessment Participation

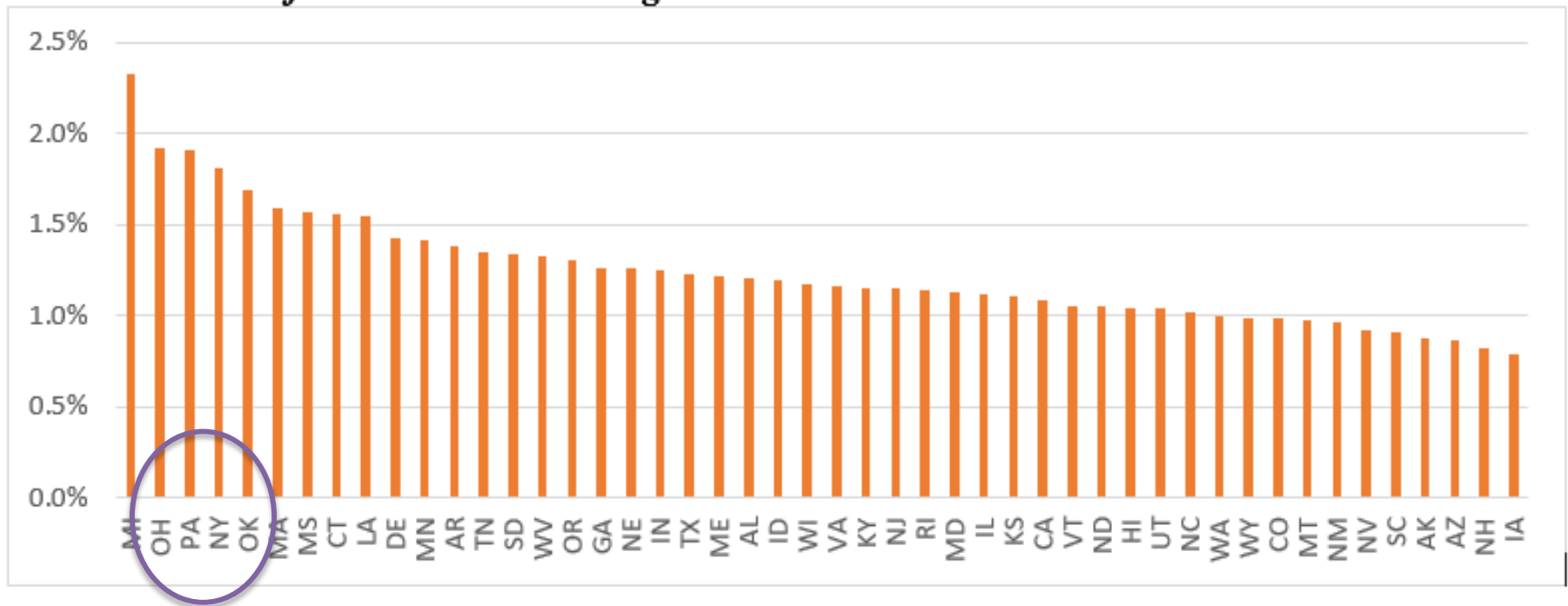
Students with Disabilities Participating in  
Regular Statewide Assessments

■ 2019 ■ 2020 – Target



# National Alternate Assessment Participation

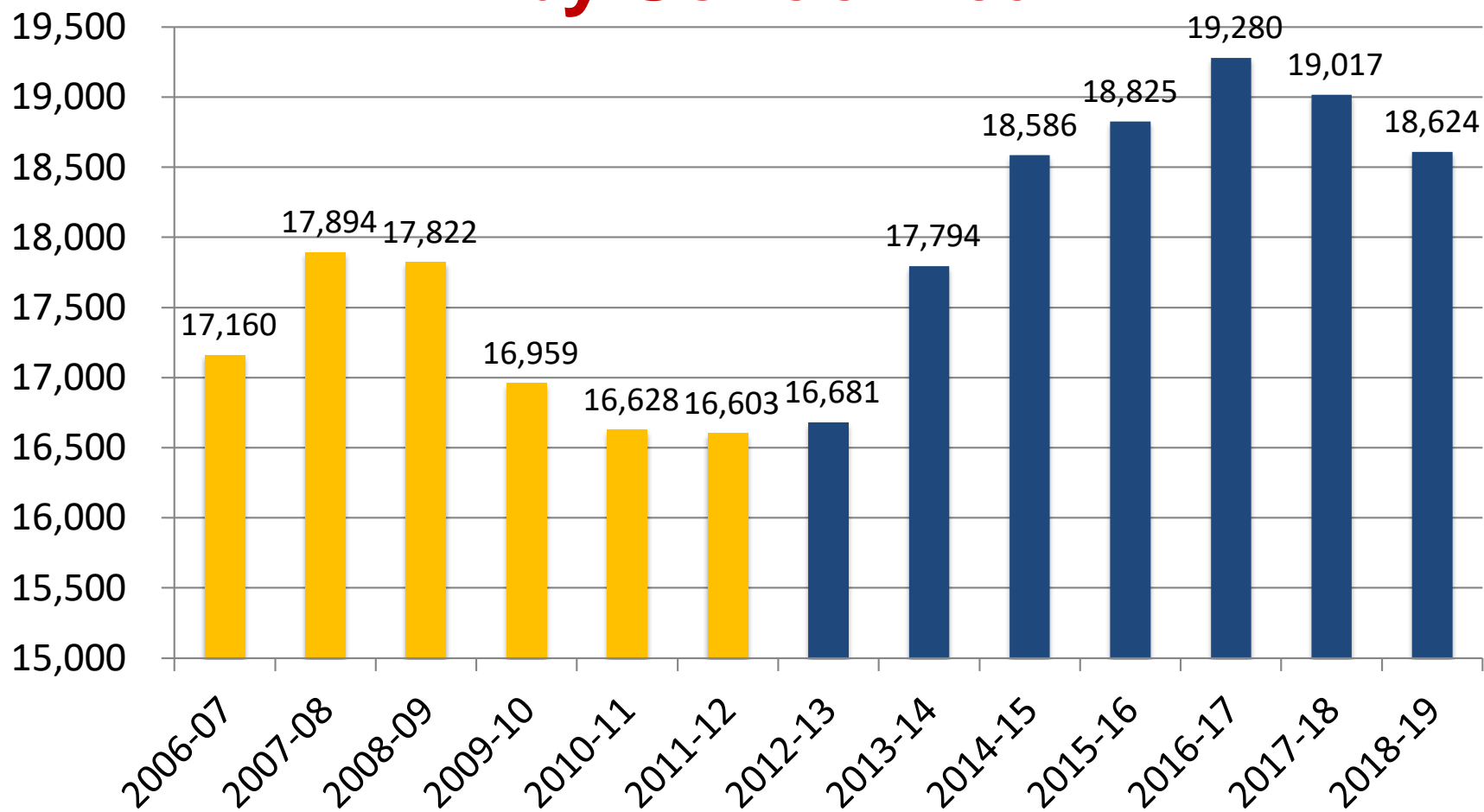
*State-level Rates for AA-AAAS Reading in 2016-17*



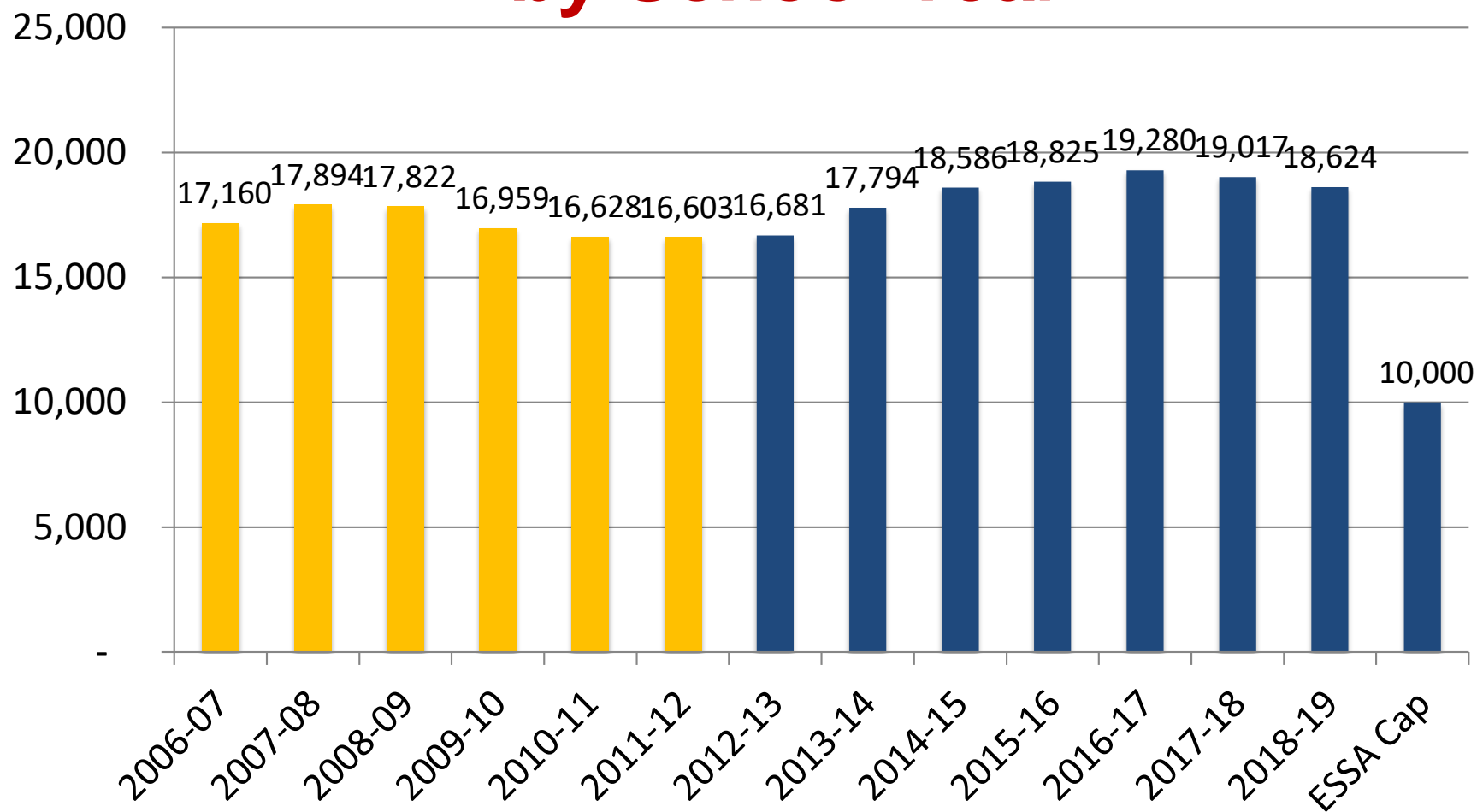
# Participation in Alternate Assessment by Content Area Across Years (EdFacts)

Content Area	2016-2017	2017-2018	2018-2019	Change
English Language Arts	1.93%	1.95%	1.93%	- 0.02
Mathematics	1.97%	1.99%	1.95%	- 0.04
Science	1.89%	2.02%	1.96%	- 0.06

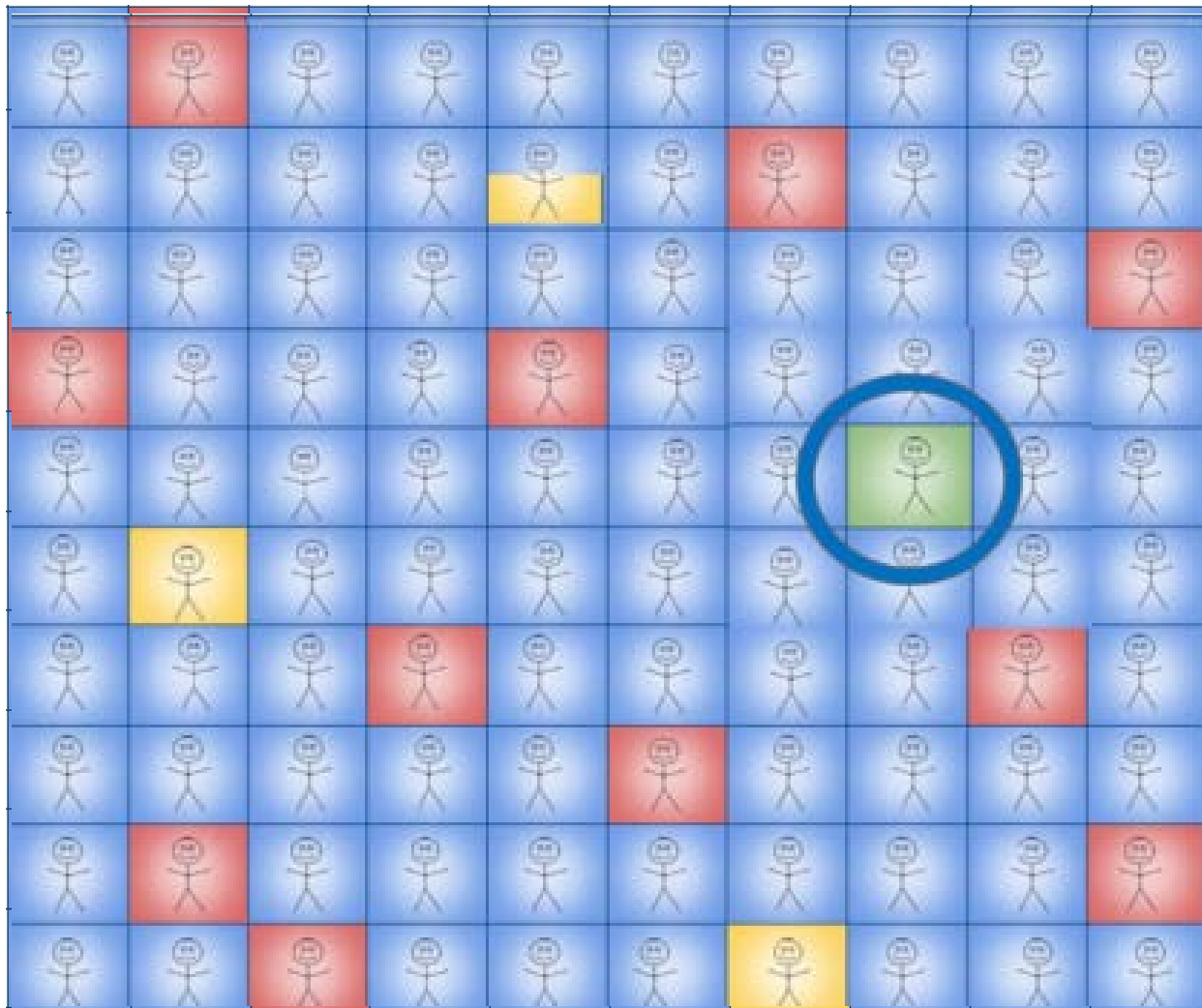
# Total Reported Participants by School Year



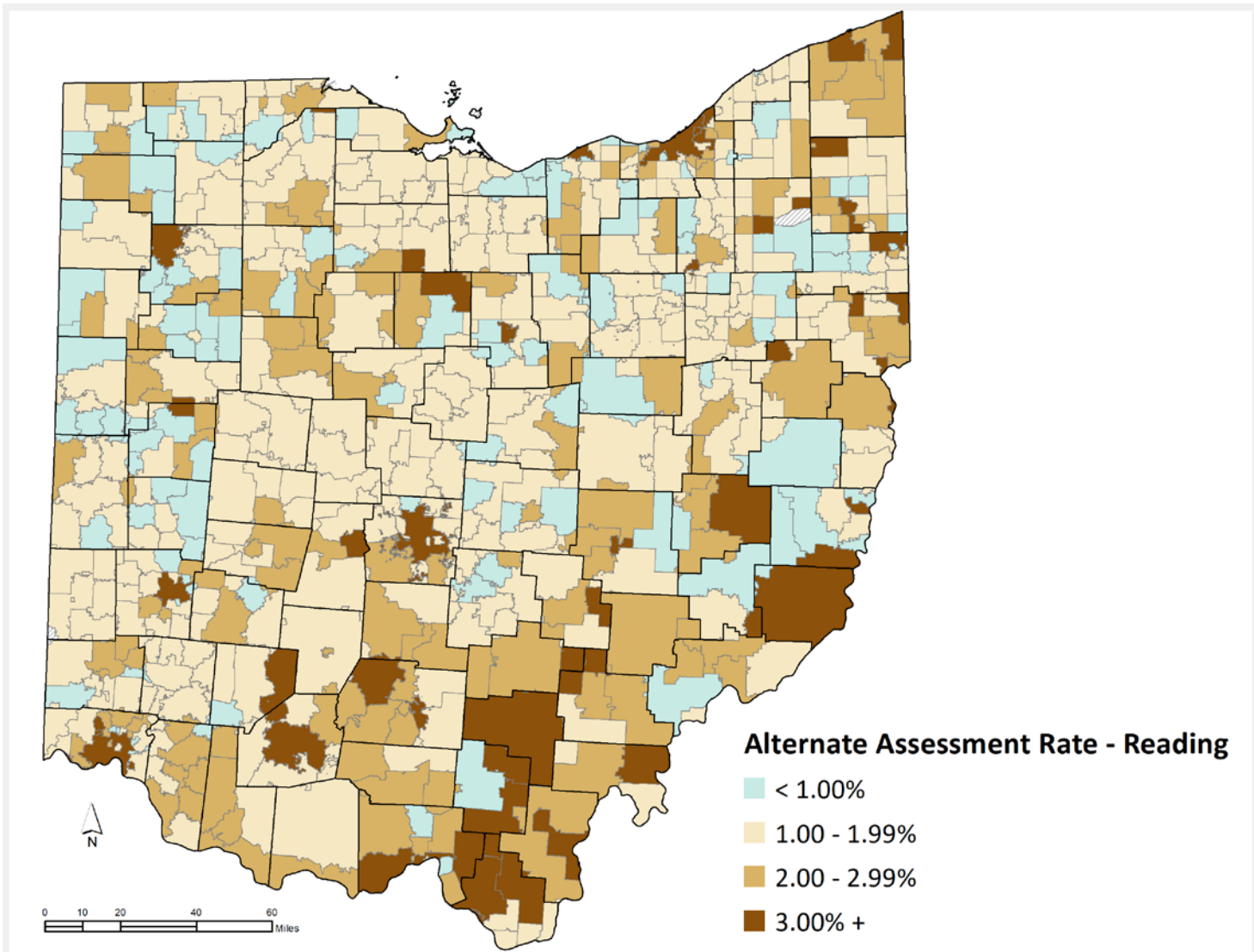
# Total Reported Participants by School Year



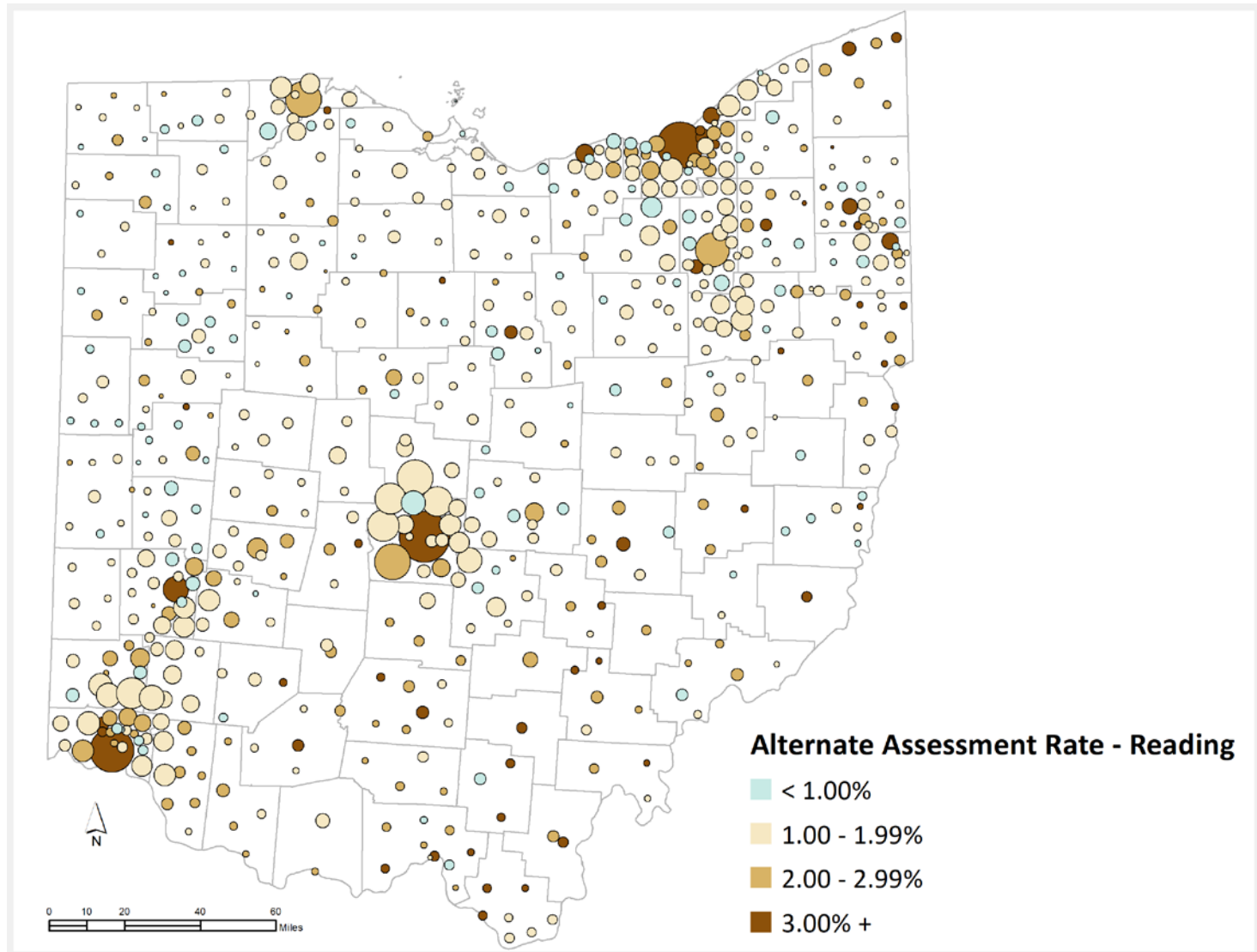
# What is 1%?



# AA Rate for Reading by District, SY 2019



# AA Rate for Reading by District, SY 2019



# Relationship of AA Rate to District Size

Number of Test Takers	Districts	Average Reading AA Rate	Pct. of Districts with AA Rate of 1.0+	Pct of Districts with AA Rate of 2.0+
Up to 500	144	1.68	75.7%	32.6%
500-999	220	1.73	80.9%	30.9%
1000-1499	94	1.65	77.7%	30.9%
1500-2999	105	1.84	91.4%	32.4%
3000-4999	29	1.62	96.6%	20.7%
5000-9999	9	1.65	88.9%	11.1%
10,000+	7	2.80	100.0%	85.7%
Total	608	1.73	82.1%	31.4%

# District Distribution by Rate

AA Rate - Reading	Count	Pct
Less than 1.00	108	17.8%
1.00 to 1.99	308	50.7%
2.00 to 2.99	138	22.7%
3.00 to 3.99	39	6.4%
4.00 to 4.99	11	1.8%
5.00 to 5.99	3	0.5%
Total	607	100.0%

# Tier 3 – Indicator 3c

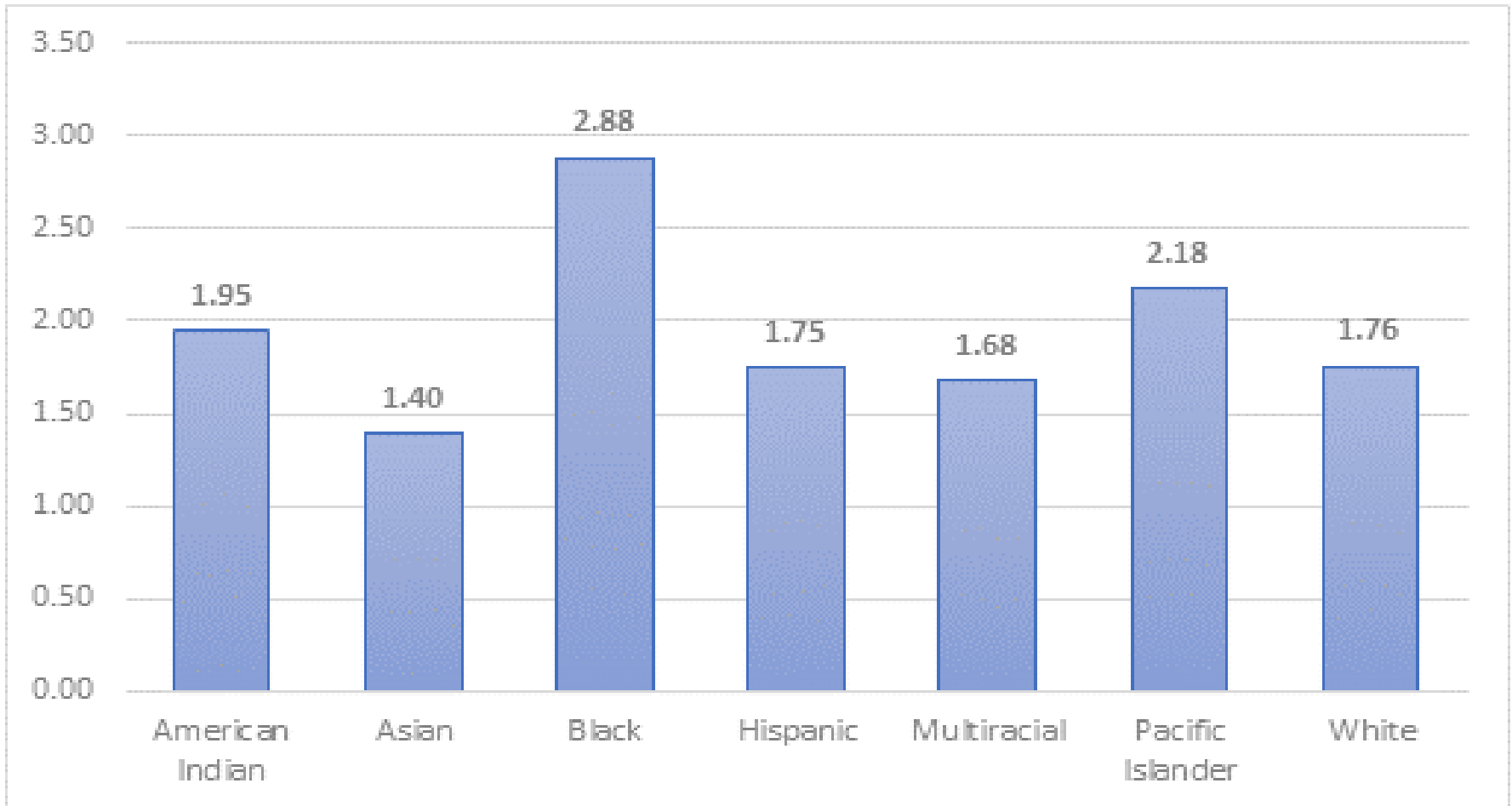
- 83 Districts
  - 2018-2019 participation rates
  - Multi-year increase in participation
  - A spike of more than 1% participation
  - Failure to submit a justification
  - Failure to report EMIS data
  - Participation of disability atypical types
  - Information in justification form and recommendations.
- Self-review Summary report
- Tier 2

# Self-review Summary Report

- ✓ Policies, Practices and Procedures
- ✓ Training for District Staff Regarding Alternate Assessment Eligibility
- ✓ Family Involvement
- ✓ Student Data Exploration
- ✓ Subgroup Disproportionality

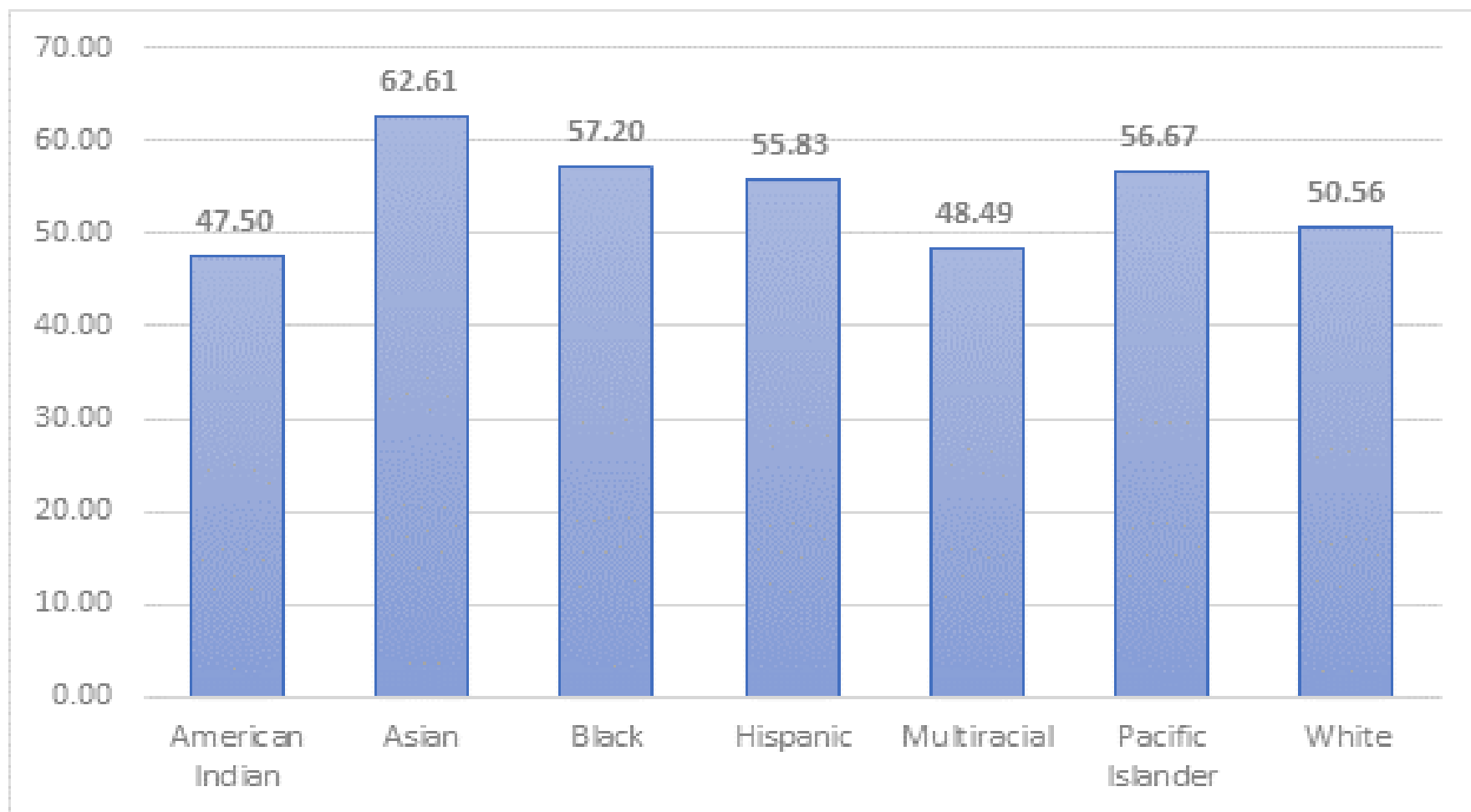
# Disproportionality

Reading AA Rate by Race for All Test Takers



# Disproportionality

Reading AA Rate by Race for Test Takers in the 5 Probable Categories



# Decision Making Tool

- Replaces Companion Document
- Required
- Does NOT change criteria
- Defines Criteria

# Decision Making Tool FAQ

- ▶ Organized by part (A, B, C, D)
- ▶ 27 questions
- ▶ 8 pages

# Justifications

2019: 559/633

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2020: ?/678

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No justifications 2020-2021

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Yes assurances 2020-2021

# Other Resources Coming Soon

Waiver request  
2020-2021  
public comment

Webinar

Family  
FAQs

Disproportionality  
Tool

# Start with the End in Mind

The state's alternate assessment, based on alternate academic achievement standards, is meant for a very small number of children with significant cognitive disabilities. Although life after school seems a long time away, taking the alternate assessment instead of the general state test can affect your child's future.



Graduation



Further Education  
and Training



Military Service



Employment

## Five things to consider when making state test decisions:

### 1. Disability

Only children with the most significant cognitive disabilities can take the alternate state assessment.

### 2. Yearly

Every year the IEP team should make the decision about which test your child will take.

### 3. Guidelines

IEP team members use the state's participation guidelines to decide whether your child should take the state alternate assessment or the state general assessment.

### 4. Agreement

Everyone on the IEP team should agree that your child meets each of the state's participation criteria for taking the alternate assessment.

### 5. Instruction

All children are taught academic content for their enrolled grade level. Students who take the alternate assessment may need content presented in reduced depth, breadth, or complexity.

# Questions?



# Let's stay connected!

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# Let's stay connected!

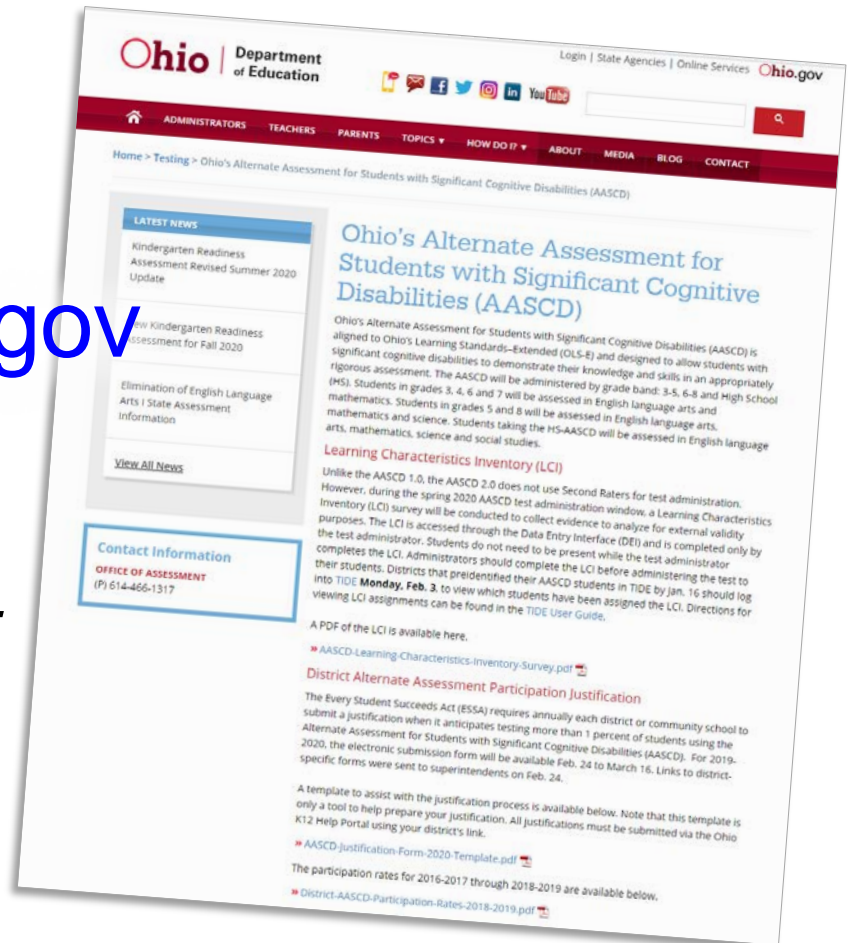
Questions about **calculating participation:**  
[accountability@education.ohio.gov](mailto:accountability@education.ohio.gov)

Questions about **completing the justification** and other  
questions about the 1 percent participation threshold:  
[AAparticipation@education.ohio.gov](mailto:AAparticipation@education.ohio.gov)

# Resources

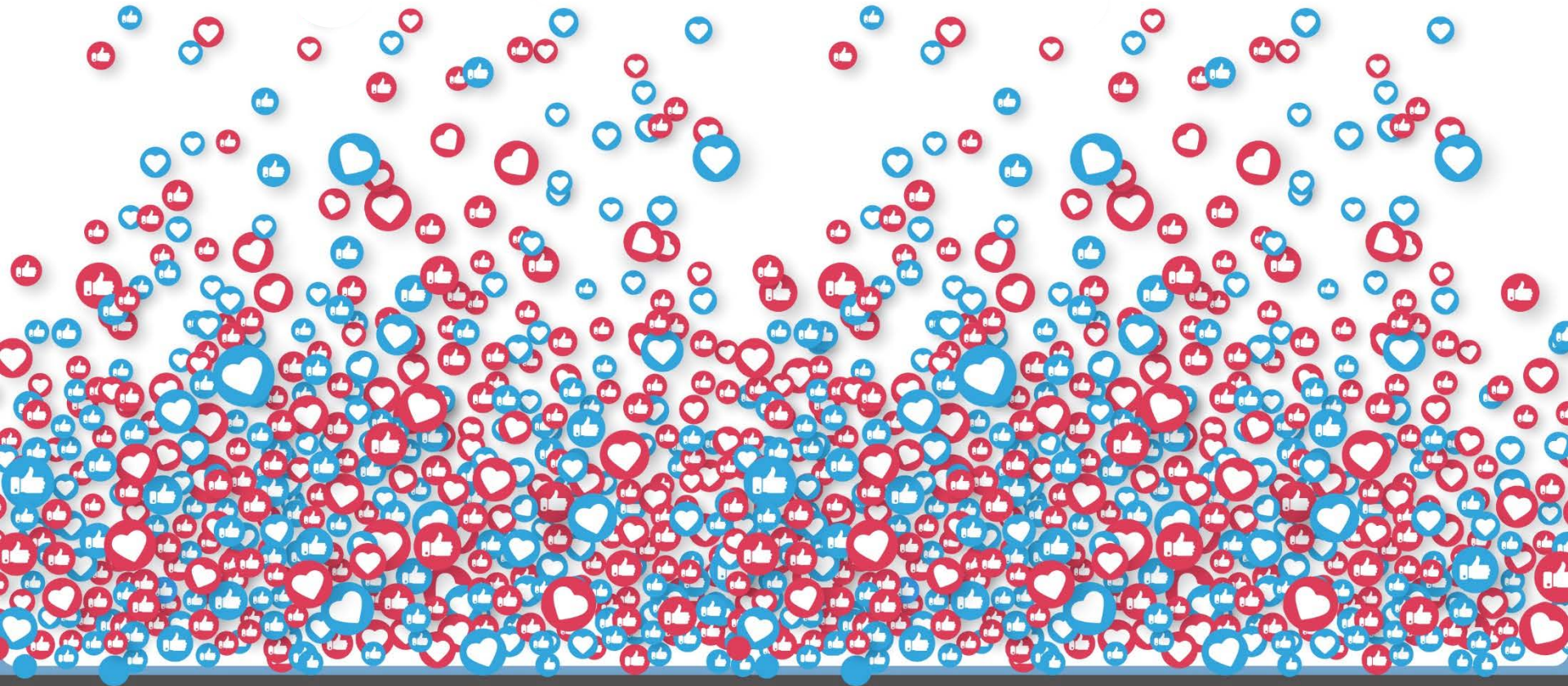
<http://education.ohio.gov>

Keyword search:  
*alternate assessment*





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