***Dragoo Goes Pop!* Phase II Project Proposal**

**OVERVIEW:** The purpose of Phase II is to further emphasize the Dragoo characteristics and lessons learned from Phase I of *Dragoo Goes Pop!* by the kindergarten and first grade students in TISD. This is accomplished by the development of lessons and enrichment activities that supplement the lessons of Dragoo learned in the presentation.

These lessons and activities:

* follow the Texas Essential Knowledge and Skills (TEKS) required by the Texas Education Agency,
* have been reviewed and approved by the Executive Director of Elementary Education, Dr. Sara Watson and her staff,
* are designed to involve community partners to work with Altrusa which promotes our brand,
* will provide hands-on opportunities for our members,

Librarians will be the primary source of project impact information.

The budgeted amount presented is an “up to” amount, but the team feels the actual expense will be much less.

**SPECIFICS:** The mission of this phase of the project has many facets:

**TEKS BASED ACTIVITIES -** The content of the book promotes desirable characteristic qualities--Dragoo smiles a lot and is friendly, cheerful, helpful, a good listener, and a problem-solver. The book is also a fabulous foundation for lessons that support TEKS (Texas Essential Knowledge and Skills) in language arts/reading, mathematics, science, social studies, physical education, art, music, and theatre. Additionally, enrichment activities offer opportunities for developing language, communication, creativity and motor skills.

All lessons and enrichment activities developed by the Dragoo Crew have been reviewed and vetted by the Executive Director of Elementary Education, Dr. Sara Watson; she has expressed delight with them and has stated they align with the work of TISD. Principally, the books and collateral materials will be used by the TISD Kindergarten and 1st Grade teachers, librarians and counselors throughout the remainder of the school year.

All lessons and enrichment activities will be placed on thumb drives for staff members’ use.

Altrusa will provide supplies for a limited number of lessons and enrichment activities. Community Partners will also be engaged to provide some of the supplies.

**COMMUNITY PARTNERS**: In addition to receiving in-kind support, engaging **community partners** in the project could benefit Altrusa in several ways by increasing the brand awareness of Altrusa and drawing in others in the community with a heart to serve.

**HANDS ON SERVICE**: This phase will afford ample opportunity for Altrusans to help with hands-on needs, especially as it relates to preparing and organizing supplies for the eight campuses.

**THE BUDGET**: The proposed budget for phase II is *up to* $1116.90 (see itemized budget below). Sarah Davison will meet with the librarians of all eight elementary campuses on October 31st. Following those meetings, there may be a need to tweak some of the itemized supplies shown on the budget associated with Phase II, but the Dragoo Crew feels confident that the budget reflects ample funds to achieve the desired support for TISD staff. Our goal is to not financially burden staff for supplies of key lessons and activities. We are aware that not every single lesson or enrichment activity will be used but have confirmed the appreciation for such a broad selection given that each campus and teacher may find one resource a better fit than another for specific students. Librarians will be the lead for the campuses on this initiative and work closely with the teachers on timing--including lessons (even non-reading lessons) being worked through the library. Such decisions will be made on a campus-by-campus basis. As of now, we are seeing great anticipation and excitement.

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