

HASHOO FOUNDATION









Rotary District 3272
Pakistan & Afghanistan

Pakistan & Afghanistan Rotary Club of Islamabad Margalla, Pakistan

Hashoo Foundation (HF) and Rotary Club (RC) Rawalpindi distributed 190,578 books and educational material to 170 institutions across Pakistan during 2015 and 2016. The books were donated by Rotary Books for the World and Second Wind Foundation, facilitated by Hashoo Foundation USA, and managed and distributed by Hashoo Foundation





Importance of the Rotary Books

It's a well-known fact, that inequities in schools of impoverished areas, such as the shortage of educational materials and resources, and, specifically the lack of books, hurts children in high-poverty communities. Research studies reveal that the availability of the educational materials and books are adversely affected by economic conditions of the region. Whereas children from well-off families have easy access to books and educational material, the poor have limited access to important educational resources. In the case of Pakistan, the gap between the rich and poor continues to widen, and ultimately affects the learning processes of the children who are studying in schools located in impoverished areas.

In 2013, Organization for Economic Cooperation and Development (OECD) produced a report detailing the extent to which a school system's overall performance, as well as each school's average level of

performance is highly impacted by the availability of educational resources. Furthermore, it is shown that high performing systems tend to allocate resources more equitably between socio-economically advantaged and disadvantaged schools. While an adequate physical infrastructure and supply of educational resources does not guarantee good learning outcomes, the absence of such resources could negatively affect learning. This data is also supported by the findings of (Gamoran, Secada and Marrett, 2000), which concluded that student achievement and other educational outcomes are positively aligned with the availability (and effective use) of educational resources, if they are.

Considering the importance of this fact, Hashoo Foundation (HF) stepped up to help close this gap in resource allocation. In 2011, HF partnered with Rotary Books for the World Program and Rotary Clubs in Pakistan



to help improve literacy and educations efforts through the donation of books and educational material to educational institutions, learning centers, students, youth and communities across Pakistan. Thus, bridging the gap in terms of access to knowledge of the developed societies.

Under the umbrella of this project, Rotary Books for the World and The Second Wind Foundation donated five (5) forty (40) foot containers filled with 206,949 books and educational materials. Hashoo Foundation, Rotary Club Islamabad Margalla and Rotary Club Rawalpindi distributed the books among 221 educational institutions across Pakistan.

In 2015, Rotary Books for the World and The Second Wind Foundation donated 5 additional 40 foot containers filled with

190,578 books, desks and educational materials to help improve literacy efforts in Pakistan. Hashoo Foundation and Rotary Club Rawalpindi received the books, which ranged from primary to higher education levels. The books and valuable research material were distributed to 170 educational institutions, organizations, libraries and community reading rooms during 2015 and 2016.

The books are a charity donation by USA and Canadian citizens to aid literacy efforts in Pakistan. The Second Wind Foundation and Rotary Books for the World is the network by which these donations are transferred from the donors to the Hashoo Foundation and the Rotary Club Rawalpindi, who worked together to distribute the books to the selected schools and institutions across Pakistan.



Project Background

In 2011, Rotary Books for the World Project, The Second Wind Foundation signed a Memorandum of Understanding (MoU) with Hashoo Foundation and Rotary Club of Islamabad Margalla in an effort to join forces to provide needed books to girls and boys in Pakistan. This partnership was announced during the Rotary Books for the World Booklegger Summit in Houston. Under this program, books and educational materials are donated and shipped at no charge. The Second Wind Foundation manages

administrative details and is financially responsible for the Rotary Books for the World Program. Hashoo Foundation and Rotary Club Rawalpindi are referred to as the Distributor, and have agreed to distribute the donated resources to the selected educational institutions and organizations in Pakistan free of charge.

To date, 397,527 books and educational material has been distributed among 391 educational institutions across Pakistan.





Methodology of Book Distribution

The book distribution methodology includes, unloading, categorizing, sorting, developing inventory lists, and distributing the books to the applicant organizations.

I. Unloading the Books

The books are unloaded from the containers gradually in a designated area at Umeed-e-Noor. A lot of space is needed for the volunteers and HF staff to effectively sort, list and distribute the books. Thus, the containers are unloaded one container at the time.

II. Books Categorization

The books received through the Rotary Books for the World Program constitute of variety of genres ranging from ECD (Early Childhood Development) to college level. The institutions request specific books as per their needs. So, in order to ensure the distribution of required books to each institution, HF must enforce a highlyorganized sorting and categorization methods. The books are categorized according to their educational levels, and then a detailed inventory list is developed to assist in their distribution. All of the books are skimmed for contents, and filtered carefully based on cultural sensitivities. Volunteers including students from different Universities of Islamabad and Rawalpindi, social workers from community based institutions, and HF's Youth Development Centers (YDC) volunteers play a significant role in sorting and categorizing all of the Books.





Group of students reading Rotary Books in a community center of Gilgit Baltistan











Book Inventory List

During the sorting and categorization of books, a detailed book inventory list has been developed by HF-volunteers.

S.No.	Books Name	Author Name	No of Books
01	A breath of fresh air	Rhonda Rodriguex	60
02	A collection of cats	Maria Champion	39
03	A friend for kind Amado	Robert Mc. Kissack	126
04	A pet for scat	Joe Spinone	183
05	A quality for Kristy	Jane Duden	30
06	A storm at sea	George Capaccoia	48
07	A world of words	Jacckie Status	33
08	Aborigines of the Australian outback	Robin Doak	36
09	Activity books Mathematics	Kindergarten	12,875
10	All about corn	Christine Keighery	48
11	All my friends	Nil	69
12	Amazing plant	Andrew Whitmore	39
13	America A dream	Standford Makishi	30
14	Animal colors	Demaris Tyler	45
15	Animals to play	Will Perry	30
16	Australian desert	Yara S. Mignon	39
17	Bald eagle alert	Val Montegnana Walla	48
18	Barbara become a big sister	Ellie Mae Hudson	30
19	Bargains for everyone	Nomi Waldman	63
20	Beethoven	Robin Doak	36
21	Brinker's isle	Becky Cheston	123
22	Bug goes through the maze	K.M. Croshek	330
22	Bug meets his friend	K.M. Croshek	252



Glimpse of a group study in a community based library in Gilgit



Glimpse of Categorized books for distribution among educational Institutions at Umeed e Noor



Volunteers from NUST University Islamabad sorting and packing Rotary Books at Umeed e Noor Islamabad



Group picture with ECD students and teachers at Iqra Madina Tulatfal Academy Bara Kahu, Islamabad

S.No.	Books Name	Author Name	No of Books
24	Buried treasure	Michael Burgan	60
25	Cam Jansen and the mystery of the Babe Ruth baseball	David A Adler	60
26	Cars then and now	Yara S. Mignon	65
27	Catching some respect	Clara Bohrod	55
28	Celebrate	Houghton Mifflin	50
29	Celebrating tradition	Nil	175
30	Changing the rules	Tracy Zimmerman	80
31	Children dictionary	Houghton Miffin	550
32	David's crows	Allen Tobias	210
33	Dinosaurs lived here	Rona Putterman	70
34	Discover books	Houghton Mifflin	95
35	Dogs and cats	Ps Mueller	95
36	Dogs and cats	Mark Kay Carson	120
37	Educational Material for school level	Nil	12,890
38	Eloise greenfield	Lauta Jonshon	90
39	Encyclopedias	Nil	95
40	Everyday mathematics	Kindergarten	8,675
41	Extinct animals	Keiko Hirmami	66
42	Fall from the high	Lauren Winston	190
43	Family files	Tim Johnson	126
44	Finding animal tracks	David Neufeld	348
45	First day at school	Wendy Dtillwell	60
46	Floating on the air	Johanna Ehraman	60
47	Foreign language	Nil	2,545
48	Franklin in Paris	Ellie Mae	72
49	Frog and toad all year	Arnold Lobel	66
50	Frog and toad are friends	Arnold Lobel	876
51	General world books	Nil	1,250
52	Get well, fan hen	Anne Myers	90
53	Gift of the Dineh	Barbara Simons	84
54	Goodbye to angel	Jiang Qingling	114
55	Goodbye to angel island	Jiang Qingling	66
56	Grasslands	Ian Trevaskis	72
57	Hamid's surprise	Donna Lugg	306

S.No.	Books Name	Author Name	No of Books
58	Harry and friends in the old west	Syzy Cline	132
59	Harry's game	Kayte Murphy	96
60	Help is on the way	Lee S. Justus	126
61	Helping hands	Eric Christopher Meyer	84
62	Here, kit!	A.J. Cooper	60
63	Hermie and Hermot	Jo Schmidt	84
64	Hofus the stonecutter (a Japanese folktale)	Joanne Barkan	84
65	Hospital helpers	Clare Scott	60
66	Houdinic master of escape	Micheal Teitelbaum	96
67	How likely is it?	Lappan, Fey, Fitagerald, Friel And Phillips	192
68	How people got wisdom	An Ashanti Tale	108
69	How wisdom came to the world	Benjamin Khan	66
70	I know	Joan Fitzgerald Denny	78
71	In my car	Sarah Holliday	126
72	In the garden	Rob Arego	150
73	Investigation	N/A	258
74	Jane and the beanstalk	Tracy Zimmerman	258
75	Jenny's faraway family	Delores Lowe Friedman	168
76	Joy's great idea	Veronical Freeman Ellis	60
77	Julia Alvarez	Jiang Qingling	144
78	Just the right sine	Brenda Parkes	60
79	K.C at the bat	Barbara Burt	60
80	Brenda Parkes	Brenda Parkes	60
81	Kalahari Desert animals	Liz Dilley	60
82	Karen's island	Andrew Clements	198
83	Knock Knock	Shelly Grief	162
84	Language and literature for school, college and university level books	Nil	7,860



A view of library at station school girls in Rawalpindi



Rotary books are loading for dispatching to Rising Star School Tauheedabad, KPK



 $\begin{array}{c} \mbox{Volunteers from NUST University categorizing Rotary} \\ \mbox{Books} \end{array}$



Group Photo with Volunteers of NUST University

S.No.	Books Name	Author Name	No of Books
85	Lightning	Kathy Burkett	96
86	Little frog, big pond	Jane Duden	84
87	Lots of flowers	Irma Singer	150
88	Magical illusions	Michael Teitelbaum	72
89	Making a magazine	Gray Miller	174
90	Maran jones: quest for gold	John Kay	174
91	Marian wright Edelman	Laura Wingfield`	144
92	Math expressions common core	Dr. Karen C Fuson	8,500
93	Math expressions common core (activity books)	Dr. Karen C Fuson	7,600
94	Maui hooks Hawai`	Judy Scheu	52
95	May be a bear ate it.	H.Harris	24
96	Maya line artist and Artitact	Kristi Grams	28
97	Miriam dives into a good book	Rob Arego	32
98	Miss nelson is missing	James Marshall	106
99	My eggs	Rob Arego	48
100	My favorite star	J. Bynum	20
101	My house is your house	Carmen Tafalla	38
102	Mystery at the zoo	Jiang Qingling	20
103	Nan can	Demaris Tyler	30
104	New plants	N/A	28
105	Next door friends	Kathryne Lewis	44
106	Nicky takes a bath	Sam Fonten& R.W. Alley	30
107	Night flyers	Robin Bernard	32
108	Noisy nico	Macmillan	36
109	Novels / fictions	Nil	26,850
110	Nursing Related books	Nil	320
111	Nursing Related books	Rachel Dille	44
112	On the farm	Jeff Dille	46
113	Organize your writing	Lida F. Lim	1,892
114	Orphan train Journay	Janine Rancourt	58
115	Others books	Nil	12,800

S.No.	Books Name	Author Name	No of Books
116	Otto	Macmillan	42
117	Pan women	Mira Wiscot	28
118	Pet day	Jame Simon	32
119	Peter and the wolf	Sergei Prokofiev	20
120	Peter's move	Alexender Jeams	24
121	Pets to the rescue	Christopher	24
122	Phonic library let's count	Houghton Miffling	32
123	Phonic library wheels go around	Houghton Miffling	96
124	Phonics library look at us	Houghton Miffling	48
125	Phonics library, our earth	Houghton Miffling	84
126	Phonics readers	Harcourt	248
127	Pilar speaks up	Nomi Waldman	28
128	Pip the penguin	Janet Srutely	56
129	Plants you can eat	Sandy Mckay	22
130	Pop pop's first fourth	Lauren Barry	24
131	Poppy's timeline	Nomi Waldman	28
132	Power packed plants	Drew Mathews	38
133	Prime times	Lappan, Fey, Fitagerald, Friel and Phillips	76
134	Rachel Garson: caring for earth	Kristi Grams	34
135	Racoor and lizard take a hike	Fay Robinson	48
136	Rain cloud island	Veronical Freeman Ellis	74
137	Read for college level books	Emily Cates	46
138	Reading Language different level books	Nil	4,760
139	Reading mastery (grade i)	Siegfried Engelmann	32
140	Reading mastery (grade ii)	Siegfried Engelmann	96
141	Reading Material for school level	Nil	2,530
142	Reading street	Scott Foresman	32



HF Education team conducting class activities with students of Grade III at IMCG (I-X) Islambad



Students at The Alma Mater School, Mingora KPK keenly studying Rotary Books in Library



Rotary Books distribution event organized at NUST University Islamabad



A picture captured after books reading session conducted by HF education team at The World of Children, Mansehra Oghi KPK

S.No.	Books Name	Author Name	No of Books
143	Reading, Houghton	J.D avid Cooper	44
	Mifflin	& John J. Pikuluski	
144	Reading-teacher's	J. David Cooper	24
111	edition for grade 2	& John J.	2 T
	G. comment	Pikuluski	
145	Religious related books	Nil	1,700
146	Road safety	Diana Hartley	22
147	Road work ahead	Robert Newell	24
148	Rules of the ride	Adam Mcclelan	64
149	Sandman to the rescue	Gloria Dominick	36
150	School dictionary	Macmillan	20
151	Science related books (Physics, Chemistry, Biology etc.)	Nil	16,485
152	See what it will be	Teresa Selsi	34
	Seeds	Fran Johnson	28
154	Shaji in New York	Paul Adams	28
155	Shapes and designs	Lappan, Fey, Fitagerald, Friel and Phillips	142
156	Share (Grade I and Grade II)	Houghton Mifflin	26
157	Silly sandwich	Marcy Haber	30
	Sky seeds	Anita Reyes	36
159	Sonny's best friend	Mendy Menschell	94
160	Sonoran Desert animals	Sally Murphy	20
161	Special delivery	Dennis Fisher	24
162	Sports related books	Nil	680
163	Spring festivals around world	Elaine A.Kule	22
164	Spring stream winter pond	Bruce Goldstone	32
165	Stay healthy, stay happy	Sandy Chen	42
166	Story Books General for school level	Nil	10,850
167	Streets of gold	Gare Thompson	20
168	Stuck's village	Carol Talley	24
169	Tattercoat	Susan Delaney	34
170	Teacher edition	Nil	2,580

S.No.	Books Name	Author Name	No of Books
171	Teacher Resource	Nil	3,500
172	Technology that helps	Julia Wall	26
173	The amazing monarch	Bruce Goldstone	30
174	The apple man	Sarah Glasscock	74
175	The boy and water	Robin Doak	24
176	The brave little tailor	Bob Bender	24
177	The case of the missing key	Joan Harlow	54
178	The College Writers for school and college	Nil	3,555
179	The coral reef	Mark Norman And Karen	26
180	The cuckoos Scarifies	Joseph Da Silva	40
181	The emerald cathedral	Gregory	58
182	The family games	Truman Vega	22
183	The four boxes	Brenda Parkes	20
184	The funny little woman	Arlene Mosel	36
185	The get-well wall	Janet Stutley	66
186	The great outdoors	Linda Hartely	96
187	The laughter club	Kerishnie Naidoo	48
188	The little sparrow a Cinderella story from Italy	Elizabeth Albert	28
189	The math bee	Delores Lowe Friedman	28
190	The missing violin	Sue Lantz Goldhabar	22
191	The party	Maryann Dobeck	40
192	The return of wild whoopers	Mary Kay Carson	22
193	The right fly	Sarah Glasscock	34
194	The Solitaire voice	H.H. Cardigan	34
195	The scary night	Josie O'Dell Mahoney	32
196	The snowed under sled	Kayte Marohy	26
197	The storm at sea	George Capaccio	22
198	The thousand-year-old game	Dan Piparo	26
199	The trail homes	Adam Mcclelan	46
200	The who discovered	Mark Dubowski	20
201	The wish broom	Peggy Kahn	44



Picture of the Students while busy in group study at Tamirnoo Public High School, Manshera



Students of grade VII reading Rotary books in a school located in slum areas of Rawalpindi



Glimpse of students reading Rotary books at Government Primary School Batagram KPK



Boarders of Youth Development Center reading books in Library located in Rawalpindi

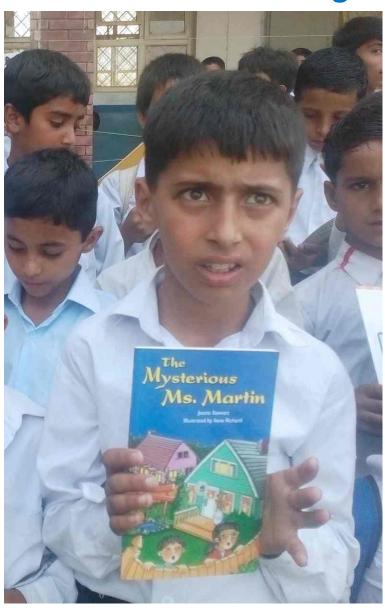
S.No.	Books Name	Author Name	No of Books
202	The World History (different edition)	Nil	950
203	This place is cold	Vicki Cobb	40
204	This place is crowded	Vicki Cobb	22
205	This place is gold	Vicki Cobb	38
206	This place is gold	Vicki Cobb	68
207	Three dog wishes	Yara S. Mignon	46
208	Three wishes from a fish	Yara S. Mignon	34
209	To fan fox	Anne Myers	30
210	Totally awesome health	Linda Meeks & Philip Heit	7,220
211	Transition to English	Jim Arnosky	50
212	Tuning into the weather	Daphne Morgan	48
213	Turning tide for turtles	Linda Purcell	56
214	Two cold ears	Kitty Colton	88
215	Two -star day	Veronica	68
216	Valentine cat, sat,	Debora Silveira	60
217	Visiting the zoo	Ben Devanthery	64
218	Wait a second	Emily Herman	156
219	Wasted wished	Re-Told By Yara S. Mignon	44
220	Watching the stars	Elsa Raubenheimer	40
221	Water safety	Jane Bellfield	76
222	We all help out	Will Perry	64
223	We All help out	Will Perry & Benton Mahan	40
224	Welcome Wilma	Lee S. Justice	52
225	Wends puppy	Kathryn Riley	228
226	Whale rescue	Karen Edwards	52
227	What a picnic	Laura Black	88
228	What can jenny find	Dominic Catalano	240
229	What good is a goat	Darcy-Lee	40
230	Where the clouds go	Sam Leaton	76
231	Where's my teddy	Jane Simon	104
232	Where the clouds go	N/A	76
233	Who's afraid of the wolf?	Jefferson Mills	44
234	Why bear have short tail	Erik Haroldson	68

S.No.	Books Name	Author Name	No of Books
235	Wilma Rudolph	Jo Pitkin	52
236	Wood and paper	Nil	172
237	Word atlas	Nil	780
238	World book millennium	Nil	950
239	Writing practice book (for school Level	Nil	13,662
	Total Rotary Books		190578



Group picture of students with Rotary books at The Future of Malaknad High School, Agra KPK

Advertisement and Registration Process



Glimpse of Students at Govt. Middle School Bargangle, Ishkoman

In order to ensure access for the Rotary books, particularly in remote areas, HF launched an online application form designed to reach the maximum number of educational institutions and organization in the country. The online form was published and shared through social media and emails among various networks since this media is the Information regarding Rotary Books for the World Program is regularly displayed on the HF website to create awareness and ensure the general public has access to the information. HF and Rotary Club Rawalpindi are committed to reaching underprivileged and remote communities to increase the impact of the program. HF's Education team conducted several visits to different educational institutions and organizations to teach them about Rotary Books for the World Program. Because of these efforts, a large number of organizations have registered with HF through the online application form, reviewed the inventory, and requested needed books.

https://docs.google.com/forms/d/156s0z hGbaW1wbUvgctpW5U5TF8u8bj5znxiEF7 axYlU/viewform?c=0&w=1

Selection of Educational Institutions and Organizations

Upon arrival of the books, HF publishes and circulates an invitation via HF website, Facebook page and email, for organizations to apply for Rotary Books. The interested organizations have the opportunity to complete the registration process and apply for Rotary Books. This registration process resulted in a database of organizations, which were shortlisted based on the need for books and available space for students to use the books. These shortlisted institutions were contacted and offered a convenient book distribution date.

HF implemented the USAID funded Pakistan Reading Project (PRP) in 40 government schools in the slum areas of Islamabad. During this project, 300 Rotary Books were distributed to each one of the 40 schools for a



A picture of loaded Vehicle at Rotary books distribution center Islamabad before departure to Mansehra KPK

total of 12,000 books. These books were specifically sorted to help improve the reading habits of Grade I and Grade II students through story books and Parental Engagement. The books were placed in the class libraries established during the project. HF monitored the utilization of Rotary Books for 6 months.



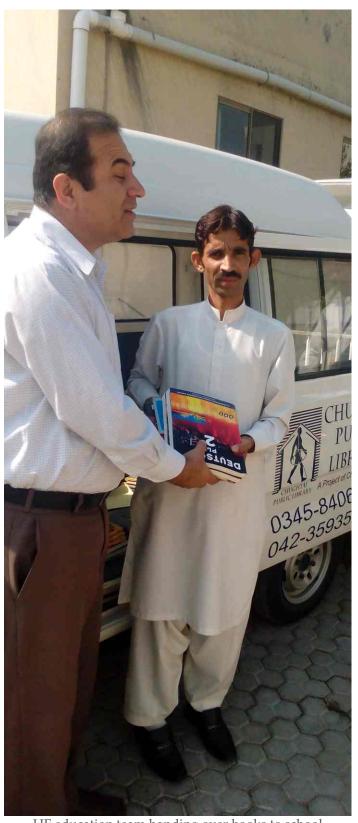
Distribution of Books in Different Areas of Pakistan

Rotary Books were distributed in both rural and urban areas of Pakistan. In urban areas, HF and members of Rotary Club Rawalpindi visited some of the organizations and distributed the requested books. In some cases, representative from various organizations visited the distribution center to collect the books. HF dispatched books via courier to schools in rural areas and very remote areas of Pakistan, including Gilgit-Baltistan and Chitral where the books were distributed through the HF regional offices expanding the outreach of the Rotary Books for the World Program in Pakistan.

Rotary Books were also distributed during the mega event organized by HF at Pearl Continental Hotel in Rawalpindi. During this event, books were distributed to 20 schools.



HF education team meeting with NUST University Administration while donating books to NUST Book Club



HF education team handing over books to school representative of Government High School, Rawat, Punjab at Umeed-E-Noor Islamabad

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cy efforts in Pakistan

Students of Grade VI are studying Rotary Books at The Excellent School Ayubia



Group picture of HF Education team with students and school administration staff in Rural Islamabad

Recipient Organizations

The 190,578 books were distributed to the following 170 educational institutions, NGO's (Non-Government Organizations), community organizations, private schools, and libraries.

S.No.	Name of Educational Institutions including School, Colleges, Universities, Reading Rooms and Libraries	No. of Rotary Books Distributed
01		
01	Afridi Model School and College	300
02	Bara, Peshawar KPK	740
02	Aga Khan Trust for Culture- Altit, Hunza	740
03	Air Foundation Head Office,	1,580
00	Rawalpindi	1,500
04	Air Foundation School System,	270
	Rawalpindi	
05	Air Foundation School System,	530
	Rawalpindi	
06	Air Foundation School,	3,500
	Islamabad	
07	Al-Huda International,	300
	Rawalpindi	
08	Al-Hadi Study Center	1,000
	Sultanabad, Gilgit-Baltistan	
09	Al-Hikmat Education Academy,	155
10	Chiral KPK Al Varian Library, Chitral KDV	250
	Al-Karim Library, Chitral KPK	
11	Allied School City Campus,	155
	Rawalpindi	
12	Allied School, Rawalpindi	330
13	Allied School, Rawalpindi	330
14	Al-Nasir Public School, Chitral	200
15	Altit Community Reading Room	1,275
16	Army Troops Library, Attock	1,350
17	Army Troops Library, Lahore	2,500
18	Asadullah Jan Tlsc, Chital KPK	120
19	Aseel Forward College	200
20	Asif Public School, Chitral KPK	100
21	Barakahu Highi School	320

S.No.	Name of Educational Institutions including School, Colleges, Universities, Reading Rooms and Libraries	No. of Rotary Books Distributed
22	Bogs Of Jean Lev Education System, Aliabad Hunza	890
23	Brookfield School and College Islamabad	2,500
24	CBS ECD Centre Singoor Chitral KPK	150
25	Central Asia Institute Higher Secondary School, Bilhenz Ishkoman	1,000
26	Chitral College Of Education I, Chitral KPK	180
27	Chitral College Of Education II, Chitral KPK	300
28	Chitral Youth Club Chitral KPK	175
29	Chughtai Library, Lahore	1,500
30	Commodore School, Rawalpindi	210
31	Community Reading Centre, Karimabad Hunza	890
32	Community Reading Room, Oshekandass Gilgit-Baltistan	780
33	Curiosity school Barakahu, Islamabad	500
34	Dabistan-e-Booni Chitral KPK	4,500
35	Dabistan-e-Booni Chitral KPK	143
36	Dawn Public School Mori, Rawalpindi	2,350
37	Dear Public School Dewal Shareef, Rawalpidi	2,395
38	Decent Public School Kuldana, Rawalpindi	1,380
39	Diamond Middle School and College, Chitral KPK	100
40	Eagle Eye Public School Chitral KPK	100
41	Ecd Center Aliabad Hunza	150
42	Edopia School, Islamabad	265
43	Elam Public School, Swat, KPK	1,310



Glimpse of story book reading activity at a school



Community based volunteers structuring the library set up at Ishtiaq Public School, Skardu after receiving Rotary Books from Hashoo Foundation

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Students at Public School Islamabad conducting group activity of Rotary Books



HF education team while carrying out school visits in the slum areas of Nilore

S.No.	Name of Educational Institutions including School, Colleges, Universities, Reading Rooms and Libraries	No. of Rotary Books Distributed
44	Elam Public School, Swat, KPK	4,010
45	Fatima Jinnah Women College, Skardu	1,650
46	FC College, Lahore	1,260
47	Ghizer Public School and College, Gilgit-Baltistan	3,000
48	Gigit College of Commerce and Economics, Gilgit-Baltistan	895
49	Government Girls High School, Rawat	1,745
50	Government Boys High School, Deval Murree	1,695
51	Government High School, Chitral KPK	800
52	Government High School for Boys, Kari Chitral KPK	200
53	Government Middle School for Girls, Kari Chitral KPK	150
54	Government Primary School, Batagram KPK	750
55	Government School Mesriyal, Rawalpindi	950
56	Govt. Middle School Bargangle, Ishkoman	500
57	Great Brain School Mingora, Swat KPK	3,000
58	Green House Public School, KPK Bazar	2,230
59	Green Land Public School, Burban Murree Rawalpindi	1,650
60	Human Resource Development Centre, Odver Gulmit Gilgit- Baltistan	1,550
61	Hunza Leaders College, Aliabad Hunza	1,120

S.No.	Name of Educational Institutions including School, Colleges, Universities, Reading Rooms and Libraries	No. of Rotary Books Distributed
62	Hunza Public School and Degree College, Ahmedabad Hunza	976
63	IMCB (I-XII) Jaba Tali, Nilor sector rural Islamabad	300
64	IMCG (I-XII) MargallahTown, Bara Khu sector rural Islamabad	300
65	IMCG (I-XII) Quaid e Azam Colony, Bara Khu sector rural Islamabad	300
65	IMCG (I-XII) Quaid e Azam Colony, Bara Khu sector rural Islamabad	300
66	IMCG (I-XII) ThandaPani, Nilor sector rural Islamabad	300
67	IMCG I-XII Chira, Nilor sector Islamabad	1,075
68	IMSB (I-V) Kuri, Bara Khu sector rural Islamabad	300
69	IMSB (I-V) Malot, Bara Khu sector rural Islamabad	300
70	IMSB (I-V) Talhar, Bara Khu sector rural Islamabad	300
71	IMSB (I-V) Tarlai, Nilor sector rural Islamabad	300
72	IMSB (I-VIII) Chttabaktawar, Bara Khu sector rural Islamabad	300
73	IMSB (I-VIII) Pehount, Nilor sector rural Islamabad	300
74	IMSB (I-VIII) Satrameel, Bara Khu sector rural Islamabad	300
75	IMSB (I-X) Chirah, Nilor sector rural Islamabad	300
76	IMSB (I-X) Khanadak, Nilor sector rural Islamabad	300
77	IMSB (I-X) Kirpa, Nilor sector rural Islamabad	300



Student of Grade V along with Rotary book in a Library



Glimpse of the students at IMS-New Shakrial Islamabad



Glimpse of HF volunteer with school kid at IMSG (I-VIII) Sohan, Islamabad



The students of Grade IV and V utilizing the Rotary Books at The Readers Schools, Swat

S.No.	Name of Educational Institutions including	No. of
O.I.TO.	School, Colleges, Universities, Reading	Rotary Books Distributed
70	Rooms and Libraries	
78	IMSB (I-X) New Shakrial, Nilor	300
	sector rural Islamabad	
79	IMSB (I-X)-BaraKahu, Bara Khu	300
	sector rural Islamabad	
80	IMSB (I-X)-Noorpurshahan, Bara	300
	Khu sector rural Islamabad	
81	IMSG (I-V) Alipur, Nilor sector	300
	rural Islamabad	
82	IMSG (I-V) Chirah, Nilor sector	300
	rural Islamabad	
83	IMSG (I-V) Frash Town, Nilor	300
	sector rural Islamabad	
84	IMSG (I-V) NHC, Bara Khu	300
	sector rural Islamabad	
85	IMSG (I-V) Nilore, sector rural	300
	Islamabad	
86	IMSG (I-V) Shehzad Town, Bara	300
	Khu sector rural Islamabad	
87	IMSG (I-V) Tarlai, Nilor sector	300
	rural Islamabad	
88	IMSG (I-V) Tarlai, Nilor sector	300
	rural Islamabad	
89	IMSG (I-V)-Alipur Frash, Nilor	300
	sector rural Islamabad	
90	IMSG (I-VIII) Malot, Bara Khu	300
	sector rural Íslamabad	
91	IMSG (I-VIII) Mohrian, Bara Khu	300
	sector rural Íslamabad	
92	IMSG (I-VIII) Sohan, Nilor sector	300
	rural Islamabad	
93	IMSG (I-X) Kirpa, Nilor sector	300
	rural Islamabad	
94	IMSG (I-X) Kot Hatial, Bara Khu	300
	sector rural Islamabad	
95	IMSG (I-X) Kuri, Bara Khu sector	300
	rural Islamabad	

S.No.	Name of Educational Institutions including School, Colleges, Universities, Reading Rooms and Libraries	No. of Rotary Books Distributed
96	IMSG (I-X)- Lakhwal, Bara Khu sector rural Islamabad	300
97	IMSG (I-X) NHC, Bara Khu sector rural Islamabad	300
98	IMSG (I-X) Pehount, Nilor sector rural Islamabad	300
99	IMSG (I-X) -Rawaltown, Bara Khu sector rural Islamabad	300
100	IMSG (I-X) Talhar, Bara khu sector rural Islamabad	300
101	IMSG (I-X)-New Shakrial, Nilor sector rural Islamabad	300
102	IMSG (I-X)-Noorpurshahan, Bara Khu sector rural Islamabad	300
103	IMSG Herno Thanda Pani, Nilor sector rural Islamabad	300
104	IMSG-G-9/3, Islamabad	950
105	Ingigan Ideal Reading Room, Chitral KPK	150
106	Iqra Madina Tul Atfal Academy, Barah Khu Islamabad	1,160
107	Ishtiaq Public School, Skardu	1,000
108	Islamic International School System	250
109	Kari Maddle School, Kari Chitral KPK	300
110	Kasmir High School, AJK	2,505
111	Khudaabad School, Hunza	1,200
112	Knowledge Gazebo Academy, Rawalpindi	280
113	Longland School, Chitral KPK	250
114	Lyceum School, Islamabad	210
115	Lynx School, Rawalpindi	240
116	Madaklasht Student's Organization	840



HF Officials handing over books to a community center representative at Chitral KPK



Students of Grade IX, while studying books equipped with Rotary Books at Lyceum School, Islamabad



HF education team along with students at Tamiranoo Public School, Batagram KPK after school based activity of the Rotary Books



Students at Model School for Girls-Pehount utilizing the Rotary books placed in class libraries

S.No.	Name of Educational Institutions including School, Colleges, Universities, Reading Rooms and Libraries	No. of Rotary Books Distributed
117	Mardan Hearnig and Speech Center	170
118	Mehnaz Fatima Educational and Welfare Organization	860
119	Misgar Community School, Hunza	2,980
120	National University Of Science And Technology Islamabad	2,000
121	Nishan E Manzil School, Dewal Shareef Rawalpindi	2,788
122	NUST Book Club, Islamabad	895
123	Orchards School System, Rawalpindi	190
124	Oxford Grammar School, Dewal Shareef Rawalpindi	1,890
125	Oxford Public School and College Booni, Chitral KPK	166
126	Paragon Institute Rawat, Rawalpindi	1,810
127	Paragon School, Upper Devel Murree District Rawalpindi	1,280
128	Peer Shams Library, Daniyor Gilgit-Baltistan	560
129	Perspective School, Lower Murree Rawalpindi	1,650
130	Queen School of Knowledge, Rawalpindi	230
131	Radiant School, Rawalpindi	240
132	Rawal College, Murree	4,500
133	Rawalpindi Grammar School, Rawalpindi	1,230
134	Rawalpindi Public School and College, Rawalpindi	130

S.No.	Name of Educational Institutions including School, Colleges, Universities, Reading Rooms and Libraries	No. of Rotary Books Distributed
135	Regional Office, Gilgit-Baltistan	1,800
136	Regional Office, Rawalpindi	1,200
137	RG Grammar School, Mohra Shareef Rawalpindi	3,150
138	Right Modern Institute School, Deval Murree Rawalpindi	2,150
139	Rising Star School Tauheedabad, KPK	2,685
140	Rotary Club, Rawalpindi	9,600
141	Royal Model School, Rawalpindi	230
142	School of Knowledge and Science No. I, Chitral KPK	200
143	School of Knowledge and Science No. II, Chitral KPK	150
144	Sedna School And Degree College, Aliabad Hunza	1,200
145	Sedna School And Degree College, Gilgit-Baltistan	1,000
146	Society for Human Empowerment and Rural Development, District Khushab	12,600
147	Somlight School, Devel Lower Murree Rawalpindi	1,460
148	Sost Community Library, Hunza	1,680
149	Space Era School, Booni Chitral KPK	330
150	Straitford Model College, Mastuj Chitral KPK	1,000
151	Superior College, Rawalpindi	150
152	Syed Ahmed Shaheed Academy, Vila Deval Murree, Rawalpindi	1,100
153	Tameer Nau Public High School, Manshera	2,850
153	The Herp, Hunza	3260



Group picture of students at IMSG (I-X) Noorpur Shahan



Group picture of students carrying Rotary Books at Diamond Middle School, Chitral



HF team helping the school management in placing Rotary books in the class libraries in slum areas of Islamabad



A school staff of a government college previewing the rotary books placed in the library

S.No.	Name of Educational Institutions including School, Colleges, Universities, Reading	No. of Rotary Books
	Rooms and Libraries	Distributed
155	Tamiranoo Public School,	2,000
	Batagram KPK	
156	The Alma Mater School, Mingora	4,300
	Swat KPK	
157	The City School Montessori	180
	Branch, Islamabad	
158	The Educator School, Upper Mall	2,260
	Murree	
159	The Educators, Rawalpindi	185
160	The Excellent School, Ayubia	3,705
	KPK	
161	The Future of Malaknad High	1,685
	School, Agra KPK	
162	The Reader School Mingora,	3,650
	Swat KPK	
163	The Sahara School and College	2,480
	Mingora, Swat KPK	
164	The World of Children,	4,920
4.5	Mansehra Oghi KPK	2 000
165	Udhy Model School and College,	3,900
166	Mingora Swat KPK	690
166	Vector School and College,	680
167	Shoghre Chitral KPK Village Committee, Mogholand	100
107	Chitral Kpk	100
168	Wisdom Centre, Yasin Ghizer	785
169	Yasin Public Reading Room,	500
	Ghizer	
170	Youth Development Girls,	70
	Chitral	
	Total Rotary Books distributed	190,578

Feedbacks from Various Institutions

- Representative of HERP, an educational organization operating in Gilgit-Baltistan, expressed the following, "The donation of books and educational material for the students and teachers will definitely increase their capacity to compete in the modern society. We will further distribute these books to our registered schools where we work for access and quality in education. This initiative from Rotary Books of the World will assist us to pursue our cause in well-mannered, disciplined and in nurturing the knowledgeable society.
- Islamabad Model School Herno, stated, "The educational material and story books provided by Hashoo Foundation are very fantastic. The themes in the books are very informative resulting in improving the analytical skills of the students. The impact of this noble cause would be long term and pose a positive impact on the children of this rural area. A generous contribution from Rotary Books for the World Program and Hashoo Foundation can change someone's life forever."
- Librarian of Brookfield School, Ms. Shugufta said, "The books received from Hashoo Foundation in 2015 posed very positive impact on the learning environment in school. These additional books will definitely play vital role in ensuring access to reference books for students. She further applauded the plentiful contribution from HF and Rotary Books for the World Program."

- Mr. Noor Islam Principal at The World of Children Mansehra Oghi explained "A favorable environment of learning and teaching could be advanced, based on the precious books Rotary Books for the World and that Hashoo Foundation have gifted to our school. This will trigger interest in reading and hence an environment of teaching and learning could be expanded. Students' passion to sit in the library and undertake research work will be a positive outcome of this gracious cooperation, for which my staff and I am really thankful."
- Mr. Philip Soomro, a school representative at Tarlai Islamabad regards the English story pictorial books as "Fruitful, informative and implementable both for parents and teachers". Furthermore, he has committed to facilitating maximum utilization of Rotary books to enhance reading habits among students.
- Principal of Islamabad Model College for Girls, Mohrian BaraKahu said, "We are indebted to Hashoo Foundation and Rotary for a wonderful book for our children. We warmly welcome this initiative class room reading library and determined to replicate in the community".
- "I am very pleased to mention that parents will realize the importance of books towards the educational development of their children at early stages," said Miss. Ashra Bibi (A teacher Government model college Thanda Pani).

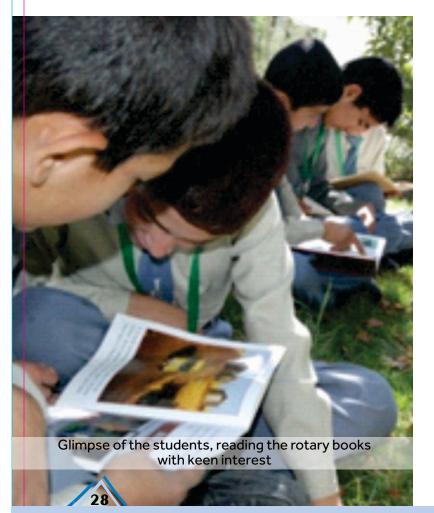
Case Study 1

Jean Lev Education System, Aliabad Hunza, Gilgit–Baltistan

Gul Baz Khan, Chairman BOGs, Jean Lev Education System stated that, "We the BOGs of Jean Lev Education System and on the behalf of the pupils of the mentioned school pay our gratitude for your worthy contribution of Rotary Books to establish library at Jean Lev Education System, Aliabad Hunza".

Gulbaz Khan further narrated that before the establishment of the library, the school was handicapped and not able to develop reading environments at school. There was not a single book to issue to students, or even teachers.

Expressing their benefit and the impact of the Rotary Books, they said that, "Now, we can proudly say that we have a library, we have a resource center for





faculty and student. We have reference books and it all happened only because of Hashoo Foundation and Rotary Books for the World Program worthy cooperation."

Chairman Jean Lev Education System further said that "We would like to pay our gratitude from the core of our hearts and we believe that you will always extend your cooperation in the future and make us able to enlighten the future of nation with quality education and best services to masses in the field of education".

In this school, the student interestingly seeking the books at the Library and always engaged in group studying, sharing the stories and discussing the pictorial displays provided in the books. Teachers take keen interest in the utilization of the books and ensure easy access to each child studying in the school.

Case Study 2

Islamabad Model College for Girls (I-XII), Chirah Islamabad

Islamabad Model College for Girls (I-XII), Chirah Islamabad, is located in the slum areas of Islamabad Capital Territory. This institute was operating as a school since its inception and recently it was upgraded to a college. The Principal of the school, Mrs. Sughra requested assistance in enriching their Library, which is essential for college level students. HF responded by donating the Rotary Books according with their needs.

The Principal of the school spoke of the contribution from HF and Rotary as follows: "The Rotary Books enriched library of our college which was recently established after upgrading from school to a college. Due to lack of resources, materials, and other highly prioritized needs of the students, it

was quite difficult to replenish the library with reference books and resources for the college level students. Now it is possible with the help of the Hashoo Foundation (HF) and Rotary Books".

The school management explained that, "After registration with the Federal Board of Intermediate and Secondary Education Islamabad, it is essential that the library should possess enough books and other reference resources. The direct benefit of Hashoo Foundation and Rotary Book donation is that the library has been filled with adequate number of books and hopefully the student will get maximum benefit from these books and educational resources".

During the follow up visits, it has been observed that the students are showing keen interest in reading the books. The teachers, with the help of librarians, are ensuring the maximum utilization of books.



Challenges and Learning

- The most challenging aspect of this program was mobilization of volunteers for sorting and categorization of the books. Given the various cultural sensitivities, the content of the books has to be critically reviewed in order to ensure the proper screening.
- In Pakistan, there is a high demand for early grade story books and reference books because the schools do not currently have access to such educational material. Universities, on the other hand, have their own libraries and capacity to mobilize resources.
- HF faced challenges in mainstreaming the books utilization because the educational organizations in remote areas have limited experience with libraries and bookreading environments,

- Educational institutions in remote areas face logistical challenges in reaching the distribution points. In order to overcome this obstacle, HF had to procure support to deliver the books through regional offices. It was difficult to develop a schedule with Rotary volunteers to mobilize the books efficiently.
- Due to unavailability of communication services and Internet in remote areas, it is very difficult to collect pictures and reports in a timely manner.
- We learned there is a high demand for reference books like dictionaries, thesaurus, Encyclopedias etc.
- Most of the volunteers are available to work only on weekends, so the HF staff had to work with challenging scheduling dynamics.



Rotary Books for the World Partners in Pakistan

Hashoo Foundation (HF)

Hashoo Foundation is a progressive and dynamic non-profit organization, leading the way in human development and poverty alleviation by implementing viable economic development, educational and capacity building programs in Pakistan. Our mission is to enable and empower communities to be independent by facilitating equitable access to opportunities

- HF is registered with the following registration authorities:
- Trust Act 1882 vide Registration No 661 Sub-Registrar T-Div II Karachi dated 16/07/1988
- Exempted from Taxes with approval by CBR under SRO 169(1)/2005 notified/published in Gazette of Pakistan dated 15/02/2005 under clause (3) of clause (58)
- Pakistan Centre for Philanthropy 2011 registration Charities Commission in the UK

http://www.hashoofoundation.org/

Hashoo Foundation USA (HFUSA)

Hashoo Foundation USA is a non-profit organization under section 501(c)(3) of the Internal Revenue Service (IRS) code EIN 20-0748173. HF USA works locally to raise awareness, promote intercultural relations and understanding, as it builds partnerships with other non-profit and professional organizations, private sector and concerned individuals to promote the Foundation's

programs and increase its fundraising capacity to help support the Hashoo Foundation's economic development, education, skills development and humanitarian assistance programs.

http://www.hashoofoundationusablog.org/

Rotary Books for the World Program

The USA effort has spread well beyond Texas in its tenth year. Rotary Clubs in sixteen states have contributed to the project. The number of the shipments over the years has increased from three per year to three per month. February 2006 saw a dramatic increase in shipping capability when Mclean Cargo Specialists started hosting the shipments. McLean was a professional Freight Forwarder owned by Rotarian Angie Jimenez. Problems with paperwork which had troubled the project from its beginning have been solved by McLean. Mr. Jimenez has sold his business in 2008 and the new owners did not wish to donate their services as Mr. Jimenez did.

The project is hosted by Excel Corporation in its La Porte, Texas location. A professional warehouse and shipper are necessities for the transport of donations-in-kind. Volunteers are absolutely necessary to make the project work but supervision of loading the containers and processing the paperwork needs to be professionally done. The Rotarians of District 5890 and 5910 have provided a reservoir of volunteer help at repackaging the books for optimum loading and shipping. Click here for information on

the preparation of books for shipping. The Rotarians at the Wisconsin and New York collection sites are particularly good at preparing the books for shipment.

http://www.rotarybooksfortheworld.org/USA.html

Role of Rotary Club Rawalpindi

Rotary Club Rawalpindi (RCR), Chartered in 1953, is one of the oldest clubs in Pakistan.

Since 1953, Rotary Club of Rawalpindi remains actively engaged in multidimensional humanitarian projects on Health, Poverty Alleviation and Literacy. The last six decades 1953 to 2013 evidenced heroic

struggle of Rotarians of this Club.

http://www.rotaryclubrawalpindi.org/

The Second Wind Foundation

The Second Wind Foundation is a 501 (c) (3) non-profit organization, which is the financial and management arm of the project. Transportation cost from the donor's site to the warehouse, from the warehouse to the port, the purchase of the containers, and the shipping are all expenses to the project. The project is funded by Second Wind through grants from the Rotary Foundation, donations and private grants-of-aid.

http://www.rotarybooksfortheworld.org/SecondWind.html

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