

Essential Pieces to Complete the Puzzle for Safe Patient Handling and Movement

Speakers:

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All of the speakers and presenters have signed Disclosure Statements indicating they have no Conflict of Interest or Vested Interests that conflict with their role at this conference.

Objectives

1

Identify the potential risks to the healthcare worker and patient (resident, client & consumer) if the assessment is not timely, accurate and based on the staffs' strength

2

List SPHM equipment and the criteria to use each device to eliminate high-risk handling tasks

3

Identify environmental barriers that may affect SPHM

What's the Risk...

If the assessment is:

- Not performed in a timely manner
- Accurate
- Based on the staffs' strength

Patient Assessment

3 W's:

- **Who**
- **When**
- **Where**

SPHM Environment

The assessment is based on the patient's:

- Cognition
- Strength
- Functional Mobility

SPHM in Different Environments

Emergency Department vs. Medical Surgical Unit:

- Acuity of the patient
- Types of repositioning and transfer tasks
- Floor layout
- Equipment

Assessment Tool

“Right Product...
for the Right Patient...
in the Right Environment”






Assessment Tool



Kaleida Health

CL 73a

SAFE PATIENT HANDLING ASSESSMENT TOOL

Lift Type	Patient/Resident Criteria	Contraindications	Sling Criteria	Staff
 Total Mechanical Lift or Ceiling Lift	<ul style="list-style-type: none"> Non weight bearing Not able to sit/balance on edge of bed Non weight bearing patient needing repositioning in a non-reclining chair 		Use - Hygiene sling if patient has: <ul style="list-style-type: none"> Good upper body control Cognitive Able to assist Transfer is for toileting/access to perineal area. Use - Hammock sling if patient has: <ul style="list-style-type: none"> Poor upper body control Non cognitive Unable to assist. S - 45 – 100 lbs. M - 100 – 210 lbs. L - 210 – 440 lbs. XL - 440 – 600 lbs.	2 – 2+ Hands on patient/res. for duration of transfer. 2 – 2+ Hands on patient/res. for duration of transfer.
 Sit/Stand Mechanic Lift	<ul style="list-style-type: none"> Partial weight bearing in one or both legs Can hold on with one or both hands Cooperative Able to move supine to sit and be able to sit/balance on edge of bed with 1-assist and/or use of assist rail/head of bed. Partial weight bearing patient needing repositioning in a non-reclining chair. 	<ul style="list-style-type: none"> Abdominal, chest or back surgery (if the area of surgery would be compromised resulting in harm to the patient/resident) Spinal or pelvic fracture (if the fracture site would be compromised resulting in harm to the patient/resident) Poor skin integrity in area of belt 	Use - Band Harness if patient: <ul style="list-style-type: none"> CAN bear weight continuously Use - TT Harness if patient: <ul style="list-style-type: none"> CANNOT bear weight continuously Band sling is not large enough If leg straps are needed Never tighten the TT Harness leg straps. 	2 – 2+ 2 – 2+ Once patient/res is seated bedside for transfer do not leave their side. Contact Quad
 Transfer/Gait Belt	<ul style="list-style-type: none"> Full weight bearing and able to ambulate with guidance or hands on cueing Partial weight bearing if they can take steps and move feet Steady Sound cognition Cooperative 	<ul style="list-style-type: none"> Abdominal, chest or back surgery (if the area of the surgery would be compromised resulting in harm to the patient/resident) Spinal or pelvic fracture (if the fracture site would be compromised resulting in harm to the patient/resident) Poor skin integrity in area of belt 	None	1 + another to handle medical equipment
 Non-Friction Device or Air Matt	<ul style="list-style-type: none"> Bedrest Unable to assist with lateral transfer Needs repositioning in bed or reclining chair 		None	Less than 200 lbs – 2 More than 200 lbs – 3 2-2+
 No Lift Device	<ul style="list-style-type: none"> Full weight bearing bilaterally Steady Or patient ≤ 30 LBS 		None	0 – 1

* Patient height and weight distribution may indicate need for a larger sling.

Complete the Puzzle

- Where are you?
- Where do you want to be?

“Fill in the pieces to the puzzle”

Questions

Thank you!