

	OBJECTIVES	List several key elements of a Successful Safe Patient Handling Program.
		Describe examples of a successful staff SPH training/education design.
	At the end of this program, the learner will be able to:	Identify key steps which must be included in determining any patient's mobility plan.
		Identify key steps which must be included in determining any patient's mobility plan.

LAW

### NJ SPH Law 2006 NYS SPH Law 2014

March 21, 2006 SPH Law Passed in New Jersey

Chapter 225 Enacted Approved January 3, 2008.

NJ SPH Act text:

http://www.njleg.state.nj.us/20 06/Bills/PL07/225\_PDF

### Fines, Hire experts, Purchase SPH Equipment, Follow-up Inspections, Proof of Program

OSHA cited a hospital in New Jersey for requiring medical staff to perform unsafe patient handling tasks. New Jersey is in the same OSHA administrative region, Region 2, as New York State.

Citation 1148262.015/01001 Issuance: 11/14/2016

## SPH Defined in the Bill

Safe patient handling ("SPH") is defined as the use of engineering controls, lifting and transfer aids, or assistive devices by staff to perform the acts of lifting, transferring and repositioning health care patients and residents.

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	SPH Prograi a Be	m Annual Risk st Practice Exe	Assessment						
1	2	3	4	5					
Complies w	rith Validates	Increases	Reduces patient	Identifies barriers					
the SPH La	w effectiveness of program and reduces policy/program	conformity and consistency in expected practices	and workforce injuries	and obstacles to achieving and maintaining an effective					
	variance	practices		successful SPH program.					
				4	4				
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Orc	ganizational <b>-</b>	1							
L	eadership, Iministrative								
	Actions								
	of support-facilitates the ne ne for safety and SPH	eds of the workforce							
SPH Con	actice standards nmittee sponsor-roles/respon	nsibilities of SPH comn	mittee defined						
Transpare	actices-orientation plan ent practices-shares injury da oversight of changes to the c			os boing considered					
William	oversight of changes to the c	are environment and	types of patient service	es being considered					
Wor	rkforce-roles, onsibilities and								
er	ngagement								
Pocognit	ion of the need to have SDLL	Drivore: SPU Director	or SPH Coordinator or	SDU Loador or	,				
	ion of the need to have SPH it Person nmittee involvement-time alli			SETT LEAGUET OF					
		and, sime considerat							

Essential Role of the SPH Committee	
Monitor, Validate, Take Action, Communicate and Share	
Annual Written Report presented to Senior Leadership by the SPH Committee	
The report should be comprehensive with strategies and solutions identified when possible.  A Timeline proposed for expected improvements or changes should be drafted. Plan-Do-Check-Act	
Set your goals for the next year based on the annual SPH program risk assessment.	
Environmental Safety Ongoing audit of the environment of care	
environment of care	
Assessment/audit of the SPH equipment needs-based on type of patient and transfers done.  Technology awareness, upgrades-worker input before equipment is purchased.	
Equipment inventory control practices	
Repair and maintenance practices	
Meaningful environment of care rounds/audits	
SPH Committee roles and responsibilities-worker engagement in these practices	
Review injury data monthly-analyze and report out injury stats	-
SPH Education	

### SPH Education Best Practice Approach

Onboarding Program that promotes/endorses SPH awareness for all new hires

Onboarding/orientation education curriculum that targets frontline workers and users of the SPH Equipment  $\,$ 

 ${\sf SPH}\ {\sf Equipment}\ {\sf Use-hands-on}\ {\sf training}\ {\sf with}\ {\sf SPH}\ {\sf equipment}\ {\sf used}\ {\sf in}\ {\sf the}\ {\sf care}\ {\sf environment}.$ 

Training and retraining plans that address the needs of the workforce. Train on new equipment, Injury prevention, remediation, return to work.

Ongoing training and education with an annual SPH Program and Policy review. All licensed and unlicensed healthcare workers who touch patients.

Best Practice: yearly SPH skills lab

Training Approaches
Train the Trainer
SPH Champion Development
Preceptor Programs
Assess the skill of the mentor
Boot Camp
Two weeks post orientation
Deep Bench
Management, Supervisors, Clinical Educators, Therapists

# Expectations of the Licensed Professionals

Adherence to SPH patient movement practices-both employed or contracted workers

 $\label{policy} \mbox{Policy/Algorithm that only allows for very specific transfer and movement problem solving}$ 

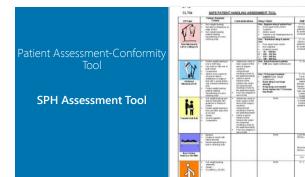
What is allowed in terms of SPH transfers and Movements is clear to all licensed professionals accountable  $\frac{1}{2} \left( \frac{1}{2} \right) = \frac{1}{2} \left( \frac{1}{2} \right) \left$ 

Documentation-where and when, accessible to all level of care providers all shifts

Communication-24/7, tools that promote communication and sharing of information and changes are evident

Patient Assessment and re-assessment expectations-in real time, align with SPH Policy and Program  $\,$ 

All documentation and care planning practices align with SPH Policy and Program  $\,$ 





Patient Transfer Assessment: Algorithm

Total Mechanical Lift-2 Assist
Sit/Stand Mechanical Lift-2 Assist
One Person Transfer with Gait Belt
Independent

Annual SPH Program Risk Assessment
SPH Annual Program Review is done by: administration, frontline worker, SPH Committee members, SPH Program Point person, EVS, Maintenance, Therapy staff, Educators, Managers
Identify the gaps or risks if the SPH Program component does not exist or if it is weak-develop an action plan as well as a report that identifies what the findings were from the audit
Look at each SPH Program component-check for evidence that it exists-what will the problem statement be? What are we doing right and need to do more of?
What evidence was found that puts the SPH Program at risk and evidence of success?

# Annual SPH Program Risk Assessment

Work in teams that are assigned to focus on specific topics/areas

Review of Incidents, Near Misses and Injuries: Run the injury reports and numbers monthly as well as quarterly and be prepared to review and analyze the year end data.

Look at injury trends for patients as well as workers as it relates to patient transfers and movement. Injury data should be looked at monthly, a quarterly status report should be presented as well and a year-end report to look for the effectiveness of the SPH Program.

Injury Trends should be addressed immediately-evidence that we are monitoring all year and adjusting to the needs of the injury trend findings. Gaps and breaks in expected practices are addressed monthly by the SPH Committee based on these injury reports and Incidents or near misses.

Injury Data Analysis
<u>Task</u>
Baseline Data Defined
Ongoing Monitoring of the Data
Benefit
Validates Effectiveness of SPH Program
Identifies Risk and Success

# Insurance Incentive

9.5~% reduction in Insurance Premium due to the Kaleida Health "Safety Programs"

\$1.5 Million roughly converted to dollars



# Review SPH Program Elements Policy RTW Program-validates the environment is safe Education SPH Committees SPH Assessment Algorithm Ongoing Environmental Needs Assessment SPH Inventory Control SWOT/Gap Analysis-Annual SPH Program Risk Assessment Injury Data Collection-baseline & ongoing analysis All Investigation, Root Causes Analysis, Corrective Action Dansies

The Gears of Sustainability  Plan  Act  Do  Check	
Questions and Answers	
https://labor.ny.gov/workerprotection/safetyhealth/safe-patient-handling.shtm	
THANK YOU	