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# OBJECTIVES

At the end of this program, the learner will be able to:

List several key elements of a Successful Safe Patient Handling Program.

training/education design.

Identify key steps which must be included in determining any patient's mobility plan. Identify key steps which must be included in determining any patient's mobility plan.

# LAW

#### NJ SPH Law 2006 NYS SPH Law 2014

March 21, 2006 SPH Law Passed in New Jersey Chapter 225 Enacted Approved January 3, 2008.

pproved January 3, 20

NJ SPH Act text:

http://www.njleg.state.nj.us/20 06/Bills/PL07/225\_.PDF

#### Fines, Hire experts, Purchase SPH Equipment, Follow-up Inspections, Proof of Program

OSHA cited a hospital in New Jersey for requiring medical staff to perform unsafe patient handling tasks. New persey is in the same OSHA administrative region, Region 2, as New York State.

Citation 1148262.015/01001 Issuance: 11/14/2016

## SPH Defined in the Bill

Safe patient handling ("SPH") is defined as the use of engineering controls, lifting and transfer aids, or assistive devices by staff to perform the acts of lifting, transferring and repositioning health care patients and residents.

# SPH Program Annual Risk Assessment a Best Practice Exercise





Evidence of support-facilitates the needs of the workforce Budget line for safety and SPH Policy/Practice standards SPH Committee sponsor-roles/responsibilities of SPH committee defined

Hiring practices-orientation plan

Transparent practices-shares injury data, costs, loss and ROI

Mindful oversight of changes to the care environment and types of patient services being considered

## Workforce-roles, responsibilities and engagement

Recognition of the need to have SPH Drivers: SPH Director or SPH Coordinator or SPH Leader or

SPH Committee involvement-time allowed, shift considerations

Worker input, voice and ability to monitor and address SPH Concerns – labor management collaborative relationship

HR Department support of the SPH Program – an employee resou

SPH Policy, Procedures and Practices clearly communicated and supported by the workforce Lead by example



Annual Written Report presented to Senior Leadership by the SPH Committee The report should be comprehensive with strategies and solutions identified when possible. A Timeline proposed for expected improvements or changes should be drafted. Plan-Do-Check-Act Set your goals for the next year based on the annual SPH program risk assessment.

# Environmental Safety Ongoing audit of the environment of care

#### SPH Education Best Practice Approach

Onboarding Program that promotes/endorses SPH awareness for all new hires

Onboarding/orientation education curriculum that targets frontline workers and users of the SPH Equipment

SPH Equipment Use-hands-on training with SPH equipment used in the care environment.

Training and retraining plans that address the needs of the workforce. Train on new equipment, Injury prevention, remediation, return to work.

Ongoing training and education with an annual SPH Program and Policy review. All licensed and unlicensed healthcare workers who touch patients.

Best Practice: yearly SPH skills lab



## Expectations of the Licensed Professionals

Adherence to SPH patient movement practices-both employed or contracted workers Policy/Algorithm that only allows for very specific transfer and movement problem solving What is allowed in terms of SPH transfers and Movements is clear to all licensed professionalsaccountable

Documentation-where and when, accessible to all level of care providers all shifts

Communication-24/7, tools that promote communication and sharing of information and changes are evident

Patient Assessment and re-assessment expectations-in real time, align with SPH Policy and Program  $% \left( {{\mathcal{T}}_{\mathrm{SP}}}\right) =0$ 

All documentation and care planning practices align with SPH Policy and Program

Patient Assessment-Conformity Tool

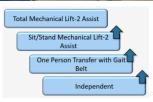
SPH Assessment Tool







Patient Transfer Assessment: Algorithm





# Annual SPH Program Risk Assessment

SPH Annual Program Diverse is done by administration, inomline worker, SPH Committee members, SPH Program Point person, EVS, Maintenance, Pharapy staff Educators, Managers Identify the gaps or risks if the SPH Program component does not exist or if it is weak-develop an action plan as well as a report that identifies what the findings were from the audit Look at each SPH Program component-check for evidence that it exists-what will the problem statement be? What are we doing right and need to do more of?

What strategies or action steps will be needed to mitigate the gap or risk?

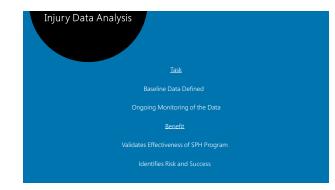


Work in teams that are assigned to focus on specific topics/areas

Review of Incidents, Near Misses and Injuries: Run the injury reports and numbers monthly as well as quarterly and be prepared to review and analyze the year end data.

Look at injury trends for patients as well as workers as it relates to patient transfers and movement. Injury data should be looked at monthly, a quarterly status report should be presented as well and a year-end report to look for the effectiveness of the SPH Program.

Injury Trends should be addressed immediately-evidence that we are monitoring all year and adjusting to the needs of the injury trend findings. Gaps and breaks in expected practices are addressed monthly by the SPH Committee based on these injury reports and Incidents or near misses.





9.5 % reduction in Insurance Premium due to the Kaleida Health "Safety Programs"

\$1.5 Million roughly converted to dollars



### Review SPH Program Elements

Policy

ducation

SPH Committees

SPH Assessment Algorithm

SPH Inventory Control

Injury Data Collection-baseline & ongoing analysis

RTW Program-validates the environment is safe SPH Program Leader

Ongoing Environmental Need

SWOT/Gap Analysis-Annual SPH Program Risk Assessment A&I Investigation, Root Causes Analysis, Corrective Action





